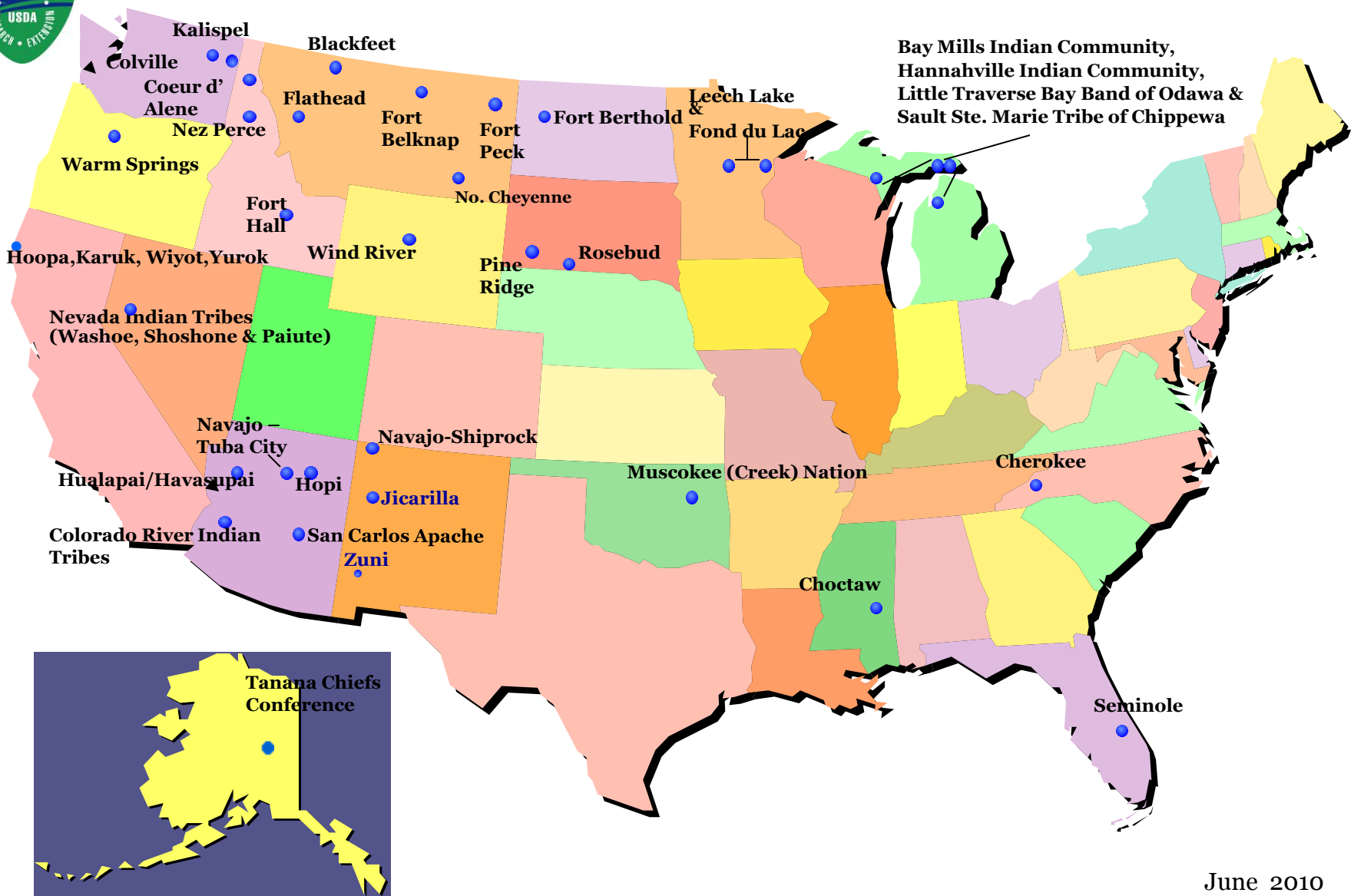


UC FRTEP Program Supporting Native American Agriculture, Youth Development and Food Security in Northern California

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Federally-Recognized Tribes Extension Program





Program Development:

Many of the local tribal governments , organizations and educational institutions have done various community needs assessments in an effort to determine needs and guide work being done around community wellness. This is a partial list of groups having done assessments locally:

- Californian Center for Rural Policy (CCRP)
- California Endowment
- CalFresh
- Temporary Assistance for Needy Families (TANF)
- Tribal TANF
- Tribes
- UC Berkeley
- UCCE

In addition to building relationships with local tribal staff to determine the needs of each community, we utilized information generated by these assessments to determine extension education opportunities and guide our program development.

Opportunities for Outreach in Tribal Communities:

- Tribal Environmental Programs
- Tribal Cultural Programs
- Tribal Education Programs
- Native American Clubs at High Schools
- Community Gardens
- School Gardens
- Senior Nutrition Centers
- Classroom Enhancement
- School Lunch Programs
- Afterschool Programs
- 4-H Clubs
- Non-profits
- Multi-Agency Collaborations
- Tribal Clinics
- College and Career Programs



Challenges:

- Cultural Barriers: Historical Trauma, Distrust of Educational System and Government, resource utilization concerns (water, land, traditional knowledge)
- Limited knowledge of UCCE, 4-H and Land Grant System
- 4-H : finding enough adult volunteers to share their knowledge on a regular basis. Funding project materials. 4-H competes with sports for afterschool time.
- Agriculture : Funding start up or expansion. Lack of specific crop growing information, equipment, infrastructure, land availability. Land needing remediation.
- **Meeting the challenges:**
 - Honoring culture and history in program development and implementation. Listening and being mindful of what the tribal community communicates as their needs.
 - UCCE & 4-H, events that involve whole community. Working with tribal programs to supplement their activities, finding teachers who let us provide in-classroom activities/speakers.
 - Ag, community gardens, small CSAs. Workshops such as poultry and hay production. Partnering with other programs. RCD, RC&D, NRCS

Accomplishments to Date

- Community food assessment: Community input in developing plan, scope, focus group questions. Covers Some Bar and Orleans, home of the Karuk people, as well as many Yurok.
- Workshops: poultry, hay, community brainstorming on program planning.
- Community gardens, hosting traveling Indian youth group
- College Tour
- 4-H club support, recruitment, community meetings for new club development. In-classroom speakers.
- Developing relationships in several communities
- Establishing new program.

