Stanislaus County 4-H

Dog Proficiency Program

Level 3

Project Leaders must initial and date each item for credit. When level is completed and signed off, then turn into the county for a Proficiency pin.

Name Years in Project Age

Club Project Leader

\_\_\_\_\_\_\_1. Lead an obedience or showmanship class for your project.

\_\_\_\_\_\_\_2. What are the causes, symptoms, treatment, and prevention of:

a. Parvovirus

b. Heartworm symptoms

c. Tapeworm

\_\_\_\_\_\_\_3. Name five internal organs and their function.

\_\_\_\_\_\_\_4. Describe the terms spay and neuter (using proper terminology)

and the advantages of each.

\_\_\_\_\_\_\_5. Describe the development of dog from birth to adulthood and

how and why you care for the animal at each stage.

\_\_\_\_\_\_\_6. Present to your project three different breeds including origin of

the breed, breed specific characteristics, e.g., size, coat type, uses, life span, temperament, etc.

\_\_\_\_\_\_\_7. Demonstrate to your project one aspect in caring for the health

of your dog.

\_\_\_\_\_\_\_8. Explore a different type of activity with your dog.

\_\_\_\_\_\_\_9. Define the concept of leadership with respect to your dog.

Research and report to your project on specifics.

\_\_\_\_\_\_10. Teach and present to members of the project the internal

organs of the dog.

\_\_\_\_\_\_11. Assist younger members in the design and use of project

needed materials and/or equipment.

\_\_\_\_\_\_12. Prepare and give a demonstration relating to dogs outside of

the project group.

\_\_\_\_\_\_13. Create a list of local resources for dog-related topics and make

available to members of your project. The list must contain a minimum of ten resources for three different areas of interest.

By signing below I am agreeing that each of these items has been completed, therefore completing Level 3 in Dog Proficiency.

4-H Member Signature Project Leader Signature

Parents Signature Date