# Napa County 4-H



# Favorite Foods Day Guidebook

## **Introduction**

Favorite Foods Day is a countywide event held once a year to provide a "Learn by Doing" educational experience for 4-H youth members, whether or not they are enrolled in a 4-H Foods Project. Emphasis for this event is on meal preparation, nutritional knowledge, menu planning, food safety, table setting, and a Favorite Food item. Members should make a product suitable for their age. ALL 4-H members welcome!

## **Favorite Foods Day Schedule**

8:00am Event Setup

(County Ambassadors)

**8:30am** Judges Check-In/Orientation

**9:00am** Participant Registration & Setup

**9:15am** Judging & Interviews (every 10 minutes)

**10:30am** Food Demonstration (tentative)

**Judge Tabulations** 

**11:00am** Awards Ceremony

followed by Entry Viewing & Sampling

<sup>\*\*</sup> Please Note: This schedule is tentative and subject to change.

## Favorite Foods Day Rules & Guidelines

- Categories and Eligibility: All currently enrolled 4-H youth members (all ages, any project) may enter. Participants must be present to setup and display their own entry. In accordance with California State 4-H guidelines, primary members are not allowed to participate in competitive events and therefore will not be scored, but will receive participation awards.
- Divisions: Divisions include Primary (ages 5-8), Junior (ages 9-10), Intermediate (ages 11-13), and Senior (ages 14-19).
   Please Note: Age as of December 31 of the previous year.
- 3. Setup: All setting up of entry or display should be done solely by the contestants (no help from parents, guardians, project leaders, etc.).
- 4. Awards: Judging will be based upon the Danish System. That is, each entry will be judged against a standard on individual merit. The seals awarded will be blue (Excellent), red (Good), and white (Fair). Primary members are not eligible for awards, but will receive participation prizes. Certificates of participation with seals will be awarded to all entrants.
- 5. Top Awards: Selection for the top awards will use the American System; all blue seal entries will be eligible for the top awards. Prizes will be awarded per division (Junior, Intermediate, and Senior) for two special awards categories. The special awards categories will include "Best Table Setting Presentation" and "Best Favorite Food Recipe". Gold seals will be awarded to all top award winners. Primary members are not eligible for the Top Awards.
- 6. 4-H Uniform: The 4-H uniform is not required for participation. However, if you choose not to wear the 4-H uniform, please follow the California 4-H Dress Guidelines for Business Casual events. Long hair should be pulled back and secured as a health precaution.
- Removal of Exhibits: All exhibits will be available for removal upon completion of the Awards Ceremony. No exhibit may be removed prior to the conclusion of the event without 4-H Office Staff prior approval.

## **Divisions and Classes**

#### Division 1 – Primary (ages 5-8) Class

- 1. Nutritional Snack (cooked/not cooked)
- 2. Appetizer
- 3. Salad
- 4. Main Dish
- 5. Dessert

- 6. Cake Decorating
- 7. Preserved Food (canned/dried)
- 8. Special Diet
- 9. International Foods
- 10. Other

#### Division 2 – Junior (ages 9-10) Class

- 1. Nutritional Snack (cooked/not cooked)
- 2. Appetizer
- 3. Salad
- 4. Main Dish
- 5. Dessert

- 6. Cake Decorating
- 7. Preserved Food (canned/dried)
- 8. Special Diet
- 9. International Foods
- 10. Other

## Division 3 – Intermediate (ages 11-13)

- 1. Nutritional Snack (cooked/not cooked)
- 2. Appetizer
- 3. Salad
- 4. Main Dish
- 5. Dessert

- 6. Cake Decorating
- 7. Preserved Food (canned/dried)
- 8. Special Diet
- 9. International Foods
- 10. Other

#### Division 4 – Senior (ages 14-19) Class

- 1. Nutritional Snack (cooked/not cooked)
- 2. Appetizer
- 3. Salad
- 4. Main Dish
- 5. Dessert

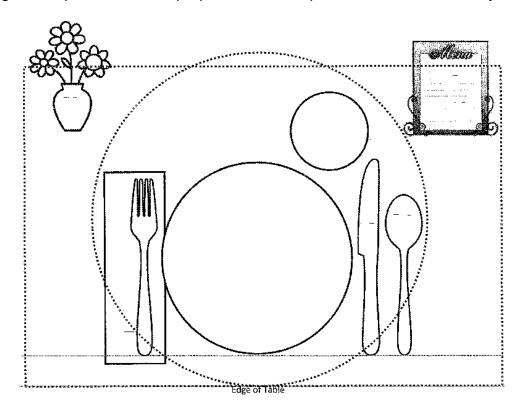
- 6. Cake Decorating
- 7. Preserved Food (canned/dried)
- 8. Special Diet
- 9. International Foods
- 10. Other
- \*\* Nutritional Snack: Must contain two (2) or more of the five food groups. The five USDA, My Plate food groups are: fruits, vegetables, grains, protein, and dairy.
- \*\* **Special Diet:** Must consist of any one or a combination of low sodium, low/no sugar, low cholesterol, gluten free, paleo, etc.
- \*\*\* It is recommended that you select a food item to exhibit that is easy to transport and will retain its temperature and attractive appearance, see the "Fight Bac!" guidelines for more information.

Resources Included: "Eat the MyPlate Way" and "Fight Bac!"

## **Favorite Foods Day Contest Requirements**

### 4-H member participants will:

- ✓ Design a complete, coordinated menu that follows the USDA My Plate guidelines.
- ✓ Prepare one (1) "Favorite Food" item from the menu according to the Division and Classes. Only one selected menu item is exhibited, NOT the entire menu. For example: if the menu consists of Cesar salad, Steak, Garlic Mashed Potatoes, and Apple Pie and the "Favorite Food" item is the Apple Pie, then only that item is exhibited on the table setting.
- ✓ Include a recipe card for the "Favorite Food" item exhibited.
- ✓ Create a themed table setting to display the "Favorite Food" item that includes a placemat, napkin, plate(s), fork, knife, spoon, cup/glass, and optional decoration.
  Decoration examples may include candles, vase, props, etc.
- ✓ Participate in an **oral interview** conducted by a judging panel where they will be asked about the menu, nutritional value of the foods, choice of place settings, general questions about preparation techniques used, and food safety concerns.



## **Favorite Foods Day Judging Criteria**

## Scoring Rubric (Primary Members)

Name				Age	
Name of Club					
Category: N	utritional Snack	c Appetizer	Salad	Main Dish	Dessert
Cake D	ecorating	Preserved Food	Special Diet	International Foods	Other
			CHECK OFF	СОММ	IENTS
М	ENU & RECIPE				
Menu follows the USDA	A My Plate guidelin	es			
Includes recipe for Fav	rorite Food				
T/	ABLE SETTING				
Uses an attractive colo and relates to a theme		coordinated,			
Includes appropriate u	tensils and dishes	for the food			
F.A	VORITE FOODS				
Food is displayed in a	pleasing manner (a	appearance)			
Favorite Food tastes go	boo				
IN	ITERVIEW & FOO	DD SAFETY KNOWLEDGI			
Demonstrates proper k	knowledge of the h	andwashing process			
Interview shows appro and preparation proces	priate knowledge ( ss	of the entry			
PI	ERSONAL APPEA	RANCE			
Hands, nails, and hair					
Clothes and shoes are	clean and neat				
GREEN SEAL (Prima	ry Members Onl	γ)			

Interview	Questions (Primary Members)
1. Why is	this your Favorite Food?
2. Can you	ı tell us the proper way to wash your hands when preparing food?
The	e proper way to wash hands to kill germs is:
We	et hands
App	ply soap
Bris	skly rub hands for 20 seconds
Rin	se
Dry	hands on clean towel
3. Is there	e anything else you would like to share about your recipe, how you prepared your cood, or something new you learned?

## Scoring Rubric (Junior, Intermediate, & Senior Members)

Name				Age _				
Name of C	Club			Divisi	on	Jr	Int	Sr
Category	: Nutritional Snack Appetizer	Salad		Main Dish			Des	sert
	Cake Decorating Preserved Food	Special	Diet	International Fo	oods	S	Oth	er
MAXIMUN POINTS	ч		POINTS EARNED	COM	IMEN	NTS		
	MENU & RECIPE							
5	Shows a balance of color, texture, and flavor							
5	Menu follows the USDA My Plate guidelines							
5	Recipe includes a clear description of preparation, complexity of techniques/steps appropriate for ag							
	NUTRITION							
10	Able to describe one MyPlate food group and ider its importance in our daily diets	ntify						
10	Can name an important nutrient in their favorite f	ood						
5	Knows why our body needs that nutrient							
	TABLE SETTING							
5	TABLE SETTING  Uses an attractive color scheme, is well coordinat and relates to a theme or occasion	ed,						
5	Uses an attractive color scheme, is well coordinat	·	_					
	Uses an attractive color scheme, is well coordinat and relates to a theme or occasion	·	_					
	Uses an attractive color scheme, is well coordinat and relates to a theme or occasion  Includes appropriate utensils and dishes for the for	bood			_	_		_
5	Uses an attractive color scheme, is well coordinat and relates to a theme or occasion  Includes appropriate utensils and dishes for the formula of the formu	bood			_	_	_	_
10	Uses an attractive color scheme, is well coordinate and relates to a theme or occasion  Includes appropriate utensils and dishes for the formal services of the	bood						
10	Uses an attractive color scheme, is well coordinate and relates to a theme or occasion  Includes appropriate utensils and dishes for the formal series of th	ood ace)				_		
10 10	Uses an attractive color scheme, is well coordinate and relates to a theme or occasion  Includes appropriate utensils and dishes for the formal forma	ood ace) for age			_	_		_
10 10	Uses an attractive color scheme, is well coordinate and relates to a theme or occasion  Includes appropriate utensils and dishes for the form of the f	ood ace) for age						
10 10	Uses an attractive color scheme, is well coordinate and relates to a theme or occasion  Includes appropriate utensils and dishes for the form of the f	ood ace) for age				_		
10 10 10	Uses an attractive color scheme, is well coordinate and relates to a theme or occasion  Includes appropriate utensils and dishes for the form of the f	ood ace) for age						

#### **Interview Questions (Junior, Intermediate, & Senior Members)**

## 1. There are five (5) MyPlate food groups: fruits, vegetables, grains, protein, and dairy. Describe one of the food groups and tell me its importance in our daily diets.

Find information on each food group at: www.myplate.gov.

## 2. What is an important nutrient in your Favorite Food? Why does our body need that nutrient?

The six essential nutrients are vitamins, minerals, protein, fats, carbohydrates, and water.

- Vitamins: helps make your metabolism, growth, and development, or immune system (among many other functions) work properly.
- Minerals: helps build bones and teeth.
- Protein: used for growth, repair, and maintenance of body tissue (muscle and more!).
- Fats: how our bodies store extra calories for later use.
- Carbohydrates: the main source of energy in our body.
- Water: helps to regulate our temperature and carry nutrients around the body / in and out of cells.

#### 3. Tell us about your entry and the preparation process.

Specific follow-up questions may include:

What are the steps you followed to prepare your entry?

What was the most difficult step in the preparation of your entry?

What did you learn in preparing for Favorite Foods Day?

How did you decide on what to do/make for your entry?

What, if anything, would you do different or change next time?

#### Food Safety Knowledge Questions (Junior, Intermediate, & Senior Members)

#### 4. What are the four "Basics" for handling food safely?

Clean - Wash hands and surfaces often.

Separate – Don't cross-contaminate.

<u>Cook</u> – Cook to proper temperatures.

<u>Chill</u> – Refrigerate promptly.

#### 5. What is cross-contamination and how can you prevent it?

Cross-contamination is how bacteria can be spread. You can prevent cross-contamination by:

- Separate raw meat, poultry, seafood, and eggs from other foods.
- Use one cutting board for fresh produce and a separate one for raw meat, poultry, and seafood.
- Never place cooked food on a plate that previously held raw meat, poultry, seafood, or eggs.

# California 4-H Dress Guidelines

## University of California Agriculture and Natural Resources

Making a Difference for California

Proper dress and grooming for an occasion is a matter of exercising good judgment. Dressing well for all 4-H occasions is a skill that individuals should gain knowledge of and value its significance. Adults, members and 4-H staff should encourage this important lesson.

#### **General Guidelines**

4-H encourages youth and adults to express their individuality within the parameters of the below general guidelines. All clothing shall be neat, clean, acceptable in repair and appearance, and should be worn as appropriate for 4-H events and activities. Articles of clothing that display profanity, products or slogans that promote tobacco, alcohol, drugs and sex are prohibited. All participants at 4-H programs should wear clothing (including swimsuits when needed) that is not revealing. Clothing and bathing suits should cover all reproductive anatomy, including breasts, genitals, and buttocks. Any participant whose clothing reveals reproductive anatomy will be asked to change into clothing that is not revealing. Items of clothing that expose bare midriffs, cleavage (front or back), undergarments or that are transparent (see-through) are prohibited. Clothing and footwear should be worn that is appropriate for the activity performed and the terrain the activity is performed in. Additional clothing considerations/restrictions may apply for safety reasons (see 4-H Safety Manual and/or the adult in charge of the event or activity). These general guidelines apply to 4-H members, adult volunteers, program participants and those in attendance at 4-H YDP events, meetings and activities.

	Casual	Business Casual	Business
	(Meetings, travel days, evening entertainment, camp, etc.)	(County and sectional contests, conference assemblies, workshops, roundtable discussions, etc.)	(Visits to state capitol, interviews, etc.)
Examples:	Jeans, khakis, shorts, skirts, t-shirts, tennis shoes, flip flops, sandals.	Slacks or dress pants, button down shirts, polo shirts, blouse, dress/career shoes, boots.	Suits with dress slacks or skirts, dress slacks with a shirt and tie, blouse, button down shirt, jacket or sweater, dress/career shoes, boots.

It is the policy of the University of California (UC) and the UC Division of Agriculture & Natural Resources not to engage in discrimination against or harassment of any person in any of its programs or activities (Complete nondiscrimination policy statement can be found at <a href="http://ucanr.edu/sites/anrstaff/files/176836.dog">http://ucanr.edu/sites/anrstaff/files/176836.dog</a>). Inquiries regarding ANR's nondiscrimination policies may be directed to UCANR, Affirmative Action Compliance & Title IX Officer, University of California, Agriculture and Natural Resources, 2801 Second Street, Davis, CA 95618, (530) 750-1397.



United States Department of Agriculture

# EAT THE MYPLATE WAY

Enjoy your food but eat less.

Avoid oversized portions.

Make half your plate fruits and vegetables.

Make at least half your grains whole.



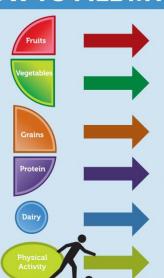
Compare sodium, sugars, and saturated fats in foods and choose the foods with lower numbers.

Drink water instead of sugary drinks.

Switch to fat-free or low-fat (1%) milk.

Be active your way.

## **HOW TO FILL MY PLATE**



Apples • Bananas • Grapefruit • Lemons • Oranges • Strawberries Cantaloupe • 100% Apple Juice • 100% Grape Juice

Dark Green Leafy Lettuce • Broccoli • Potatoes • Corn Butternut Squash • Red Pepper • Garbanzo Beans • Zucchini

Brown Rice • Rolled Oats • Popcorn • Whole-Wheat Flour Whole-Wheat Spaghetti • Bulgur • Whole Rye • Quinoa

Lean Cuts of Beef, Pork, Chicken • Eggs • Black Beans • Lentils Soy Beans • Almonds • Walnuts • Haddock • Salmon • Shrimp • Tuna

> Fat-Free or Low-Fat (1%) Milk, Yogurt, Cheese Calcium-Fortified Soy Milk

Walking • Jogging • Biking • Hiking • Tennis • Basketball Soccer • Swimming

### **GET STARTED!**



Use ChooseMyPlate.gov for health tips and resources.



Select your daily food plan on ChooseMyPlate.gov. Use it as a guide to building a healthy plate.



Determine how many calories you should consume per day using SuperTracker.usda.gov

#### Be a BAC Fighter

Make the meals and snacks from your kitchen as safe as possible. **CLEAN:** wash hands and surfaces often; **SEPARATE:** don't cross-contaminate; **COOK:** to safe temperatures, and **CHILL:** refrigerate promptly. Be a BAC Fighter and reduce your risk of food borne illness!



Visit "Ask Karen" at FoodSafety.gov to ask a food safety question

Call the USDA Meat & Poultry Hotline: 1-888-MPHotline (1-888-674-6854)

FDA Food Information Line 1-888-SAFEFOOD (1-888-723-3366)

See **www.fightbac.org** for free downloadable brochures, fact sheets, stickers, and other great stuff! Materials for educators can be ordered through the on-line BAC store!

The mission of the non-profit Partnership for Food Safety Education is to end illness and death from food borne infection.

Please go to **www.fightbac.org** for more information on how you can get involved and to sign up to receive food safety e-cards!

## Apply the heat... and Fight BAC!®

Cooking food to the safe temperature kills harmful bacteria. So *Fight BAC!*® by thoroughly cooking your food as follows:

SAFE MINIMAL INTE	RNAL TEMPERATURES			
As measured with	a food thermometer			
Beef, pork, veal and lamb (roast, steaks and chops)	145°F with a 3-minute "rest time" after removal from the heat source.			
Ground Meats	160°F			
Poultry (whole, parts or ground)	165°F			
Eggs and egg dishes	160°F Cook eggs until both the yolk and the white are firm. Scrambled eggs should not be runny.			
Leftovers and casseroles	165°F			
Fin Fish	145°F			
Guidelines for Seafood				
Shrimp, Lobster, Crabs	Flesh pearly and opaque			
Clams, Oysters and Mussels	Shells open during cooking			
Scallops	Milky white, opaque and firm			





FIGHT FOODBORNE BACTERIA

Four Simple Steps to Food Safety

www.fightbac.org



BAC (foodborne bacteria) could make you and those you care about sick. In fact, even though you can't see BAC—or smell him, or feel him—he and millions more like him may have already invaded the food you eat. But you have the power to Fight BAC!®.

Foodborne illness can strike anyone. Some people are at a higher risk for developing foodborne illness, including pregnant women, young children, older adults and people with weakened immune systems. For these people the following four simple steps are critically important:



#### **CLEAN:** Wash hands and surfaces often

Bacteria can be spread throughout the kitchen and get onto hands, cutting boards, utensils, counter tops and food. To *Fight* 

BAC!®, always:

- Wash your hands with warm water and soap for at least 20 seconds before and after handling food and after using the bathroom, changing diapers and handling pets.
- Wash your cutting boards, dishes, utensils and counter tops with hot soapy water after preparing each food item and before you go on to the next food.
- Consider using paper towels to clean up kitchen surfaces. If you use cloth towels wash them often in the hot cycle of your washing machine.
- Rinse fresh fruits and vegetables under running tap water, including those with skins and rinds that are not eaten.
- Rub firm-skin fruits and vegetables under running tap water or scrub with a clean vegetable brush while rinsing with running tap water.



#### SEPARATE: Don't cross-contaminate

Cross-contamination is how bacteria can be spread. When handling raw meat, poultry, seafood and eggs, keep these foods and

their juices away from ready-to-eat foods. Always start with a clean scene—wash hands with warm water and soap, and wash cutting boards, dishes, countertops and utensils with hot water and soap.

- Separate raw meat, poultry, seafood and eggs from other foods in your grocery shopping cart, grocery bags and in your refrigerator.
- Use one cutting board for fresh produce and a separate one for raw meat, poultry and seafood.
- Never place cooked food on a plate that previously held raw meat, poultry, seafood or eggs.



#### COOK: Cook to safe temperatures

Food is safely cooked when it reaches a high enough internal temperature to kill the harmful bacteria that cause illness. Refer to

the chart on the back of this brochure for the proper internal temperatures.

- Use a food thermometer to measure the internal temperature of cooked foods. Make sure that meat, poultry, egg dishes, casseroles and other foods are cooked to the internal temperature shown in the chart on the back of this brochure.
- Cook ground meat or ground poultry until it reaches a safe internal temperature. Color is not a reliable indicator of doneness.
- Cook eggs until the yolk and white are firm. Only use recipes in which eggs are cooked or heated thoroughly.
- When cooking in a microwave oven, cover food, stir and rotate for even cooking. Food is done when it reaches

the safe internal temperature as measured with a food thermometer.

Bring sauces, soups and gravy to a boil when reheating.



#### CHILL: Refrigerate promptly

Refrigerate foods quickly because cold temperatures slow the growth of harmful bacteria. Do not over-stuff the refrigerator.

Cold air must circulate to help keep food safe. Keeping a constant refrigerator temperature of 40°F or below is one of the most effective ways to reduce the risk of foodborne illness. Use an appliance thermometer to be sure the temperature is consistently 40°F or below. The freezer temperature should be 0°F or below.

- Refrigerate or freeze meat, poultry, eggs and other perishables as soon as you get them home from the store.
- Never let raw meat, poultry, eggs, cooked food or cut fresh fruits or vegetables sit at room temperature more than two hours before putting them in the refrigerator or freezer (one hour when the temperature is above 90°F).
- Never defrost food at room temperature. Food must be kept at a safe temperature during thawing. There are three safe ways to defrost food: in the refrigerator, in cold water, and in the microwave. Food thawed in cold water or in the microwave should be cooked immediately.
- Always marinate food in the refrigerator.
- Divide large amounts of leftovers into shallow containers for quicker cooling in the refrigerator.
- Use or discard refrigerated food on a regular basis.
   Check USDA cold storage information at www.fightbac.org for optimum storage times.