

## A FEW GOOD READ ALOUD BOOKS TO GET YOU STARTED:

*Jamberry*

Bruce Degen

*Dinosaur Bones*

Bob Barner

*Down by the Cool of the Pool*

Tony Mitton

*Daisy and the Egg*

Jane Simmons

*Hop Jump*

Ellen Stoll Walsh

*Is Your Mama a Llama?*

Deborah Guarino

*Clap Your Hands*

Lorinda Bryan Cauley

## THE RESEARCH SAYS:

Children who are read to often in the early years are more successful as readers later on. And when the reading is conveyed as entertainment and fun, children will be more likely to persist in their reading development. Enjoy a good book with your child today!

FOR MORE INFORMATION  
PLEASE CONTACT:



Ready to Succeed



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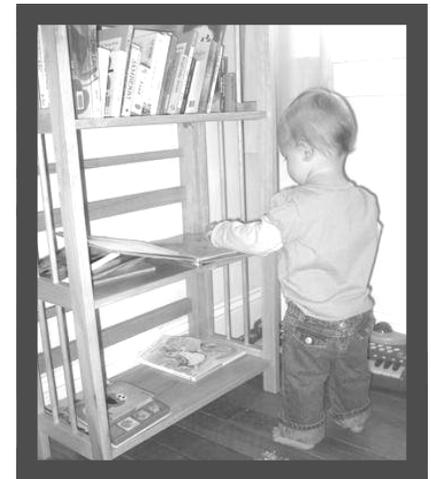


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## BEFORE ONCE UPON A TIME



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## USING THE DIALOGIC READING METHOD

Don't be alarmed by the sound of the term! You may find that you are already doing some of these things as you read

- aloud with your child and now you know what they're called! You can easily remember these questioning methods by thinking of the word CROWD.



Before reading a story with your child, take the time to become familiar with these interactive prompts and use one or two each time you read a book.

**C**ompletion Prompt: Leave a blank at the end of a sentence and ask your child to fill it in. This method works especially well with rhyming books. This teaches children about the structure of language.

- ◆ Example: "It's round and fat, said the black and white \_\_\_\_!"

**R**ecall Prompt: These prompts are questions about what happened in the

story. They can be used at the end of the book or at the beginning if your child has heard the story before.

- ◆ Example: "Where did the mouse try to hide the strawberry?"

**O**pen-ended Prompt: These focus on the illustrations in books. These types of prompts will help your child increase her oral language skills and attention to detail.

- ◆ Example: "Tell me what the little boy is doing."

**W**h Prompts: What, when, where, why, and how questions are like open-ended prompts. These prompts will help to build your child's vocabulary.

- ◆ Example: "How many feet does the dinosaur have."

**D**istancing Prompt: These prompts relate what happens in the story to other experiences he may have had outside the book. Distancing prompts help to build your child's conversation and narrative skills.

- ◆ Example: "Do you remember when we saw a bear at the zoo? It looked just like the one in the story!"

## OTHER TIPS BEFORE READING ALOUD

- ◆ Be sure to read the book yourself first. This will help you learn what happens in the story so you will know which prompts to use. It will also allow you to make sure the book and illustrations are appropriate for your child.
- ◆ Make the story come alive for your child! Use different voices for the characters and speak clearly with enthusiasm. Act out any actions the characters are doing and use grand gestures and arm motions.
- ◆ Sit with your child so that she can see the pictures well. If your child doesn't want to sit, allow him to eat a snack or play while you read. Your child will still benefit from hearing the language of the story and it will foster his imagination to "create" the pictures in his mind.
- ◆ Don't make reading a question and answer time throughout the entire book. Remember to keep it fun!
- ◆ Reading stories with your child should be a wonderful, warm time spent together that she will always remember!