**Mendocino County 4-H Youth Development Program**

**Level II Sheep Proficiency**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***To obtain Level II Sheep Proficiency, complete 80% of the following items.***

Date Completed/

Project Leader Initials:

\_\_\_\_\_\_\_\_\_1. Identify four breeds of sheep and describe their main characteristics.

\_\_\_\_\_\_\_\_\_2. Assist in the tail docking and/or castration of sheep.

\_\_\_\_\_\_\_\_\_3. Complete and submit some type of management record plan for one year

 for a proposed breeding project or your own flock.

\_\_\_\_\_\_\_\_\_4. Describe the difference between a meat breed and wool breed of sheep.

\_\_\_\_\_\_\_\_\_5. Explain the following terms:

 flushing cull heat periods

 purebreeding close breeding line breeding

 outbreeding grading up cross-breeding

 open faced

\_\_\_\_\_\_\_\_\_6. Explain the protein requirements of a market lamp during the 60-day

 feeding schedule. Explain different types of feed and give the advantages of each.

\_\_\_\_\_\_\_\_\_7. Explain the parts of a sheep’s stomach and explain the digestive process.

\_\_\_\_\_\_\_\_\_8. Describe at least two new safety issues associated with your sheep

 project and describe how to prevent problems.

\_\_\_\_\_\_\_\_\_9. Create an educational display to educate the public on some aspect of

 the sheep project.

\_\_\_\_\_\_\_\_10. Participate in a community service or service-learning project related to

 the sheep project.

\_\_\_\_\_\_\_\_11. Visit a commercial sheep operation and report on the housing of ewes

 during lambing, management procedures throughout the year, marketing,

 of lambs, and how wool is sold.

\_\_\_\_\_\_\_\_12, Assist in shearing sheep.

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**Level II Sheep Proficiency continued**

Date Completed/

Project Leader Initials

\_\_\_\_\_\_\_\_13. Demonstrate how to skirt a fleece and properly tie a fleece.

\_\_\_\_\_\_\_\_14. Begin to create a resource library of sheep literature that will be helpful

 in the sheep project i.e., books, magazines, names of veterinarians, and

 breeders, etc.

\_\_\_\_\_\_\_\_15. Attend a 4-H activity or event beyond the club level (county, sectional, or

 state) related to the sheep project.

\_\_\_\_\_\_\_\_16. Describe both rectal and vaginal prolapse and at least one treatment.

\_\_\_\_\_\_\_\_17. Describe the following types of injections: intramuscular, subcutaneous,

 and intravenous.

\_\_\_\_\_\_\_\_18. Describe the following terms in relation to your sheep project:

 bracing, grade animal, purebred animal, sire, dam.

\_\_\_\_\_\_\_\_19. Describe the function of fats and protein in the diet of sheep.

\_\_\_\_\_\_\_\_20. Demonstrate showmanship skills by walking, setting up, and bracing a

 sheep.

\_\_\_\_\_\_\_\_21. Participate in a judging and/or showmanship competition.

\_\_\_\_\_\_\_\_22. Explain in detail these diseases:

 foot rot enterotexemia C & D tetanus

 pneumonia sore mouth bloat

**Completion of Level II Sheep Proficiency**

The member has successfully completed 80%(18 of 22) of the above items.

Member’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Leader’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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