ECO BOTFacilitator Outline

Materials:

Small motors (6+) small watch batteries (6+) sticky foam squares

Tooth brushes (6+) scissors card stock

Bird seed or rice paper straws

Calculators (6) plastic drinking cups

Do	Say	Materials	Time
Welcome & Introduction	Read "Getting Started, Your Challenge" "Real Robots in Action"	Facilitator Guide: Page 3 Page 5	5 min
 Break students into teams Hand out the beach and engineering model description (keep in plastic sleeves). 	"Each team is a research center. You will work together to design a bot to clean the beach."	Map & engineering model	5 min
 Part 1: Build the Robot Hand out the instructions, and review. Hand out materials for bot construction. 	"Now we will build your robot, working together, build the robot and see how it works"	Student Handout for Part 1: Building instructions "Observe what it Does"	15 min
Part 2: Program the Robot	"All robots need to be programmed. In this activity, the 'programming' is done by	Student Handout Part 2: Build the Control Surfaces	15 min

Note: while students are making their control surfaces, create a chart to log the cleaning attempts of each team.	'surface control.' In your group, brainstorm a list of control ideas. Then construct those ideas"	Give groups scissors, cardstock and paper.	
 Part 3: Clean the Beach Time the groups for 2 minutes. When time is up, count the squares that were cleared. Divide by total # (125) to get percentage. Log the result for each team on the flip chart paper or board. Did they have to rescue a trapped or fallen over bot? How many times? Log this number as well. 	"Using your robot, for the set amount of time, without touch, clean the beach."	Student Handout 3: Testing the Robot Timer	15
Conclusion	Debrief with groups. "Which bot was most effective? Which 'programming' method worked the best?' What would you do	Collect all materials.	5 min