“I stamped hands at the entry gate after the people paid. My favorite car was the old fire truck, and my favorite food was the cookies”

_Samantha M._

“Ironstone was an amazing learning experience. There were so many cars & talking to the friendly owners was educating. I helped at the Auction with Sarah Meade and other All Stars from around the state. We sold a lot of stuff to help raise money for 4H & FFA in Northern California.”

_Devan M._

“Volunteering at Ironstone was fun, I loved greeting people at the gate. I also enjoyed displaying my Rabbit Poster Board and answering questions about my rabbit Tiny, that I brought.”

_Kaitlyn S._

“Loved the grounds of Ironstone, liked the buffet a lot and met some really nice people that she volunteered with. She can’t wait for next year!!!”

_Lindsay A._

“Loved the grounds of Ironstone, liked the buffet a lot and met some really nice people that she volunteered with. She can’t wait for next year!!!”

_Lindsay A._
Welcome new & returning 4-H members! Enrollment is moving slowly but right along. Below are some notes.

- Enrollment opened September 1st and ends (the system will close) on Monday, October 17th at 5:00pm. A requirement for participation in the El Dorado County Fair is that all 4-H youth members, new and returning must enroll by October 17th. Please make this end date to enroll – we here in the 4-H office do not like to tell your youth that they cannot participate in fair because of missing the enrollment end date.

- If you have a dial up or no computer at all, we do have a computer here in the office for 4-H members to use to enroll in.

- If you are trying to log into the online enrollment system and forgot your password then give me a call and I will reset and give you a temporary password.

- For a list of projects click here: [http://ucanr.org/sites/EDC_4-H_Program/files/120787.pdf](http://ucanr.org/sites/EDC_4-H_Program/files/120787.pdf)
  Note: When enrolling into a countywide project, add “Countywide” from the “Club” tab and then go to the “Projects” tab and there you will find all the countywide projects.

- Interested in email updates from the State 4-H Office. You will need to subscribe by going to [http://www.ca4h.org/](http://www.ca4h.org/) and plug in your email address at the bottom of page.

- Our office hours are Monday through Friday, 8:00am to noon and 1:00pm to 5:00pm. We are closed during lunchtime. Call me if you need to make special arrangements.

- A message for 4-H adult volunteers, if you decide to take a year off and then come back the following year it is best to continue and enroll to remain active. A program year lapse time results in re-enrolling i.e. fingerprinting, orientation.

- 4-H Members please help to spread the word to friends, classmates inviting them to join 4-H. Tell them about your projects and the club meetings, and you can also bring them to your club meeting. Each club has a flyer with a list of projects so take copies to your school’s office, etc. [http://ucanr.org/sites/EDC_4-H_Program/Community_Clubs/](http://ucanr.org/sites/EDC_4-H_Program/Community_Clubs/)

Enjoy the 2011/2012 4-H Program year! Nancy
Fiber Arts

Mother Lode 49er's Countywide Project

Learn:
- crocheting
- knitting
- embroidery
- cross stitch
- sewing
- And much more!

Meets the 3rd Monday each month, starting in October

Leaders: Catherine Purciel & Miriam Stephenson
Call or email the 4-H Desk for more information
530-621-5503 or edc4h@ucdavis.edu
Welcome to the New 2011-2012 4-H Year.
Now is the time to think about the 4-H International Exchange Program!

This is an outbound year when 4-H members have the opportunity to travel. This year is also the beginning of a new International Exchange 4-H Project for members interested in learning more about the 4H International program. It is never too early to think about being a part of the cultural exchange and preparing for either future travel in the ‘even’ years or hosting a youth delegate during the ‘odd’ years (exception – travel to Australia available every year). Part of the project goals will be to help 4-H members plan for fundraising for future exchange travel costs. Below is an overview of this years outbound opportunities. To find more information for the 4-H International program please go to the state 4-H web site at: http://www.ca4h.org/Projects/Citizenship/International/.

If you are interested in joining the Internationl Exchange 4-H Project please email Lorraine Larsen-Hallock at llarsen-hallock@sbcglobal.net [meetings: 4th Sunday of each month, 2-4pm, at Lorraine’s home in Latrobe / Shingle Springs]

<table>
<thead>
<tr>
<th></th>
<th>Australia</th>
<th>Japan</th>
<th>4 wk.</th>
<th>Norway</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>When</strong></td>
<td>June 20 – July 19</td>
<td>June 13 – August 9</td>
<td>July 11 – August 9</td>
<td>July 1 – July 30</td>
</tr>
<tr>
<td><strong>Who</strong></td>
<td>4-H age youth or adult chaperone</td>
<td>4-H age youth or adult chaperone</td>
<td>4-H age youth or adult chaperone</td>
<td>4-H age youth or adult chaperone</td>
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<tr>
<td><strong>Cost</strong></td>
<td>$4,700 - $5,100</td>
<td>$4,800 - $5,200</td>
<td>$3,800 - $4,200</td>
<td>$3,900 - $4,300</td>
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<tr>
<td><strong>Requirements</strong></td>
<td>Ages 16-19</td>
<td>Ages 12-18</td>
<td>Ages 12-18</td>
<td>Ages 16-19</td>
</tr>
<tr>
<td><strong>What</strong></td>
<td>Travel with 4-H youth from across the country. A chaperone accompanies the group. Homestay in Victoria area with the Australia Exchange Network.</td>
<td>4 weeks of intensive language and cultural experience with homestay in Tokyo provided by the Labo Foundation, followed by 4-week homestay immersion.</td>
<td>Travel with 4-H youth from across the country. A chaperone accompanies the group. Homestay with Japanese youth organizations, LEX or Labo or Utrek.</td>
<td>Travel with 4-H youth from across the country. A chaperone accompanies the group. Homestay with 4H Norge.</td>
</tr>
<tr>
<td><strong>Highlights</strong></td>
<td>Potential farm experience for those interested in a working exchange. Visit Sydney and Melbourne. Takes place during Australia’s winter.</td>
<td>This is for independent 4-Hers who want to immerse themselves in the language. Learn Japanese both in and out of the classroom, through activities and cultural excursions.</td>
<td>Labo and Utrek host camp, where 4-H delegates can meet and make friends with Japanese youths and develop leadership skills.</td>
<td>4H Norge’s one-week camp with over 1,000 Norwegian 4-H members in attendance.</td>
</tr>
</tbody>
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Fact Sheet: Helpful Info for Potential Puppy Raisers

A Guide Dog puppy requires anywhere from 12 to 18 months of development in a raiser’s home before it is ready to return to Guide Dogs for its formal guidework training. A puppy raiser is responsible for teaching a Guide Dog pup good behavior both at home and in public, and what to expect and accept in this busy world. The initial socialization, basic obedience, praise and attention that a dog receives in its puppy raising home prepare a pup for the diverse situations it will encounter as a guide.

The puppy raiser’s goal is to develop an energetic and curious pup into a mature, dependable dog that has the following characteristics:

- Good house manners. The puppy is well-behaved and will not relieve in the house, is quiet and calm, eats only his own food, and is not destructive.
- Socialized to the world. The puppy has been exposed to a wide variety of people, things and places and accepts new situations in a calm and thoughtful manner.
- Well-traveled. The puppy is relaxed and comfortable when traveling in all modes of transportation: cars, buses, trains, airplanes, ferries, subways, etc.
- People-friendly. The puppy bonds well with people, enjoys receiving verbal praise and is eager to please.
- Animal-friendly. The puppy is calm and appropriate around all sorts of animals: other dogs, cats, birds, livestock, etc.
- Responsive. The puppy obeys basic commands and is cooperative during various training exercises.

The Puppy Raising Commitment

Local representatives interview potential puppy raisers in their homes. Potential raisers submit completed applications for approval and attend preliminary club meetings. In addition:

- All members of the household must be committed to raising a puppy.
- Raisers can be adults or youth, 9 years and older.
- Raisers must provide a safe and secure living environment. Young puppies need to be supervised throughout the day. All puppies must be on leash when not in a secure area.
- There must be a compatible relationship with other pets in the home.
- Puppies must sleep indoors.
- Raisers must provide daily exercise and socialization for the puppies.
- Raisers and puppies are to attend regularly scheduled club meetings and outings.
- Raisers are responsible for some expenses, including food and incidental expenses. These expenses may be tax-deductible, depending on the raisers’ state tax laws.
- Raisers must use only Guide Dog approved training and management techniques when working with the puppies.
- Raisers need to be willing to travel to meet with Guide Dog representatives for evaluation of the pup’s progress and/or attend training workshops.
- Raisers must be positive representatives of Guide Dogs for the Blind within their communities.
- Raisers are required to release the puppy back to Guide Dogs for the Blind at GDB’s request.

Although there is a lot of work involved in raising a Guide Dog puppy, the rewards are very great. By raising a Guide Dog puppy, you have the ability to make a difference in the life of someone who is visually impaired.
The Revolution of Responsibility

4H $1000 FOR 1000 Service Learning Project Information

The UC would like all of our clubs to make the effort and apply for the 1000 Service Learning Project by any one of the 3 listed dates. Many of our clubs do something already and can just implement the new requirements to meet the guidelines. This is a great way to raise money for your club.

The Revolution of Responsibility is described as “... a movement for positive change in every community in America. 4-H youth are a living, breathing, culture-changing revolution for doing the right thing, breaking through obstacles, and pushing our country forward by making a measurable difference right where they live. That takes uncommon commitment.”

California 4-H Centennial

2013 marks the centennial for 4-H in California, an important milestone for an organization that is deeply connected to communities throughout the state. Core to the 4-H experience is service learning, which takes the form of youth-designed, youth-led projects where participants learn leadership by leading, collaboration through collaborating, and the importance of civic engagement by actively seeking opportunities to make a difference in their communities.

The Revolution of Responsibility Centennial Campaign will celebrate the power of California 4-H youth taking action through an ambitious statewide program that will fund 1,000 service learning projects at $1,000 each through the end of 2013. It will also provide an opportunity to re-connect with an estimated one million past 4-H participants living in California, engaging them as volunteers, donors, and advocates.

National 4-H Revolution of Responsibility Website.

California 4-H $1,000 for 1,000 Service Learning Projects

The University of California 4-H Youth Development Program is dedicated to fostering an environment where youth and adults work together as equal partners to gain new skills and create positive community change. 4-H groups can apply for up to $1,000 to identify, plan, and carry out a service-learning project in their community. Projects will be focused on the three key content areas that form the core of all 4-H programs, Science, Healthy Living, and Citizenship. An open application process has review dates of October 15, 2011; January 15, 2012; and April 15, 2012. To apply, go to: Revolution of Responsibility - UC 4-H Youth Development Program, http://ucanr.org/join/

Revolution of Responsibility 1000 for 1000 - Flyer
Revolution of Responsibility 1000 for 1000 - Directions and Instructions
Revolution of Responsibility 1000 for 1000 - Standards of Quality Service Learning Projects
Revolution of Responsibility Evaluation Use this tool to evaluate your project to make sure it has all the elements of a service-learning project. Decide which of the statements is true for each characteristic and put the corresponding number in the “points scored” column. Total your points with a goal of reaching between 26 and 32 points.
50 Ways to Include Science, Engineering, and Technology in 4-H Service Learning Projects
50 Ways to Include Healthy Living in 4-H Service Learning Projects
El Dorado County 4H - Robotics Project 2011-2012

Do you want to learn how to design and program a robot? Are you interested in knowing the Science and Technology behind running a robot? Did you ever want to see the different robots used by competitive robotics leagues?

If the answer to any of these questions is a yes, this might be the opportunity for you. Here is an upcoming exciting opportunity to learn about Robotics and find out about available Robotic competitions from experienced Robotics team members and coaches!!!!

Who can participate: Students from 5th grade through 12th grade & interested parents who could be future mentors or coaches

Where to find information: EDC Robotics Information night
Where: Location to be determined (Intel FM7 a possibility)
When: November 7th
Time: 6 PM
Where to sign up: Enroll through 4H online enrollment system

How do you express interest: Fill out the upcoming interest survey form on the 4-H website

Contacts for more information:
Carol Martin, 4H Program Representative, mcmartin@ucdavis.edu
Nathan Somavarapu, EDC Youth Commissioner, District 4 Somavarapun@gmail.com
Rupa Somavarapu, Adult volunteer, rupasomavarapu@sbcglobal.net

The State 4-H Fashion Revue committee announces categories and service projects for 2012! Entry categories returning from 2011 will be Traditional, Consumer Science Purchased (with $100 limit), and Wearable Art-Embellished. The Recycled category will not be offered at State Fashion Revue for 2012; counties may choose to include it at local events only. The $15 Challenge was so popular in 2011, it will become the $19.99 Challenge for 2012. It has the same rules (shoes and sales tax don’t count, receipts required) but the limit is increased to $19.99 to allow more creativity. We are adding a second challenge, called the Bag Up Fashion Challenge. Sew a tote bag from Simplicity #7161, view A only, and model it with a garment or garments that coordinate with the tote bag. SFR will be coordinating two service projects. The Quilts for Wounded Warriors is returning because the American Legion needs more quilts. Statewide, 4-H created sixty quilts in 2011 and we look forward to even more in 2012. Our second service activity is the Million Pillowcase Project, for handmade or decorated pillowcases. If you, your project, or your county would like more information about SFR, these categories and service projects, or would like to join our committee, please visit our website at http://www.ca4h.org/Programs/Events/SFR/

I D E A S  T H A T  W O R K

- There are many new stories of 4-H program success happening all across California. Visit: http://www.ca4h.org/News/Media/ to read stories recently featured in the media.
The University of California prohibits discrimination against or harassment of any person on the basis of race, color, national origin, religion, sex, physical or mental disability, medical condition (cancer-related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or status as a covered veteran (special disabled veteran, Vietnam-era veteran or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized). University Policy is intended to be consistent with the provisions of applicable State and Federal laws. Inquiries regarding the University’s nondiscrimination policies may be directed to the Affirmative Action/Staff Personnel Services Director, University of California, Agriculture and Natural Resources, 1111 Franklin St., 6th Floor, Oakland, CA 94607 (510) 987-0096.

2010-2011 El Dorado County Council 4-H Officers
President & Mediator: Elizabeth Boehm (Liz)
Youth President: Sarah M.
Vice President: Jordyn G.
Corresponding Secretary: Kat P.
Recording Secretary: Rebecca S.
Treasurer: Sherry Phillipsen
Community Club Coordinator: Kami Arnold
Historian: Forrest W.

University of California Cooperative Extension
311 Fair Lane
Placerville, CA 95667
(530) 621-5503
(530) 642-0803—Fax Line
mcmartin@ucdavis.edu—Carol Martin
edc4h@ucdavis.edu
http://cecentralsierra.ucanr.edu.—Website

NEXT COUNTY COUNCIL MEETING:
TUESDAY
October 18, 2011
7:00 pm
Community Club Leader Meeting:
October 18, 2011
5:45 pm

UCCE OFFICE HOURS
Monday - Friday
8:00 am - 5:00 pm
Office is closed noon to 1:00pm.

Next Hotline: November 2011
Hotline Editor: Sherry Phillipsen
phillipsen@sbcglobal.net
Articles are due the 15th of the month.

Carol Martin
4-H Program Representative