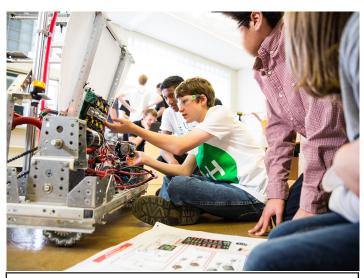
Growing Tomorrow's Leaders Today

University of California 4-H youth are developing the competencies deemed important for most of the occupations classified by the U.S. Department of Labor.^{1,2}

- Achievement/Work Ethic
- Decision making
- Communication skills
- Leadership/Teamwork
- Problem Solving



"I can work with many different people with many different personalities."

~ 13 year old 4-H'er, Tulare County

89% 4-H helped with their plans after high school

86% of 4-H youth intend to finish college

6% Associate's degree45% Bachelor's degree35% Post-Bachelor's degree

81% 4-H helped them explore careers

85% set goals for themselves 93% keep trying until they reach them

89% Think about how their choices affect others

91% Comfortable working in groups

93% Look for ways to involve all group members

93% Get along with others who are different from them

98% Show respect for others' ideas

83% are comfortable being a leader



87% have leadership skills essential for academic and workplace success

"If I had never been involved in 4-H, I would not have the planning, organization, and public speaking skills that I have today."

~ 17 year old County Ambassador, Imperial County

About the 4-H Youth Development Program in California

142,277 4-H YOUTH³

Types of participation

34,662 4-H Community Clubs

7,075 Military 4-H Clubs

81,933 School and afterschool programs

13,491 Special Interest & Family Learning

3,610 Overnight camp programs

1,506 Day camp programs

"It will be part of my lifestyle to give back no matter where I live."

~ 17 year old 4-H'er San Joaquin County



4-H VOLUNTEERS³

14,608 Adult Volunteers **6,557** Youth Volunteers



In 2017-18, 4-H volunteers donated more than 1.7 million hours, equal to \$49.7million⁴.

251,111 4-H PROJECTS³

4-H youth engage in hands-on learning experiences in the following focus areas:

Healthy Living
Civic Engagement
STEM & Agriculture
Leadership

"4-H has taught me to be confident and outgoing and not be afraid to go after something."

~ 17 year old County Ambassador San Joaquin County

- 1. Burrus, J., Jackson, T., Xi, N., & Steinberg, J. (2013). Identifying the most important 21st century workforce competencies: An analysis of the Occupational Information Network (O*NET): Research Report (ETS RR-13-21). Princeton, NJ: Education Testing Service. Retrieved from http://www.ets.org/Media/Research/pdf/RR-13-21.pdf
- 2. Evaluation Surveys of 4-H youth, 2017-18
- 3. 4hOnline enrollment data, 2017-18
- The value of time is estimated at \$29.09/hour. (http://independentsector.org/resource/vovt_details).

It is the policy of the University of California (UC) and the UC Division of Agriculture & Natural Resources not to engage in discrimination against or harassment of any person in any of its programs or activities (Complete nondiscrimination policy statement can be found at http://ucanr.edu/sites/anrstaff/files/215244.pdf). Inquiries regarding ANR's nondiscrimination policies may be directed to UCANR, Affirmative Action Compliance & Title IX Officer, University of California, Agriculture and Natural Resources, 2801 Second Street, Davis, CA 95618, (530)750-1397.