

SELECTED PROJECT ONLY <i>Items may be found in PDR, My Story, APR or LDR</i>	Judges Initials Points			
	High	Mid	Low	Earned
<i>Project Goals</i> Members set project goals and achieved them. (This may be APR or My Story)	4-5 Detailed goals, thorough reflection	2-3 Goals lack some detail, reflection is vague	0-1 No goals or not related, limited or lack of reflection	
<i>Knowledge and Skills</i> Members demonstrated growth in his/her projects. Members attained proficiency in his/her project work by learning new skills and gaining information. (For Example project learning experiences, knowledge and skills gained, judging, project meetings)(i.e. documenting what they learned from each meeting)	4-5 Wide variety/depth of learning experiences, strong evidence of project growth, demonstrates skills gained	2-3 Some evidence of project growth, average depth of learning experiences, limited demonstration of skills gain	0-1 Limited project growth, little to no project work, shows few skills gained	
<i>Project Communication/Presentation</i> Members shared his/her project knowledge with other members. (i.e. Prepared talks, presentations - documents in APR, at fair. etc)	4-5 Shared learning in a variety of ways to a broad audience	2-3 Sharing is limited to one method or to a limited audience	0-1 Sharing is not clear or unrelated to project	
<i>Project Leadership</i> Leadership Exhibited - Related to the Project elected, appointed or requested, independent or self-initiated Leadership is teaching another person or a group, skills or information, also includes organizing or coordinate an activity event or meeting, selecting and preparing materials and selecting presenters (i.e. junior or teen leader, leading a project meeting, helping other members within the project)	4-5 Wide variety/depth of project leadership at multiple levels	2-3 Leadership is evident, but is limited, lacks depth	0-1 Little to no project leadership	
<i>Project Citizenship</i> Community Service/Citizenship Related to Project Citizenship means helping out in your community and serving others without compensation (i.e. citizenship means helping out in your community and serving others without compensation)	4-5 Initiating and coordinating project citizenship activities	2-3 Participation in project citizenship activities	0-1 Little to no project citizenship involvement	

<i>Project Reflection</i> Reflects/identifies knowledge gained in project area, leadership/citizenship skills developed/used in project area, impact of 4-H within family/personal life/community, 4-H on future plans, application of project knowledge and skills.	4-5 Rich evidence of knowledge and skills gained, Clearly communicates impact of project involvement, Demonstrates strong application to daily life	2-3 Evidence of knowledge and skills gained, communicates, some impact of project involvement, limited application to daily life	0-1 Lacks evidence of knowledge and skills gained, impact of project involvement and application to daily life	
<i>Expression page</i> An Expression page, for their Annual Project Report, on which the 4-H member may be creative. Must be <i>one side</i> only of an 8 1/2" x 11" piece of paper	4 Much evidence	2-3 Some evidence	1 Little to no evidence	
<i>Overall neatness and legibility</i>	3	2	1	
<i>Events Attended</i> Exhibited and/or participated at <u>Project Related Events</u> and activities Fairs, 4-H Shows, Exhibits (i.e. still exhibits, county fair, 4-H camp, livestock judging, etc.) (Excludes all jackpot shows)	4-5 Much evidence	3-4 Some evidence	0-2 Little to no evidence	
<i>Honors and Recognition</i> Awards received in project area (# of awards [] 1pt for each award up to 3	3	2	1	
(Max 45 pts) POINTS RECEIVED	TOTAL POINTS AWARDED			

*** Must have 36 points or more (Average Total) to be considered for County**

Judges' Comments: