

# **Pursuits in Collaboration and Integration Across UC ANR for Deeper Impact**

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# Getting Started

- Training Agenda
- Bike Rack
- Group Introductions



# Group Agreements

- Choose to be present and engaged in learning.
- Phone off or on vibrate.
- Avoid side bar conversations.
- Agree to disagree.
- Intent and Impact.
- Step up, step back.
- Be aware of diversity in the group (culture, age, sexual orientation, privileges, gender and experience).



# Objectives

By the end of this workshop, participants will:

- Develop and expand knowledge of collaboration and integration, including the how, whys, trade-offs, challenges and impacts through current ANR models
- Brainstorm ideas for cross-program collaboration in ANR



# Key Concepts

## Successful collaborations:

- Leverage strengths
- Focus on relationships
- Clearly communicate
- Share vision and goals
- Share a set of operating guidelines
- Have a system for working out conflict
- Evaluate the process, not just the program
- Are intentional
- Create deeper impact

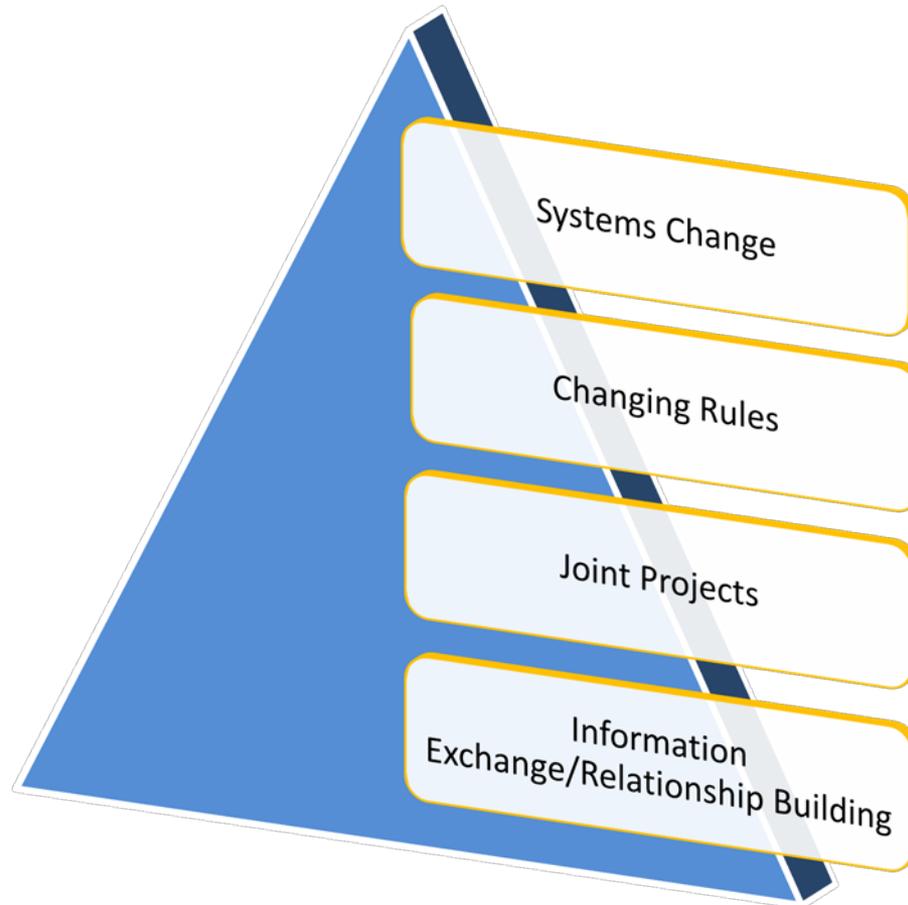


# What is Collaboration?

Two or more people/  
programs working jointly  
towards a common goal.



# Stages of Collaboration



Gardner, S. "Beyond Collaboration to Results: Hard Choices in the Future of Services to Children and Families." Arizona Prevention Resource Center and the Center for Collaboration for Children, pp 6-9, 1998.

# Panelists

Karey Windbiel-Rojas

*Associate Director for Urban & Community IPM/ Area  
IPM Advisor*

Dr. Katherine Soule

*County Director, SLO & SB & Youth Families and  
Communities Advisor*

Suzanne Lawry-Hall

*UC CalFresh Nutrition Program Supervisor*

# How and Where Can You Collaborate?

- Thinking critically about your own program and/or expertise think about two things:
  - What can you offer to enhance another unit's mission?
  - What would/could you gain from working with that unit?
- Around the room are various posters with ANR units listed.
- Walk around the room with sticky notes and add your ideas to the poster.
- These ideas may be ways to collaborate, knowledge or skills you can contribute to other's programs, etc.