**Demonstration / Illustrated Talk**

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| **Date** |  | |  | | | | | | | | | | |
| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | |
| County | |  | | | | | | Title | |  | | | |
| Member Name | |  | | | | | | Age | |  | | | |
| Member Name | |  | | | | | | Age | |  | | | |
| Member Name | |  | | | | | | Age | |  | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 4** | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | | Met (1 Point) | | Points |
| 1. Minimum number of posters (3)? | | | | | | | No | | | | Yes | |  |
| 2. Length was within 3-15 minutes? | | | | | | | No | | | | Yes | |  |
| 3. Presentation memorized (Notes were not used)? | | | | | | | No | | | | Yes | |  |
| 4. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | | Enhancing | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 10** | | | | | | | | | | | | | |
| 5. Content was appropriate for the presenter’s ability | | | | (0 pts) Too basic for ability | (0 pts) Too advanced for ability | | | | (1pt) Within acceptable margins for ability | | | |  |
| 6. Presenter demonstrated knowledge of the content | | | | (0 pts) Lack of knowledge demonstrated | | | | | (1 pt) Partial knowledge of content demonstrated | | | (2 pt) Full knowledge of content demonstrated |  |
| 7. Presenter effectively utilized posters or slides to support information | | | | (0 pts) Posters/slides not effectively utilized | | | | | (1 pt) Posters/slides sufficiently utilized | | | (2 pts) Posters/slides effectively utilized |  |
| 8. References included in the presentation (written or verbal) | | | | (0 pts) No references presented | | | | | (1 pt) References presented | | | |  |
| 9. Presenter response to questions | | | | (0 pts) Not able to answer questions | | | | | (1 pt) Able to partially answer questions | | | (2 pts) Able to fully answer questions |  |
| 10. Purpose of presentation accomplished effectively | | | | (0 pts) Purpose was not accomplished | | | | | (1 pt) Purpose was partially accomplished | | | (2 pts) Purpose was fully accomplished |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 12** | | | | | | | | | | | | | |
| 11. Introduction: An opening device; personal introduction; states purpose | | | | (0 pts) None included | | (1 pt) Included one aspect | | | | (2 pts) Included two aspects | | (3 pts) Included all aspects |  |
| 12. Body: Follows steps in logical orders and includes smooth transitions | | | | (0 pts) None included | | (1 pt) Included one aspect | | | | (2 pts) Included both aspects | | |  |
| 13. Conclusion: Includes summary, leaves a memorable impression and asks for questions | | | | (0 pts) None included | | (1 pt) Included one aspect | | | | (2 pts) Included two aspects | | (3 pts) Included all aspects |  |
| 14. Presentation was well-structured (organized) to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | | (1 pt) Presentation was structured adequately | | | | (2 pts) Presentation was highly structured and planned | | |  |
| 15. Presentation held audience attention | | | | (0 pts) Not maintained | | (1 pt) Partially maintained | | | | (2 pts) Fully maintained | | |  |

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| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 15** | | | | | |
| 16. Verbal: Projection; tone; speech rate; vocal variety | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional and dynamic use of verbal devices to convey content |  |
| 17. Non-verbal: Facial expressions; gestures to reinforce important points | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional and dynamic use to convey content |  |
| 18. Eye contact with audience | (0 pts) No eye contact | (1 pt) Some eye contact | (2 pts) Sufficient eye contact | (3 pts) Intentional and effective use of eye contact |  |
| 19. Poise and confidence | (0 pts) Not displayed | (1 pt) Somewhat displayed | (2 pts) Sufficiently displayed | (3 pts) Effectively displayed |  |
| 20. Work area and visual aids (Posters/slides) | (0 pts) Distracting and disorganized | (1 pt) Helpful to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional, well-organized work area; effective visual aids |  |
| (41 possible**) Total Score:** | | | | |  |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

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| **What did I do well? What could I have done differently to make my presentation more effective?** | |
|  | |
| **Evaluator Name** |  |

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**Science or Engineering Presentation**

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| **Date** |  | |  | | | | | | | | | | | | |
| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | | | |
| County | |  | | | | | | Title | |  | | | | | |
| Member Name | |  | | | | | | Age | |  | | | | | |
| Member Name | |  | | | | | | Age | |  | | | | | |
| Member Name | |  | | | | | | Age | |  | | | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 4** | | | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | | | Met (1 Point) | | | Points |
| 1. Minimum number of posters (5)? | | | | | | | No | | | | | Yes | | |  |
| 2. Length was within 3-15 minutes? | | | | | | | No | | | | | Yes | | |  |
| 3. Presentation memorized (Notes were not used)? | | | | | | | No | | | | | Yes | | |  |
| 4. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | | | Enhancing | | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 10** | | | | | | | | | | | | | | | |
| 5. Content was appropriate for the presenter’s ability | | | | (0 pts) Too basic for ability | (0 pts) Too advanced for ability | | | | (1pt) Within acceptable margins for ability | | | | | |  |
| 6. Presenter demonstrated knowledge of the content | | | | (0 pts) Lack of knowledge demonstrated | | | | | (1 pt) Partial knowledge of content demonstrated | | | | | (2 pt) Full knowledge of content demonstrated |  |
| 7. Presenter demonstrated skill with the equipment and materials | | | | (0 pts) Lack of skill demonstrated | | | | | (1 pt) Partial skill demonstrated | | | | | (2 pts) Full skill demonstrated |  |
| 8. References included in the presentation (written or verbal) | | | | (0 pts) No references presented | | | | | (1 pt) References presented | | | | | |  |
| 9. Response to questions | | | | (0 pts) Not able to answer questions | | | | | (1 pt) Able to partially answer questions | | | | | (2 pts) Able to fully answer questions |  |
| 10. Purpose of presentation accomplished effectively | | | | (0 pts) Purpose was not accomplished | | | | | (1 pt) Purpose was partially accomplished | | | | | (2 pts) Purpose was fully accomplished |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 12** | | | | | | | | | | | | | | | |
| 11. Introduction: An opening device; personal introduction; states purpose | | | | (0 pts) None included | | (1 pt) Included one aspect | | | | | (2 pts) Included two aspects | | (3 pts) Included all aspects | |  |
| 12. Background: Outline purpose and/or problem statement | | | | (0 pts) No | | (1 pt) Yes | | | | | | | | |  |
| 13. Methods: Description of steps taken and/or design plans | | | | (0 pts) No | | (1 pt) Yes | | | | | | | | |  |
| 14. Results: Provides data or device | | | | (0 pts) No | | (1 pt) Yes | | | | | | | | |  |
| 15. Discussion: Includes summary and asks for questions | | | | (0 pts) None included | | (1 pt) Included one aspect | | | | | (2 pts) Included both aspects | | | |  |
| 16. Presentation was well-structured (organized) to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | | (1 pt) Presentation was structured adequately | | | | | (2 pts) Presentation was highly structured and planned | | | |  |
| 17. Presentation held audience attention | | | | (0 pts) Not maintained | | (1 pt) Partially maintained | | | | | (2 pts) Fully maintained | | | |  |

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| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 15** | | | | | |
| 18. Verbal: Projection; tone; speech rate; vocal variety | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional and dynamic use of verbal devices to convey content |  |
| 19. Non-verbal: Facial expressions; gestures to reinforce important points | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional and dynamic use to convey content |  |
| 20. Eye contact with audience | (0 pts) No eye contact | (1 pt) Some eye contact | (2 pts) Sufficient eye contact | (3 pts) Intentional and effective use of eye contact |  |
| 21. Poise and confidence | (0 pts) Not displayed | (1 pt) Somewhat displayed | (2 pts) Sufficiently displayed | (3 pts) Effectively displayed |  |
| 22. Work area and visual aids (Posters/slides) | (0 pts) Distracting and disorganized | (1 pt) Helpful to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional, well-organized work area; clear, effective visual aids |  |
| (41 possible) **Total Score:** | | | | |  |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

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| **What did I do well? What could I have done differently to make my presentation more effective?** | |
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| **Evaluator Name** |  |

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**Educational Display Talk**

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| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | |
| County | |  | | | | | | Title | |  | | | |
| Member Name | |  | | | | | | Age | |  | | | |
| Member Name | |  | | | | | | Age | |  | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 3** | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | | Met (1 Point) | | Points |
| 1. Minimum number of posters (1)? | | | | | | | No | | | | Yes | |  |
| 2. Length was within 3-15 minutes? | | | | | | | No | | | | Yes | |  |
| 3. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | | Enhancing | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 8** | | | | | | | | | | | | | |
| 4. Content was appropriate for the presenter’s ability | | | | (0 pts) Too basic for ability | (0 pts) Too advanced for ability | | | | (1pt) Within acceptable margins for ability | | | |  |
| 5. Presenter demonstrated knowledge of the content | | | | (0 pts) Lack of knowledge demonstrated | | | | | (1 pt) Partial knowledge of content demonstrated | | | (2 pt) Full knowledge of content demonstrated |  |
| 6. References included in the presentation | | | | (0 pts) No references presented | | | | | (1 pt) References presented | | | |  |
| 7. Response to questions | | | | (0 pts) Not able to answer questions | | | | | (1 pt) Able to partially answer questions | | | (2 pts) Able to fully answer questions |  |
| 8. Purpose of presentation accomplished effectively | | | | (0 pts) Purpose was not accomplished | | | | | (1 pt) Purpose was partially accomplished | | | (2 pts) Purpose was fully accomplished |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 11** | | | | | | | | | | | | | |
| 9. Introduction: An opening device; personal introduction; states purpose | | | | (0 pts) None included | | (1 pt) Included one aspect | | | | (2 pts) Included two aspects | | (3 pts) Included all aspects |  |
| 10. Body: Intended audience, ideas audience is to learn, where the display is to be used | | | | (0 pts) No | | (1 pt) Included one aspect | | | | (2 pts) Included two aspects | | (3 pts) Included all aspects |  |
| 11. Conclusion | | | | (0 pts) No | | (1 pt) Yes | | | | | | |  |
| 12. Presentation was well-structured to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | | (1 pt) Presentation structured adequately | | | | (2 pts) Presentation was highly structured and planned | | |  |
| 13. Presentation held audience attention | | | | (0 pts) Not maintained | | (1 pt) Partially maintained | | | | (2 pts) Fully maintained | | |  |

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| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 15** | | | | | |
| 14. Verbal: Projection; tone; speech rate; vocal variety | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional and dynamic use of verbal devices to convey content |  |
| 15. Non-verbal: Facial expressions; gestures to reinforce important points | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional and dynamic use to convey content |  |
| 16. Eye contact with audience | (0 pts) No eye contact | (1 pt) Some eye contact | (2 pts) Sufficient eye contact | (3 pts) Intentional and effective use of eye contact |  |
| 17. Poise and confidence | (0 pts) Not displayed | (1 pt) Somewhat displayed | (2 pts) Sufficiently displayed | (3 pts) Effectively displayed |  |
| 18. Work area and visual aids (Posters/slides) | (0 pts) Distracting and disorganized | (1 pt) Helpful to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional, well-organized work area; clear, effective visual aids |  |
| (37 possible) **Total Score:** | | | | |  |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

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| **What did I do well? What could I have done differently to make my presentation more effective?** | |
|  | |
| **Evaluator Name** |  |

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**Informative Prepared Speech**

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| **Date** |  | |  | | | | | | | | | | | | | | |
| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | | | | | |
| County | |  | | | | | | Title | |  | | | | | | | |
| Member Name | |  | | | | | | Age | |  | | | | | | | |
| Member Name | |  | | | | | | Age | |  | | | | | | | |
| Member Name | |  | | | | | | Age | |  | | | | | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2** | | | | | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | | | | Met (1 Point) | | | | Points |
| 1. Length was within 2-10 minutes? | | | | | | | No | | | | | | Yes | | | |  |
| 2. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | | | | Enhancing | | | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 8** | | | | | | | | | | | | | | | | | |
| 3. Content was appropriate for the presenter’s ability | | | | (0 pts) Too basic for ability | (0 pts) Too advanced for ability | | | | (1pt) Within acceptable margins for ability | | | | | | | |  |
| 4. Presenter demonstrated knowledge of the content | | | | (0 pts) Lack of knowledge demonstrated | | | | | (1 pt) Partial knowledge of content demonstrated | | | | | | (2 pt) Full knowledge of content demonstrated | |  |
| 5. References included in the presentation | | | | (0 pts) No references presented | | | | | (1 pt) References presented | | | | | | | |  |
| 6. Response to questions | | | | (0 pts) Not able to answer questions | | | | | (1 pt) Able to partially answer questions | | | | | | (2 pts) Able to fully answer questions | |  |
| 7. Purpose of presentation accomplished effectively | | | | (0 pts) Purpose was not accomplished | | | | | (1 pt) Purpose was partially accomplished | | | | | | (2 pts) Purpose was fully accomplished | |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 15** | | | | | | | | | | | | | | | | | |
| 8. Introduction: An opening device; personal introduction; states purpose | | | | (0 pts) None included | | (1 pt) Included one aspect | | | | | | (2 pts) Included two aspects | | | | (3 pts) Included all aspects |  |
| 9. Body: Follows steps in logical order; smooth transitions | | | | (0 pts) No | | (1 pt) Included one aspect | | | | | | (2 pts) Included two aspects | | | | |  |
| 10. Conclusion: Includes summary; asks for questions | | | | (0 pts) No | | (1 pt) Included one aspect | | | | | | (2 pts) Included two aspects | | | | |  |
| 11. Presentation was well-structured to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | | (1 pt) Presentation structured adequately | | | | | | (2 pts) Presentation was highly structured and planned | | | | |  |
| 12. Theme/Thesis was clear, and speech was informative in nature | | | | (0 pts) Theme was unclear and speech was uninformative | | (1 pt) Theme was clear and information was sufficiently presented to inform the audience | | | | | | (2 pts) Theme was clear and information was effectively presented to inform audience | | | | |  |
| 13. Information was discussed in an intelligent and original manner | | | | (0 pts) Information was inadequately discussed | | (1 pt) Information was sufficiently discussed | | | | | | (2 pts) Information was intentionally and effectively discussed in a highly intelligent and original manner | | | | |  |
| 14. Presentation held audience attention | | | | (0 pts) Not maintained | | (1 pt) Partially maintained | | | | | | (2 pts) Fully maintained | | | | |  |
| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12** | | | | | | | | | | | | | | | | | |
| 15. Verbal: Projection; tone; speech rate; vocal variety | | | | (0 pts) Was not effective to convey content | | (1 pt) Sufficient to convey content | | | | | (2 pts) Effectively used to convey content | | | (3 pts) Intentional and dynamic use of verbal devices to convey content | | |  |
| 16. Non-verbal: Facial expressions; gestures to reinforce important points | | | | (0 pts) Was not effective to convey content | | (1 pt) Sufficient to convey content | | | | | (2 pts) Effectively used to convey content | | | (3 pts) Intentional and dynamic use to convey content | | |  |
| 17. Eye contact with audience | | | | (0 pts) No eye contact | | (1 pt) Some eye contact | | | | | (2 pts) Sufficient eye contact | | | (3 pts) Intentional and effective use of eye contact | | |  |
| 18. Poise and confidence | | | | (0 pts) Not displayed | | (1 pt) Somewhat displayed | | | | | (2 pts) Sufficiently displayed | | | (3 pts) Effectively displayed | | |  |
| (37 possible) **Total Score:** | | | | | | | | | | | | | | | | |  |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

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| **What did I do well? What could I have done differently to make my presentation more effective?** | |
|  | |
| **Evaluator Name** |  |

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**Persuasive Prepared Speech**

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| **Date** |  | |  | | | | | | | | | | | | |
| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | | | |
| County | |  | | | | | | Title | |  | | | | | |
| Member Name | |  | | | | | | Age | |  | | | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2** | | | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | | | Met (1 Point) | | | Points |
| 1. Length was within 3-15 minutes? | | | | | | | No | | | | | Yes | | |  |
| 2. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | | | Enhancing | | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 8** | | | | | | | | | | | | | | | |
| 3. Content was appropriate for the presenter’s ability | | | | (0 pts) Too basic for ability | (0 pts) Too advanced for ability | | | | (1pt) Within acceptable margins for ability | | | | | |  |
| 4. Presenter demonstrated knowledge of the content | | | | (0 pts) Lack of knowledge demonstrated | | | | | (1 pt) Partial knowledge of content demonstrated | | | | | (2 pt) Full knowledge of content demonstrated |  |
| 5. References included in the presentation | | | | (0 pts) No references presented | | | | | (1 pt) References presented | | | | | |  |
| 6. Response to questions | | | | (0 pts) Not able to answer questions | | | | | (1 pt) Able to partially answer questions | | | | | (2 pts) Able to fully answer questions |  |
| 7. Purpose of presentation accomplished effectively | | | | (0 pts) Purpose was not accomplished | | | | | (1 pt) Purpose was partially accomplished | | | | | (2 pts) Purpose was fully accomplished |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 15** | | | | | | | | | | | | | | | |
| 8. Introduction: An opening device; personal introduction; states purpose | | | | (0 pts) None included | | (1 pt) Included one aspect | | | | | (2 pts) Included two aspects | | (3 pts) Included all aspects | |  |
| 9. Body: Follows steps in logical order; smooth transitions | | | | (0 pts) No | | (1 pt) Included one aspect | | | | | (2 pts) Included two aspects | | | |  |
| 10. Conclusion: Includes summary; asks for questions | | | | (0 pts) No | | (1 pt) Included one aspect | | | | | (2 pts) Included two aspects | | | |  |
| 11. Presentation was well-structured to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | | (1 pt) Presentation structured adequately | | | | | (2 pts) Presentation was highly structured and planned | | | |  |
| 12. Presentation was persuasive in nature and aimed to sway, convince, and influence | | | | (0 pts) Presentation was not persuasive | | (1 pt) Sufficient information was presented to sway, convince, and influence | | | | | (2 pts) Information was effectively presented to sway convince and influence | | | |  |
| 13. Both sides of the argument were presented | | | | (0 pts) Both sides of the argument were not presented | | (1 pt) Both sides of the argument were sufficiently presented | | | | | (2 pts) Both sides of the argument were effectively presented in a fair and convincing way | | | |  |
| 14. Presentation held audience attention | | | | (0 pts) Not maintained | | (1 pt) Partially maintained | | | | | (2 pts) Fully maintained | | | |  |

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| --- | --- | --- | --- | --- | --- |
| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12** | | | | | |
| 15. Verbal: Projection; tone; speech rate; vocal variety | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional and dynamic use of verbal devices to convey content |  |
| 16. Non-verbal: Facial expressions; gestures to reinforce important points | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | (2 pts) Effectively used to convey content | (3 pts) Intentional and dynamic use to convey content |  |
| 17. Eye contact with audience | (0 pts) No eye contact | (1 pt) Some eye contact | (2 pts) Sufficient eye contact | (3 pts) Intentional and effective use of eye contact |  |
| 18. Poise and confidence | (0 pts) Not displayed | (1 pt) Somewhat displayed | (2 pts) Sufficiently displayed | (3 pts) Effectively displayed |  |
| (37 possible) **Total Score:** | | | | |  |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

|  |  |
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| **What did I do well? What could I have done differently to make my presentation more effective?** | |
|  | |
| **Evaluator Name** |  |

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**Impromptu Speech**

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| **Date** |  | |  | | | | | | | | | | | |
| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | | |
| County | |  | | | | | | Title |  | | | | | |
| Member Name | |  | | | | | | Age |  | | | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2** | | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | | | Met (1 Point) | | Points |
| 1. Length was within 2-5 minutes? | | | | | | | No | | | | | Yes | |  |
| 2. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | | | Enhancing | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 5** | | | | | | | | | | | | | | |
| 3. Presenter demonstrated knowledge of the content | | | | (0 pts) Lack of knowledge demonstrated | | (1 pt) Partial knowledge of content demonstrated | | | | | (2 pt) Full knowledge of content demonstrated | | |  |
| 4. References included in the presentation | | | | (0 pts) No references presented | | (1 pt) References presented | | | | | | | |  |
| 5. Purpose of presentation accomplished effectively | | | | (0 pts) Purpose was not accomplished | | (1 pt) Purpose was partially accomplished | | | | | (2 pts) Purpose was fully accomplished | | |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 11** | | | | | | | | | | | | | | |
| 6. Introduction: An opening device; personal introduction; states purpose | | | | (0 pts) None included | (1 pt) Included one aspect | | | | | (2 pts) Included two aspects | | | (3 pts) Included all aspects |  |
| 7. Body: Follows steps in logical order; smooth transitions | | | | (0 pts) No | (1 pt) Included one aspect | | | | | (2 pts) Included two aspects | | | |  |
| 8. Conclusion: Includes summary; leaves a memorable impression | | | | (0 pts) No | (1 pt) Included one aspect | | | | | (2 pts) Included two aspects | | | |  |
| 9. Presentation was well-structured to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | (1 pt) Presentation structured adequately | | | | | (2 pts) Presentation was highly structured and planned | | | |  |
| 10. Presentation held audience attention | | | | (0 pts) Not maintained | (1 pt) Partially maintained | | | | | (2 pts) Fully maintained | | | |  |
| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12** | | | | | | | | | | | | | | |
| 11. Verbal: Projection; tone; speech rate; vocal variety | | | | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | | | | | (2 pts) Effectively used to convey content | | | (3 pts) Intentional and dynamic use of verbal devices to convey content |  |
| 12. Non-verbal: Facial expressions; gestures to reinforce important points | | | | (0 pts) Was not effective to convey content | (1 pt) Sufficient to convey content | | | | | (2 pts) Effectively used to convey content | | | (3 pts) Intentional and dynamic use to convey content |  |
| 13. Eye contact with audience | | | | (0 pts) No eye contact | (1 pt) Some eye contact | | | | | (2 pts) Sufficient eye contact | | | (3 pts) Intentional and effective use of eye contact |  |
| 14. Poise and confidence | | | | (0 pts) Not displayed | (1 pt) Somewhat displayed | | | | | (2 pts) Sufficiently displayed | | | (3 pts) Effectively displayed |  |
| (30 possible) **Total Score:** | | | | | | | | | | | | | |  |
| **No questions are asked in this presentation format.** | | | | | | | | | | | | | | |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

|  |  |
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| **What did I do well? What could I have done differently to make my presentation more effective?** | |
|  | |
| **Evaluator Name** |  |

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**Interpretive Reading**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** |  | |  | | | | | | | | | | |
| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | |
| County | |  | | | | | Title |  | | | | | |
| Member Name | |  | | | | | Age |  | | | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 3** | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | Met (1 Point) | | | Points |
| 1. Length was within 10 minutes? | | | | | | | No | | | Yes | | |  |
| 2. Reading Material used? | | | | | | | No | | | Yes | | |  |
| 3. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | Enhancing | | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 3** | | | | | | | | | | | | | |
| 4. Content (intro & conclusion analysis) was appropriate for the presenter’s ability | | | | (0 pts) Too basic for ability | (0 pts) Too advanced for ability | | (1 pt) Within acceptable margins for ability | | | | | |  |
| 5. Response to questions | | | | (0 pts) Not able to answer questions | | | (1 pt) Able to partially answer questions | | | (2 pts) Able to fully answer questions | | |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 12** | | | | | | | | | | | | | |
| 6. Introduction: An opening device; personal introduction; and demonstrated knowledge about the reading selection by describing the title, author, characters, and purpose or setting of the writing | | | | (0 pts) No | | (1 pt) Included one aspect | | | (2 pts) Included two aspects | | | (3 pts) Included all aspects |  |
| 7. Body: Selected reading was well selected/edited; smooth transitions | | | | (0 pts) No | | (1 pt) Included one aspect | | | (2 pts) Included two aspects | | | |  |
| 8. Conclusion: Includes summary; leaves a memorable impression; asks for questions | | | | (0 pts) No | | (1 pt) Included one aspect | | | (2 pts) Included two aspects | | | (3 pts) Included all aspects |  |
| 9. Presentation was well-structured to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | | (1 pt) Presentation structured adequately | | | (2 pts) Presentation was highly structured and planned | | | |  |
| 10. Presentation held audience attention | | | | (0 pts) Not maintained | | (1 pt) Partially maintained | | | (2 pts) Fully maintained | | | |  |
| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12** | | | | | | | | | | | | | |
| 11. Verbal: Projection; tone; speech rate; vocal variety | | | | (0 pts) Was not effective to convey content | | (1 pt) Sufficient to convey content | | | (2 pts) Effectively used to convey content | | (3 pts) Intentional and dynamic use of verbal devices to convey content | |  |
| 12. Non-verbal: Facial expressions; gestures to reinforce important points | | | | (0 pts) Was not effective to convey content | | (1 pt) Sufficient to convey content | | | (2 pts) Effectively used to convey content | | (3 pts) Intentional and dynamic use to convey content | |  |
| 13. Eye contact with audience | | | | (0 pts) No eye contact | | (1 pt) Some eye contact | | | (2 pts) Sufficient eye contact | | (3 pts) Intentional and effective use of eye contact | |  |
| 14. Poise and confidence | | | | (0 pts) Not displayed | | (1 pt) Somewhat displayed | | | (2 pts) Sufficiently displayed | | (3 pts) Effectively displayed | |  |
| (30 possible) **Total Score:** | | | | | | | | | | | | |  |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

|  |  |
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| **What did I do well? What could I have done differently to make my presentation more effective?** | |
|  | |
| **Evaluator Name** |  |

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**Share the 4-H Fun Skit**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** |  | |  | | | | | | | | | | |
| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | |
| County | |  | | | | | Title |  | | | | | |
| Member Name | |  | | | | | Age |  | | | | | |
| Additional Names | |  | | | | | | | | | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2** | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | Met (1 Point) | | | Points |
| 1. Length was within 15 minutes? | | | | | | | No | | | Yes | | |  |
| 2. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | Enhancing | | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 5** | | | | | | | | | | | | | |
| 3. Content was appropriate for the presenters’ abilities | | | | (0 pts) Too basic for abilities | (0 pts) Too advanced for abilities | | (1 pt) Within acceptable margins for ability | | | | | |  |
| 4. Presenters were prepared | | | | (0 pts) No | | | (1 pt) Partially | | | (2 pts) Fully | | |  |
| 5. Content was based around 4-H | | | | (0 pts) No | | | (1 pt) Partially | | | (2 pts) Fully | | |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 8** | | | | | | | | | | | | | |
| 6. Introduction: Opening device; personal introduction; states purpose | | | | (0 pts) No | | (1 pt) Included one aspect | | | (2 pts) Included two aspects | | | (3 pts) Included all aspects |  |
| 7. Conclusion: Clear ending | | | | (0 pts) No | | (1 pt) Yes | | | | | | |  |
| 8. Presentation was well-structured to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | | (1 pt) Presentation structured adequately | | | (2 pts) Presentation was highly structured and planned | | | |  |
| 9. Presentation held audience attention | | | | (0 pts) Not maintained | | (1 pt) Partially maintained | | | (2 pts) Fully maintained | | | |  |
| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12** | | | | | | | | | | | | | |
| 10. Verbal: Projection; tone; speech rate; vocal variety | | | | (0 pts) Was not effective to convey content | | (1 pt) Sufficient to convey content | | | (2 pts) Effectively used to convey content | | (3 pts) Intentional and dynamic use of verbal devices to convey content | |  |
| 11. Non-verbal: Facial expressions; gestures to reinforce important points | | | | (0 pts) Was not effective to convey content | | (1 pt) Sufficient to convey content | | | (2 pts) Effectively used to convey content | | (3 pts) Intentional and dynamic use to convey content | |  |
| 12. Eye contact with audience | | | | (0 pts) No eye contact | | (1 pt) Some eye contact | | | (2 pts) Sufficient eye contact | | (3 pts) Intentional and effective use of eye contact | |  |
| 13. Poise and confidence | | | | (0 pts) Not displayed | | (1 pt) Somewhat displayed | | | (2 pts) Sufficiently displayed | | (3 pts) Effectively displayed | |  |
| (27 possible) **Total Score:** | | | | | | | | | | | | |  |
| **No questions are asked in this presentation format.** | | | | | | | | | | | | | |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

|  |  |
| --- | --- |
| **What did I do well? What could I have done differently to make my presentation more effective?** | |
|  | |
| **Evaluator Name** |  |

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**Cultural Arts**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** |  | |  | | | | | | | | | | |
| Location | | 🞎 Club/Unit 🞎 County 🞎 Regional 🞎 State 🞎 Other | | | | | | | | | | | |
| County | |  | | | | | Title | |  | | | | |
| Member Name | |  | | | | | Age | |  | | | | |
| Additional Names | |  | | | | | | | | | | | |
| **A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2** | | | | | | | | | | | | | |
|  | | | | | | | Not met (0 Points) | | | Met (1 Point) | | | Points |
| 1. Length was within 15 minutes? | | | | | | | No | | | Yes | | |  |
| 2. Appearance: Appropriate attire for the occasion | | | | | | | Distracting | | | Enhancing | | |  |
| **B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 5** | | | | | | | | | | | | | |
| 3. Content was appropriate for the presenters’ abilities | | | | (0 pts) Too basic for abilities | (0 pts) Too advanced for abilities | | (1 pt) Within acceptable margins for ability | | | | | |  |
| 4. Presenter demonstrated knowledge of content | | | | (0 pts) Lack of knowledge demonstrated | | | (1 pt) Partial knowledge of content demonstrated | | | (2 pts) Full knowledge of content demonstrated | | |  |
| 5. Purpose of cultural arts presentation accomplished effectively | | | | (0 pts) Purpose was not accomplished | | | (1 pt) Purpose was partially accomplished | | | (2 pts) Purpose was fully accomplished | | |  |
| **C. Structure: The framework that organizes the content (page 7) Total Possible: 8** | | | | | | | | | | | | | |
| 6. Introduction: Opening device; personal introduction; states purpose | | | | (0 pts) No | | (1 pt) Included one aspect | | (2 pts) Included two aspects | | | | (3 pts) Included all aspects |  |
| 7. Conclusion: Clear ending | | | | (0 pts) No | | (1 pt) Yes | | | | | | |  |
| 8. Presentation was well-structured to help audience understand and remember ideas | | | | (0 pts) Steps not followed in a logical order | | (1 pt) Presentation structured adequately | | (2 pts) Presentation was highly structured and planned | | | | |  |
| 9. Presentation held audience attention | | | | (0 pts) Not maintained | | (1 pt) Partially maintained | | (2 pts) Fully maintained | | | | |  |
| **D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12** | | | | | | | | | | | | | |
| 10. Verbal: Projection; tone; speech rate; vocal variety | | | | (0 pts) Was not effective to convey content | | (1 pt) Sufficient to convey content | | (2 pts) Effectively used to convey content | | | (3 pts) Intentional and dynamic use of verbal devices to convey content | |  |
| 11. Non-verbal: Facial expressions; gestures to reinforce important points | | | | (0 pts) Was not effective to convey content | | (1 pt) Sufficient to convey content | | (2 pts) Effectively used to convey content | | | (3 pts) Intentional and dynamic use to convey content | |  |
| 12. Eye contact with audience | | | | (0 pts) No eye contact | | (1 pt) Some eye contact | | (2 pts) Sufficient eye contact | | | (3 pts) Intentional and effective use of eye contact | |  |
| 13. Poise and confidence | | | | (0 pts) Not displayed | | (1 pt) Poise and confidence somewhat displayed | | (2 pts) Sufficiently displayed | | | (3 pts) Effectively displayed | |  |
| (27 possible) **Total Score:** | | | | | | | | | | | | |  |
| **No questions are asked in this presentation format.** | | | | | | | | | | | | | |

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

|  |  |
| --- | --- |
| **What did I do well? What could I have done differently to make my presentation more effective?** | |
|  | |
| **Evaluator Name** |  |

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