Stanislaus County 4-H

Dog Proficiency Program

Level 4

Project Leaders must initial and date each item for credit. When level is completed and signed off, then turn into the county for a Proficiency pin.

Name Years in Project Age

Club Project Leader

\_\_\_\_\_\_\_1. Create a checklist of supplies you would need to take with you

to a dog show.

\_\_\_\_\_\_\_2. Explain why it is important to understand the dog’s genetic

background before bringing it into a new home. Give two breed examples.

\_\_\_\_\_\_\_3. Give an example of a dog breed that would be suitable for each

of the following:

a. Companion for an elderly person

b. Tracking

c. Agility

d. Search and rescue

e. Herding

\_\_\_\_\_\_\_4. Describe the nutrient requirements of your dog using proper

terminology as it relates to a puppy, mature, pregnancy, and senior.

\_\_\_\_\_\_\_5. List normal pulse, respiration, temperature, and number of

teeth for a dog.

\_\_\_\_\_\_\_6. Explore and report to your project some dog-related career and

industry options.

\_\_\_\_\_\_\_7. Explain in detail how to housebreak a puppy.

\_\_\_\_\_\_\_8. Explore the economics of keeping a dog over its lifetime.

\_\_\_\_\_\_\_9. Learn the correct vaccination program to protect your dog

throughout its lifetime. Give a presentation to members of your

project that outlines the schedule and lists the diseases to be

prevented.

\_\_\_\_\_\_10. Explore some aspect of your project through the historical

perspective.

\_\_\_\_\_\_11. Teach and present to members of the project the skeletal

system of the dog.

\_\_\_\_\_\_12. Prepare and present a presentation about dogs to a group

outside of your local Club.

\_\_\_\_\_\_13. With the approval of your Project Leader, learn courtesy and

appropriate etiquette by inviting and introducing a speaker on a

project related subject. Describe five things to consider when

inviting, introducing, and thanking a guest speaker.

\_\_\_\_\_\_14. Design or improve some aspect related to the project, e.g.,

marketing, equipment, teaching materials, etc.

\_\_\_\_\_\_15. Complete one or more years as a Junior or Teen Leader in the

Dog Project including the development of a special activity related to the project area. Create a plan, chart progress, analyze successes and problems, and report results.

\_\_\_\_\_\_16. Improve upon an aspect of your project and contribute it to the

county resources for others to use, e.g., CD, record keeping forms, etc.

\_\_\_\_\_\_17. Participate in planning a 4-H County, Sectional, or State event.

\_\_\_\_\_\_18. With the approval of your Project Leader, organize or assist in

organization of a community service or citizenship activity related to the Dog Project.

\_\_\_\_\_\_19. Show an understanding of these terms:

a. Canid

b. Dentition

c. Pedigree

d. Conformation

e. Fault

f. Overshot

g. Gestation

h. Whelp

i. Gun Dog

j. Point Set

k. Retrieve

l. Trail

m. Double Coat

By signing below I am agreeing that each of these items has been completed, therefore completing Level 4 in Dog Proficiency.

4-H Member Signature Project Leader Signature

Parents Signature Date