Stanislaus County 4-H

Poultry Proficiency Program

Level 1

Project Leaders must initial and date each item for credit. When level is completed and signed off, then turn into the county for a Proficiency pin.

Name Years in Project Age

Club Project Leader

\_\_\_\_\_\_\_1. Demonstrate (show and tell) how to handle your chicken

properly, e.g., take the chicken in and out of cage and carry chicken.

\_\_\_\_\_\_\_2. Identify the external parts of a chicken from a diagram or live

chicken.

\_\_\_\_\_\_\_3. Describe the basic housing and equipment requirements to

care of your chicken on a daily basis.

\_\_\_\_\_\_\_4. Explain the daily nutrition requirements of your chicken, e.g.,

how, when, what, how much, and what kind to feed and why.

\_\_\_\_\_\_\_5. Explain how to determine the gender and age of a chicken

using proper terminology.

\_\_\_\_\_\_\_6. Demonstrate basic grooming techniques and equipment

necessary for the regular care of your chicken.

\_\_\_\_\_\_\_7. Discuss record keeping components. Include how often you

observe chicken/flock in habitat; provided fresh water, clean feed; health problems and treatments.

\_\_\_\_\_\_\_8. Explain how to tell if your chicken is ill and needs veterinarian

attention.

\_\_\_\_\_\_\_9. Describe two safety issues associated with your chicken and/or

handling your chicken.

\_\_\_\_\_\_10. Present a Poultry Project meeting report to your Club.

\_\_\_\_\_\_11. Attend any (does not need to be in the chicken project) 4-H

event outside of your 4-H Club.

\_\_\_\_\_\_12. Know 50 basic poultry terms.

\_\_\_\_\_\_13. Identify all the parts of an egg.

\_\_\_\_\_\_14. Explain what to consider before selecting a chicken.

\_\_\_\_\_\_15. Participate in a community service/citizenship event, e.g.,

petting zoo.

By signing below I am agreeing that each of these items has been completed, therefore completing Level 1 in Poultry Proficiency.

4-H Member Signature Project Leader Signature

Parents Signature Date