**Mendocino County 4-H Youth Development Program**

**Level I Goat Proficiency**

**(Dairy, Meat, and Fiber)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To obtain Level I Goat Proficiency, complete 80% of the following items.

Date Completed/

Project Leader Initials:

\_\_\_\_\_\_\_\_\_ 1. Identify three breeds and three breed specific colors of goats.

\_\_\_\_\_\_\_\_\_ 2. Identify the names of male, female and neutered male goats.

\_\_\_\_\_\_\_\_ 3. Explain the daily nutrition requirements of your breed of goat, e.g., how, when, what, how much to feed.

\_\_\_\_\_\_\_\_ 4. Identify 10 external parts of a goat from a diagram or live goat.

\_\_\_\_\_\_\_\_ 5. Describe the basic housing and sanitation requirements of your breed of goat.

\_\_\_\_\_\_\_\_ 6. What is important to keep in mind when changing your goat’s feed?

\_\_\_\_\_\_\_\_ 7. Demonstrate basic grooming techniques and equipment necessary for the care of your breed of goat.

\_\_\_\_\_\_\_\_ 8. Demonstrate how to lead your breed of goat properly, including appropriate collar/lead types, correct placement of the collar/lead and proper hand positions.

\_\_\_\_\_\_\_\_ 9. Describe four safety issues associated with your goat’s environment and/or handling your goat.

\_\_\_\_\_\_\_\_10. Explain and demonstrate a simple health check including temperature and provide the normal temperature range of a goat.

\_\_\_\_\_\_\_\_11. Show the number of teeth a yearling goat should have

\_\_\_\_\_\_\_\_12. Explain how external temperatures (heat and cold) can affect your breed of goat and what you can do to protect your goat.

\_\_\_\_\_\_\_\_13. Explain how to tell if your goat is ill and when or how to find a local veterinarian.

\_\_\_\_\_\_\_\_14. Demonstrate how to trim your goat’s hooves and then explain why and how often this should be done.

Page 1 of 2 Revised 2013

**Level I Goat Proficiency**

Date Completed/

Project Leader Initials

\_\_\_\_\_\_\_\_15. Demonstrate a method of deworming a goat. Provide a typical deworming schedule for your breed of goat.

\_\_\_\_\_\_\_\_ 16. Maintain and submit records on your project, including such costs as: the purchase of the animal, equipment, feed, housing, records of immunizations/medications/ deworming

\_\_\_\_\_\_\_\_17. Prepare and give a talk or presentation at the club, county, sectional, or state level

 related to the goat project.

\_\_\_\_\_\_\_\_18. Participate in a community service/citizenship or a service learning activity related to your project.

\_\_\_\_\_\_\_\_19. Attend at least one goat show or event.

\_\_\_\_\_\_\_\_20. Research the history of a breed of goat.

**Completion of Level I Goat Proficiency**

The member has successfully completed 80% (16 of 20) of the above items.

Member’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Leader’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Page 2 of 2 Revised 2013