

Judging Day Class Guidelines

Use the judging sheet as your checklist. Classes you need in every division include the following:

Class I

A question with four available answers (A, B, C, D) that each have a different level of correctness – there is a best answer, a second best, a third best, and a worst answer. For Class I, it should also be easy for members to explain why they placed the class the way they did.

Class II

Class II is always oral reasons for Class I. The most important part of judging oral reasons is that they use the correct format – see *Judging Day Oral Reasons Format* for an example. They will also be judged for their knowledge and reasons, but they don't have to get a perfect score on Class I to get a good score on their oral reasons.

Class III and Class IV

Like Class I, there should be four available answers that each have a different level of correctness. No oral reasons are given for these classes, so being able to explain the placing is not as important. See *Class IV – Juniors, and Class IV – Intermediates & Seniors*. Both are good examples of a class that is the right format for Class III or Class IV, but not good for Class I.

Class V

Class V is the identification class – 10 items, and 10 names. One is labeled with numbers, and one is labeled with letters. On the judging sheet, members have a list of numbers, next to which they have to write the correct letters.

Scoring

- See the *Alphabetic Hormel Judging System Standard for Judging Grading Placings*.
- Find the one with the correct answer on the top. It will give a perfect score to the members who get it exactly right, and the correct score for every other combination.
- It is usually easiest to cut out the section and stick it on the back of the class.
- Find the each member's answer on the list, and put the matching score on the right.
- If they forgot a letter, you have to give them a zero score.
- Oral Reasons: You (or someone you picked to help you) will judge the oral reasons. You can give them up to 100 points – 50 for getting the format right, and 50 for reasons/knowledge.
- Identification Classes: Just give 10 points for each correct answer.

Other Notes:

- DO NOT: Format a class so that there is one right answer and three wrong ones. See *Class [] – Don't Do This. . . and don't!*
- If you can, make additional classes so that the Juniors have easier classes, and higher levels have harder ones. You can have classes for each age division, or combine the Intermediates with another age group
- You can make the identification class(es) harder by adding extra letters to items that aren't on the numbered list – then the members can't go by process of elimination.
- Identification classes can almost always be combined for all age groups – just pick different letters for the older group, and put them on harder things.