Section 6: Leadership Development Report Part 1 (Beginning of Year)

Completed by intermediate and senior members only

Name							
Club and							
Project (if					Program Year		
applicable)						
[]	Le	adership Development Project	[]	Juni	or Leader	[]	Teen Leader
[]	Сс	County Ambassador		Club Officer		[]	State Committee
[]	Sta	State Ambassador		Can	np Counselor	[]	Other

Complete this page at the beginning of the program year.

Briefly describe your leadership roles marked above. Discuss ALL of your roles and how they work together to develop your leadership skills. Why are they important to you? (target word count: 300)

I. Record the goals you have for your leadership development. Think about all of your leadership roles as a whole and develop your goals with all of them in mind.

II. At the end of the program year, which of the 6 Cs (confidence, competence, character, caring, connection, contribution) do you plan to have developed? (target word count: 250)

Section 6: Leadership Development Report Part 1 (End of Year)

Complete this page at the end of the program year.

Through your leadership activities, what spark(s) did you identify? What did you do or practice to improve your leadership skills? What did you learn about leadership? (target word count: 400)

Discuss the 6 Cs (confidence, competence, character, caring, connection, contribution) that you developed this year. Which C(s) did you develop? How do you know that you grew in that C? If you developed a C that you did not plan to, (Part 1) discuss that C as well. (target word count: 400)

Final Signature

I have personally prepared this report and believe it to be correct.

Member's Signature:

Date:



UNIVERSITY OF CALIFORNIA Agriculture and Natural Resources 4-H Youth Development Program

Revised August 2021

Section 6: Leadership Development Report Part 2 (Beginning of Year)

At the beginning of the program year, complete one form, Part 2 (Pre) per project or activity where you fill a significant 4-H leadership role. You must complete this form for each significant 4-H leadership credit on your PDR. Significant leadership roles require a minimum of 20 hours of effort.

Project/Activity	Years in
	Project/Activity
Adult Volunteer	Number of other
Leader	members

List at least 3-5 goals, explain the strategies and shifting gears that apply to this project or activity.

Select Goals			
Record the goals you have for this project or activity. Think of each goal as a destination. What			
leadership skills do you want to learn or improve? How would you do that? Complete this sentence (or			
something like it) for each goal.			
1. At the end of the 4-H program year, I will improve my <fill blank="" in="" the=""> leadership skill by</fill>			
<accomplishing what?=""></accomplishing>			
2. At the end of the 4-H program year, I will improve my <fill blank="" in="" the=""> leadership skill by</fill>			
<accomplishing what?=""></accomplishing>			
3. At the end of the 4-H program year, I will improve my <fill blank="" in="" the=""> leadership skill by</fill>			
<accomplishing what?=""></accomplishing>			
Pursue Strategies			
What are the steps you will take to reach your goals? Include by when, by whom, and the specific actions			
you will take.			
Goal #1			
1a. By when?			
1b. Who will be involved?			
1c. For items 1c through 1g, what are the steps it will take to reach your goal. List at least 5 steps and			
include more if more steps are needed. Expand this box as necessary.			
1d.			
1e.			
1f.			
1g.			
Goal #2			
2a. By when?			
2b. Who will be involved?			
2c. For items 1c through 1g, what are the steps it will take to reach your goal. List at least 5 steps and			
include more if more steps are needed. Expand this box as necessary.			
2d.			
2e.			
2f.			
2g.			



Goal #3				
3a. By when?				
3b. Who will be involved?				
3c. For items 1c through 1g, what are the steps it will take to reach your goal. List at least 5 steps and				
include more if more steps are needed. Expand this box as necessary.				
3d.				
3e.				
3f.				
3g.				
Shift Gears				
What are some things that may get in the way of achieving your goals? What can you do to overcome				
those challenges or obstacles? (target word count per goal: 100)				
Goal #1:				
Goal #2:				
Goal #3:				

Reviewed and Discussed					
I have personally prepared this report and believe it to be correct.					
4-H Member's Signature:	Date:				
I have personally reviewed and discussed this report with the member.					
4-H Adult Volunteer's Signature:	Date:				



Section 6: Leadership Development Report Part 2 (End of Year)

At the end of the 4-H program year. Reflect on the goals and strategies you set in Part 2 (Beginning of Year) for each project or activity where you fill a significant 4-H leadership role. Talk about what you did and what you learned to reach your goals. You must complete this form as a companion to Part 2 (Beginning of Year) for each significant 4-H leadership credit on your PDR.

Goal #1: Goal #2:
Goal #2:
Goal #3:
Discuss how you did or did not reach your goals for this project/ program/ experience.
(target word count per goal: 100)
Goal #1:
Goal #2:
Goal #3:
What did you do to reach your goals? What strategies worked?
(target word count per goal: 100)
Goal #1:
Goal #2:
Goal #3:
Give examples of when you had to shift gears toward reaching your goals.
(target word count per goal: 100)
Goal #1:
Goal #2:
Goal #3:

For the 4-H Adult Volunteer. Please provide feedback and comments on the 4-H member's leadership role.

Reviewed and Discussed					
I have personally prepared this report and believe it to be correct.					
4-H Member's Signature:	Date:				
I have personally reviewed and discussed this report with the member.					
4-H Adult Volunteer's Signature:	Date:				



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