



University of California

Agriculture and Natural Resources

4-H Youth Development Program

4-H Members Name: \_\_\_\_\_ Club: \_\_\_\_\_

### SCRAPBOOKING - Level 1

Explorer-The explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

**Date Initial**

- \_\_\_\_ \_\_\_\_ 1. Demonstrate how to handle scissors and the cropping tool and transfer them safely to another person.
- \_\_\_\_ \_\_\_\_ 2. Explain two common courtesies expected during scrapbooking activities.
- \_\_\_\_ \_\_\_\_ 3. Describe three safety issues related to your scrapbooking.
- \_\_\_\_ \_\_\_\_ 4. Demonstrate how to follow basic directions, step-by-step, in correct order.
- \_\_\_\_ \_\_\_\_ 5. Identify five materials used in your scrapbooking project and give an example of how each is used.
- \_\_\_\_ \_\_\_\_ 6. Identify six pieces of equipment needed to produce a scrapbook.
- \_\_\_\_ \_\_\_\_ 7. Explain the difference between two pieces of equipment or materials used in your project.
- \_\_\_\_ \_\_\_\_ 8. Demonstrate how to replicate shapes, forms and patterns.
- \_\_\_\_ \_\_\_\_ 9. Display an example of your scrapbooking project to project members and tell how you made it.
- \_\_\_\_ \_\_\_\_ 10. Explain ten new terms that you have learned for this project.
- \_\_\_\_ \_\_\_\_ 11. Complete three items (i.e., pages) in this project.

Project Leader’s Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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## SCRAPBOOKING - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

**Date Initial**

- \_\_\_\_\_ \_\_\_\_\_ 1. Design two ways to keep a safe work environment in this project.
- \_\_\_\_\_ \_\_\_\_\_ 2. Explain how to use two types of edging scissors to create a unique look on photos with a background.
- \_\_\_\_\_ \_\_\_\_\_ 3. Describe the steps or process necessary to complete your project.
- \_\_\_\_\_ \_\_\_\_\_ 4. Demonstrate five basic techniques you learned while completing this project.
- \_\_\_\_\_ \_\_\_\_\_ 5. Explain to others outside of your project group what you have learned.
- \_\_\_\_\_ \_\_\_\_\_ 6. Display your project at least once outside of your project meeting.  
(Example: at county club meeting, school, fair, etc.)
- \_\_\_\_\_ \_\_\_\_\_ 7. Make four different themed scrapbooking pages for your book project.
- \_\_\_\_\_ \_\_\_\_\_ 8. Experiment with two different techniques, materials, or methods, then tell which you prefer and why.
- \_\_\_\_\_ \_\_\_\_\_ 9. Identify three locations where materials can be obtained or purchased.
- \_\_\_\_\_ \_\_\_\_\_ 10. Write down a list of the items needed and figure out how much it will cost to make one scrapbooking page.
- \_\_\_\_\_ \_\_\_\_\_ 11. Demonstrate how you used “layout” in your specific scrapbook.

Project Leader’s Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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Head • Heart • Hands • Health



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## SCRAPBOOKING - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

**Date Initial**

- \_\_\_\_\_ \_\_\_\_\_ 1. Review Scrapbooking proficiencies for Levels I and II. You must be able to “pass” these two levels.
- \_\_\_\_\_ \_\_\_\_\_ 2. Coordinate with other Level III scrap bookers to produce leadership layouts that can be used as teaching tools.
- \_\_\_\_\_ \_\_\_\_\_ 3. Participate in one field trip to the local scrapbooking store or craft supply store where scrapbooking supplies are sold.
- \_\_\_\_\_ \_\_\_\_\_ 4. Identify four different projects that you would like to make. Explore the cost, techniques and materials required for each project. Make the projects you feel you can complete.
- \_\_\_\_\_ \_\_\_\_\_ 5. Explain how color affects your final product.
- \_\_\_\_\_ \_\_\_\_\_ 6. Keep a record of cash expenses and at the end of the year compare your product(s) value to your expenses. How much would this have cost to have a professional create?
- \_\_\_\_\_ \_\_\_\_\_ 7. Describe one mistake/error that you have made in producing a product and what you did or could have done to correct or prevent it.
- \_\_\_\_\_ \_\_\_\_\_ 8. Show how you have changed or modified your project from the original pattern or design.
- \_\_\_\_\_ \_\_\_\_\_ 9. Make and present an Educational Display at a project meeting and a club meeting.
- \_\_\_\_\_ \_\_\_\_\_ 10. Describe the proper method for sharpening your cropping tool.
- \_\_\_\_\_ \_\_\_\_\_ 11. Explain how the skills you have learned in this project can help you in the future.

Project Leader’s Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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