



University of California

Agriculture and Natural Resources ■ 4-H Youth Development Program

4-H Members Name: _____ **Club:** _____

FISHING - Level 1

The Explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date Initial

- _____ 1. Name five types of fish found in Glenn County.
- _____ 2. Name a fish you could catch with a fly.
- _____ 3. Name two types of fish you could catch with a lure chosen by your project leader.
- _____ 4. Should one make a lot of noise while fishing?
- _____ 5. Name four essential things used in fishing.
- _____ 6. Give three boating safety rules.
- _____ 7. Bass like what kind of water?
- _____ 8. Catfish like what kind of water?
- _____ 9. Trout like what kind of water?
- _____ 10. At what age must you buy a fishing license in California?
- _____ 11. What is the main safety rule while at the ocean?
- _____ 12. What types of things would you carry in a first aid while fishing?
- _____ 13. What is the most common abalone off the California coast?
- _____ 14. Do you dive for abalone at high tide or low tide?
- _____ 15. Where are abalone usually found?
- _____ 16. What is the legal size or black bass?
- _____ 17. Demonstrate how to tie a hook.
- _____ 18. Give a demonstration on fishing at your club meeting or Presentation Day.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____





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FISHING - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

Date Initial

- ____ 1. Name the type of bait you would use for three different fish.
- ____ 2. Name two types of fish you can catch with worms or live bait.
- ____ 3. Name 2 essential items used for ocean fishing.
- ____ 4. What would you do if someone was stuck by a hook?
- ____ 5. Demonstrate how to tie a slip knot?
- ____ 6. Demonstrate how to make a sinker?
- ____ 7. Name three ocean fish you catch from the rocks?
- ____ 8. Name 3 shellfish caught in Sonoma County ocean waters.
- ____ 9. Give a report to your project group about a species of fish.
- ____ 10. Take a field trip to a fish hatchery.
- ____ 11. Give a demonstration or prepare a still exhibit for Presentation Day.
- ____ 13. Demonstrate how to assembly your pole and fishing gear.
- ____ 14. Demonstrate the proper way to gut and clean your fish.
- ____ 15. Enter a project exhibit at local or county fair.
- ____ 16. Participate in a community service activity with the Fishing Project.

Project Leader's Signature of Completion: _____ Date: _____

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FISHING - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

- _____ 1. Name three endangered species of fish in California.
- _____ 2. Prepare a report for project group on environmental issue facing fisherman.
- _____ 3. Learn how to collect items to use when making flies.
- _____ 4. Name 2 flies used for catching rainbow trout.
- _____ 5. Visit a trout farm and see how they are feed and raised.
- _____ 6. Help a new fishing project member assemble their pole.
- _____ 7. Set up a fishing tackle box with all essential items needed.
- _____ 8. Research what is being done in California to help fish and their environment.
- _____ 9. Name a dangerous problem with eating fish and shellfish.
- _____ 10. What are salmon's number one predators?
- _____ 11. Take a field trip to a fish hatchery and learn about migration.
- _____ 12. Give a demonstration or prepare a still exhibit for Presentation Day.
- _____ 13. What is the number 1 fish or shellfish sold in California?
- _____ 14. Learn how to prepare your fish – cooking, smoking, and barbeque.
- _____ 15. Enter a project exhibit at local or county fair.
- _____ 16. Participate in a community service activity with the Fishing Project.
- _____ 17. Be a Junior/Teen leader for the fishing project.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____



Head • Heart • Hands • Health