

Off the Page and Into Action!

Creating Dynamic Learning Experiences for Adults



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**The fun
begins
in...**

**5
Minutes**

**4
Minutes**

**2
Minutes**

**1
Minute**

**3
Minutes**

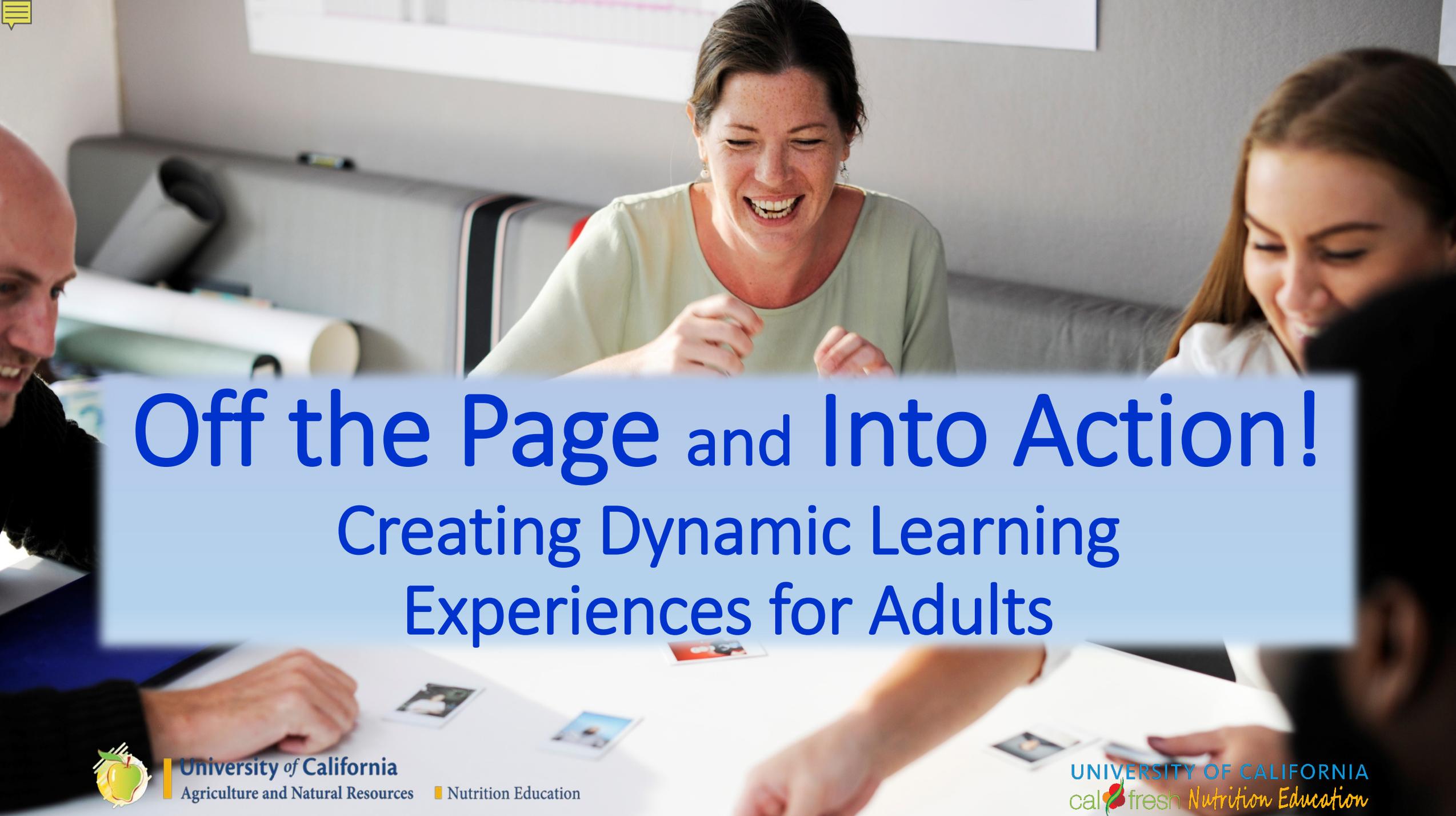


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Think about a great learning experience you had as an adult. What made it a positive experience?





Learning Objectives

Adult Learning Principles

Engagement Strategies

Facilitation Techniques



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Learners' Agreements

Participate actively

Value others' thoughts

Ask yourself –

how can I use this information?

Share what you learn

Ask questions

Have fun!



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Adult Learning - Everything Counts!

Lesson Plan – adult learning/learner-centered

Learning Environment

Engagement and Facilitation - Techniques and Tools

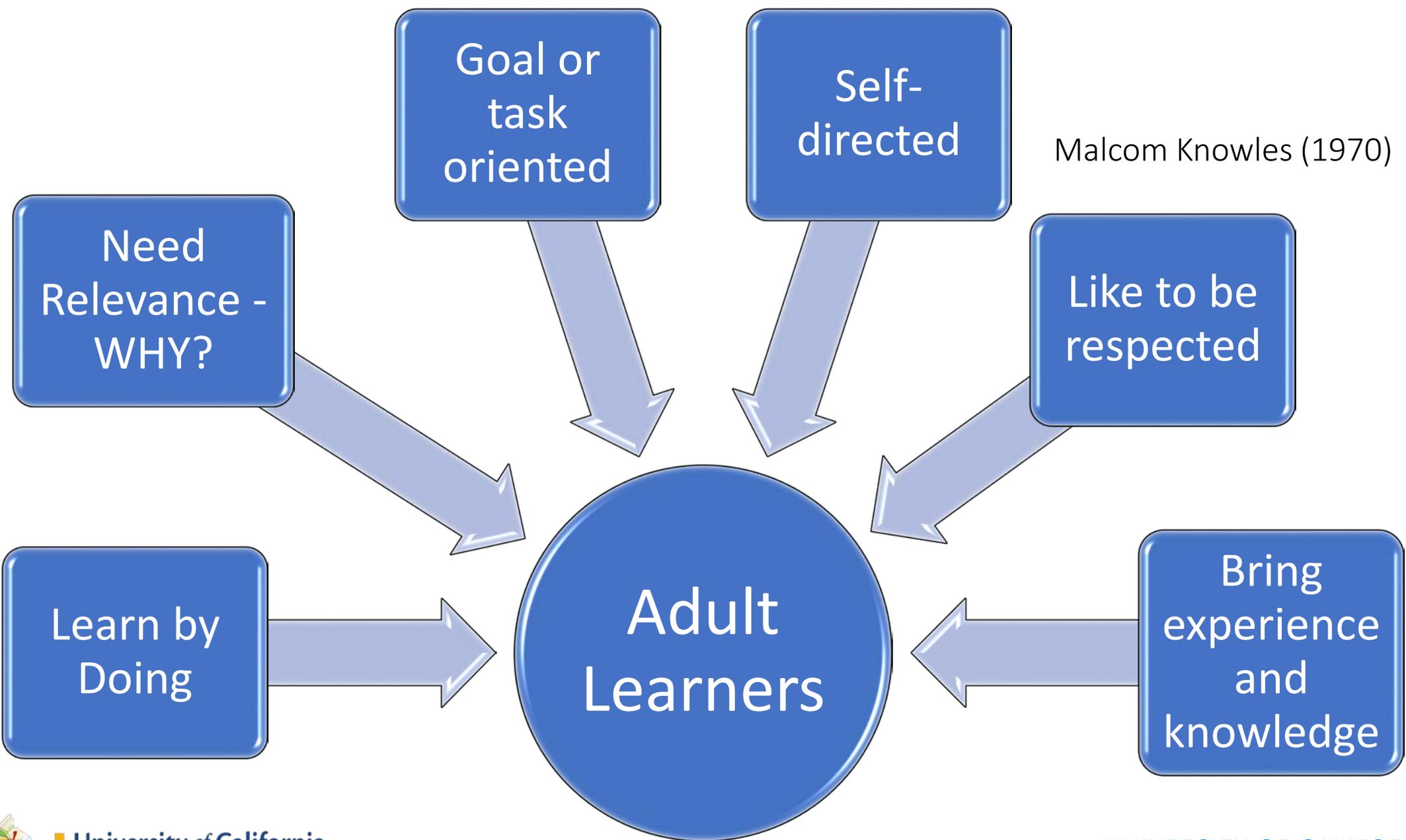


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R - Respect

I - Immediate Usefulness

S - Safety

E - Engagement and Inclusion



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Relevance – why?

Respect

Goal/Task Oriented

Immediate Usefulness

Self-Directed

Safety

Prior Experience

Engagement and Inclusion



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Learner-Centered Approach: Anchor – Add – Apply – Away



Connect prior experience to new learning



Reflect and set goals



Beginning and End are crucial!

Learner-Centered Approach: Anchor – Add – Apply – Away

New information in small 'chunks'

Practice skills

Reflect – discuss



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Learner-Centered Approach - Benefits

Improved retention of new learning

Greater behavior change/improved performance

Immediate feedback



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Learner-Centered Approach - Challenges

Can't cover as much information

Requires more preparation

Challenging with large groups



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Learning Styles

Visual – show me

Auditory – tell me

Kinesthetic – let me do it

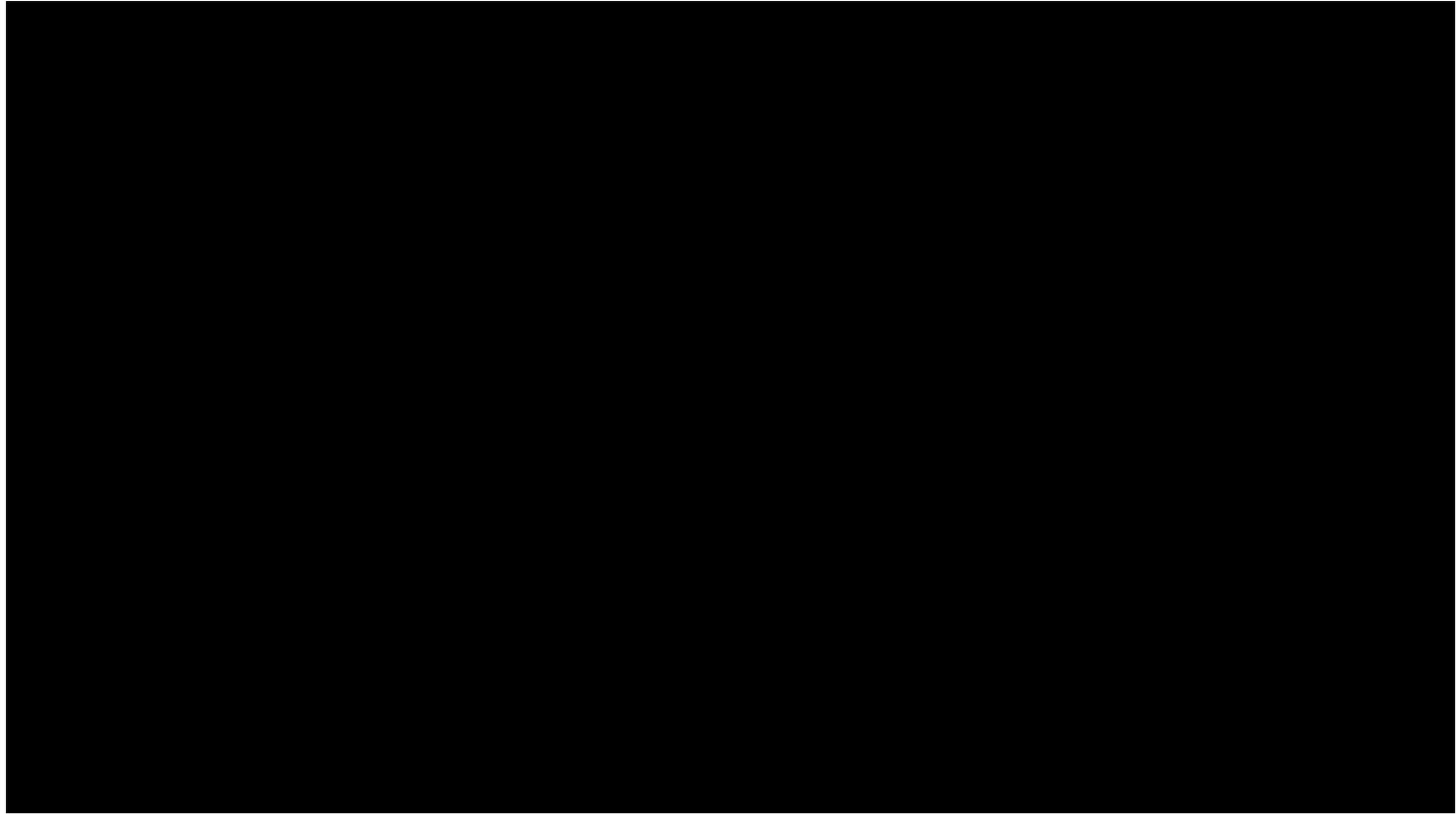


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<https://www.youtube.com/watch?v=3LdEwYDDJBg>

Learning begins at the door...





*Make a
Good
First
Impression*

WELCOME

Atmosphere and Logistics

Warm Welcome

Engagement





*Always
Be
Prepared*





*Engagement
and
Facilitation*



Learning Activities

Tailor to the group
Quiet reflection
Participation level
– learner's choice

Dialogue

Hands-on
Practice



Reflection

Large-group
Discussion



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Partner Interactions

Pairs, trios

Small groups

Clear instructions

Give a time frame





*Large
Group
Discussion*

Make it Memorable!





3-2-1
GO!



