Stanislaus County 4-H

Cavy Proficiency Program

Level 3

Project Leaders must initial and date each item for credit. When level is completed and signed off, then turn into the county for a Proficiency pin.

Name Years in Project Age

Club Project Leader

\_\_\_\_\_\_\_\_1. Judge a class consisting of a minimum of three cavies.

\_\_\_\_\_\_\_\_2. Name five internal organs and their functions.

\_\_\_\_\_\_\_\_3. Describe and differentiate between at least ten faults and disqualifications.

\_\_\_\_\_\_\_\_4. Describe and explain a positive breeding program including equipment, gestation, terminology, and choosing mates.

\_\_\_\_\_\_\_\_5. Describe the development of a cavy from birth to adulthood and how and why you care for the animal at each stage.

\_\_\_\_\_\_\_\_6. Describe the three basic uses for cavies. Name at least one breed that is predominantly used for each category.

\_\_\_\_\_\_\_\_7. Choose and design your own lesson plan and implement it in your project with the appropriate materials.

\_\_\_\_\_\_\_\_8. Prepare and give a speech or demonstration relating to cavies outside of the project group.

\_\_\_\_\_\_\_\_9. Explore local, state and/or national affiliation and opportunities associated with the project.

\_\_\_\_\_\_\_\_10. Continue to demonstrate skills in record keeping by submitting records including feeding, cleaning, grooming, and breeding records.

\_\_\_\_\_\_\_\_11. Participate in or organize a community service/citizenship activity related to your project.

\_\_\_\_\_\_\_\_12. Assist in organizing a county or state event. The focus here

is on learning the process of organization.

By signing below I am agreeing that each of these items has been completed, therefore completing Level 3 in Cavy Proficiecy.

4-H Member Signature Project Leader Signature

Parents Signature Date