Individual 2

**Scenario A**

You (Suzie) are getting lunch with a coworker that you have worked with for many years, but haven’t spent a lot of time with. After chatting for awhile, you open up to your coworker about your dilemma of putting your daughter in public or private school.

Individual 2 (You as Suzie): “Private school is expensive but I am worried about public school policies. You know, they let boys use the girls’ bathrooms and locker rooms and such. I just don’t want my daughter in an environment that tells boys they can pretend to be girls.

Individual 1: Responds

Individual 3: Reflects

**Scenario B**

You (a nutrition educator) are talking about the recent protests with an queer, white teacher at one of your school sites, who you have become friends with over the past couple of years. In your past conversations, you have heard this teacher share a lot about they feel marginalized and excluded by the rest of the educators at the school because they are a queer person.

Individual 3: Shares

How do you respond? (Tip: Use your ACTION strategy)

Individual 1: Reflects

**Scenario C**

A nutrition educator is working at a community event and is talking with some community partners. The community partners are sharing about their weekend plans, which include taking a workshop to learn more about LGBTQ+ competency.

Individual 1: The nutrition educator looks confused and says: “Interesting.  I wouldn’t need that. I don’t want to know who someone is sleeping with. I care about all people. What do you say?

Individual 3: Responds

Individual 2: Reflect back to Individual 3 on their response. Did they use all the ACTION steps. What did they do well? How might they improve their response?