

# Sheep – Market Lamb

NAME \_\_\_\_\_ CLUB \_\_\_\_\_

## Guidelines to Project Proficiency Award

### BEGINNING

Date  
Completed

Leader's  
Initials

#### Head:

1. Be able to identify three meat breeds. \_\_\_\_\_
2. Discuss which breeds are best for market. \_\_\_\_\_
3. Identify sheep parts from a diagram or a sheep (i.e. head, neck, etc.) \_\_\_\_\_
4. Explain what a bummer lamb is and how to raise one (how to feed, when to feed, how much to feed, etc.). \_\_\_\_\_
5. Describe and explain different types of equipment used to prepare a lamb for show. \_\_\_\_\_
6. Identify these terms: ram, ewe, whether, dock, castrate, tag, shear, trim, purebred. \_\_\_\_\_
7. Explain two ways an owner can mark sheep for identification. \_\_\_\_\_
8. Explain the age of a sheep by its teeth. \_\_\_\_\_

#### Hands:

1. Discuss housing and feeding equipment necessary for market lambs. \_\_\_\_\_
2. Explain all the steps required to prepare a lamb for show. \_\_\_\_\_
3. Be familiar with showmanship techniques. \_\_\_\_\_
4. Submit management records for a minimum of 60 days including Feed, costs, management techniques (to raise a market lamb). \_\_\_\_\_
5. Demonstrate how to show sheep's teeth and discuss the need. \_\_\_\_\_
6. Show how to trim hooves and discuss the need. \_\_\_\_\_

#### Heart:

1. Take part in a showmanship or judging contest. \_\_\_\_\_
2. Attend a County Fair Market Judging. \_\_\_\_\_

#### Health:

1. Discuss internal and external parasites, the different ways of Parasite control and assist in deworming. \_\_\_\_\_
2. Show how to take a temperature for sheep and know what the Normal temperature is. \_\_\_\_\_
3. Explain why exercise is important. \_\_\_\_\_
4. Explain a way to dock lambs. \_\_\_\_\_
5. Give a demonstration at a project or club meeting. \_\_\_\_\_

Leader's Signature \_\_\_\_\_

Date \_\_\_\_\_

# Sheep – Market Lamb

NAME \_\_\_\_\_ CLUB \_\_\_\_\_

## Guidelines to Project Proficiency Award

### INTERMEDIATE

Date  
Completed

Leader's  
Initials

#### Head:

1. Explain the protein requirements of a fair lamb during the 60 day feeding schedule. Explain the different types of feeds and their advantages (i.e. 0 min 12%).
2. Keep a personal reference library of sheep literature that will be helpful in your project.
3. Explain the grading system at the fairs (i.e. what the difference is between each market group).
4. Know and explain the difference between yield grade and quality grade.
5. Explain the digestive process of sheep.
6. Explain the parts of a sheep stomach.

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#### Hands:

1. Visit a sheep breeder. Learn how lambs are raised before you receive them for your project.
2. Attend livestock sales and observe marketing methods.
3. Assist in shearing sheep.
4. Learn how to dock and castrate a lamb. Explain health precautions to take.
6. Raise a lamb for market.

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#### Heart:

1. Invite and introduce a guest speaker at one of your club meetings.
2. Cook and help eat some lamb.
3. Help a new member select a lamb.
4. Help another member in a sheep project.
5. Give an oral report at a project meeting or a county group meeting or do a demonstration on a sheep-related subject.

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#### Health:

1. Be familiar with these diseases: Urinary calculit, grass tetany, white muscle, blue tongue, epididimites, vibrio, navel ill, scours, scrapie.
2. Be able to explain in detail these diseases: foot rot, enterotexemia C&D, tetanus, pneumonia, sore mouth, bloat.
3. Be able to give an injection and oral medication. Know the difference between subcutaneous and IM injections.
4. Give a demonstration at a county event.

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Leader's Signature

Date

# Sheep – Market Lamb

NAME \_\_\_\_\_ CLUB \_\_\_\_\_

## Guidelines to Project Proficiency Award

### ADVANCED

Date  
Completed

Leader's  
Initials

To qualify for the advanced medal, one must also fulfill the requirements of the intermediate level, without necessarily having the intermediate medal.

#### Head:

- |   |       |       |
|---|-------|-------|
| 1) Prepare teaching materials for use at project meeting. | _____ | _____ |
| 2) Complete one of the following.                         | _____ | _____ |
| ___ Learn to shear a sheep.                               |       |       |
| ___ Make an educational display on market lambs.          |       |       |
| 3) Expand personal reference library.                     | _____ | _____ |

#### Hands:

- |   |       |       |
|---|-------|-------|
| 1) Learn the cuts and grades of meat lamb.                                  | _____ | _____ |
| 2) Market meat and wool to work toward making your project self-supporting. | _____ | _____ |
| 3) Complete one of the following:   | _____ | _____ |
| ___ Maintain health, production and management records for your lamb.       |       |       |
| ___ Teach a beginning member how to perfect their showmanship.              |       |       |

#### Heart:

- |   |       |       |
|---|-------|-------|
| 1) Complete a Junior/Teen Leader project.   | _____ | _____ |
| 2) Complete one of the following:   | _____ | _____ |
| ___ Serve as a speaker on a sheep based subject before an organization other than 4-H.  |       |       |
| ___ Compose constructive suggestions for improving an area of the project, or initiating something new (meetings, projects, fair, forms). |       |       |
| ___ Assist others in sheep promotion.   |       |       |

#### Health:

- |   |       |       |
|---|-------|-------|
| 1) Explore and experiment in depth an area of interest in the sheep industry.         | _____ | _____ |
| 2) Explain and teach about diseases and health maintenance listed under intermediate. | _____ | _____ |
| 3) Give a demonstration at a county event.  | _____ | _____ |

Leader's Signature

Date