

# NEVADA COUNTY 4-H YOUTH DEVELOPMENT PROGRAM

## Medalist Selection

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### Procedure

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#### PURPOSE:

The purpose of the evaluation and selection process is two-fold; this is, it should:

- 1) recognize 4-H members for their achievements
- 2) their willingness to continue their learning and to share skills with others. Selection to the medalist group should serve as an *incentive to improve and to inspire them* to “Make the Best Better.”

#### OBJECTIVES:

The objectives of the County Medalist Program are to:

- Recognize and promote growth and development in the individual member.
- Recognize and promote member contributions and achievements in a specific subject area.
- Recognize and promote goal setting and attainment of results.
- Recognize and promote cooperation, collaboration and citizenship.
- Recognize and promote creativity and innovativeness in problem solving.
- Build self confidence and give a member a sense of achievement and satisfaction.
- Provide opportunities for member to show their achievements through written and oral communication.

#### HOW TO ENTER

4-H youth members, 9 years of age and older can enter this event:

- Complete the Medalist Entry Form and select project(s).
- Any 4-H'er wishing to enter should submit their 4-H Record Book to their Community Leader at the time designated by their Club.
- The Community Leader will turn in the Record Book and Entry Form to the 4-H Office by 4:30 p.m. on the designated date.
- Members unable to attend the scheduled interview must contact the chairperson prior to the interview date.

#### SELECTION PROCESS

Members' achievements are evaluated through both an oral interview and the written 4-H Record Book. Project medals and certificates are awarded by selection committees made up of 4-H volunteers and members of the community. Evaluation is completed on up to 2 projects of member's choice. If a member is not a county winner in their 1<sup>st</sup> choice, the second choice will be considered.

The selection committee reviews the project record books and there may be a separate committee that will conduct the interview. The written evaluation is judging the overall 4-Her and is weighted 75% while the oral evaluation is weighed 25%. In both instances, the committee will be looking for your overall achievements and growth in and out of 4-H, your willingness to continue your learning and to share your skills with others.

## THE RECORD BOOK

Your Record Book tells your 4-H story. It shows what you have done and learned since you joined 4-H. Your Record Book will be evaluated on:

1. Experiences in 4-H leadership skills development
2. Experiences in 4-H project(s).
3. Growth and development in personal, community, and civic responsibilities in & out of 4-H.

## THE INTERVIEW

The purpose of the interview is to help the selection committee learn as much as possible about you and your qualifications. The interview allows you to expand upon your written 4-H Record Book.

You will be evaluated on:

1. Leadership skills
2. Personal growth in the project
3. Skills and knowledge learned
4. Personality

The committee will also be looking at:

1. Your attitude toward work and people
2. Your experience
3. Your reliability
4. Your future plans
5. Your ability

## TIPS FOR AN INTERVIEW

**Promptness:** Arrive at least 10 minutes ahead of scheduled interview and check in with registration.

**Appearance:** First impressions count! Be neat, clean and well groomed. Wearing your 4-H uniform gives a good impression but is not required.

**Body Language:** Try not to be nervous. The interviewers are there to help you. They know you are uneasy and they will try to put you at ease. Establish eye contact and maintain good posture.

**Greeting:** Greet the committee. If the interviewer offers his/her hand, shake his/her hand with a firm grip. Remember to leave chewing gum at home.

**Preparation:** Be prepared to discuss how you can contribute to the County Project Coordinator Group. Be able to talk about 4-H activities and events and how your 4-H experiences helped you grow as a team member, leader, and explore areas of interest. Don't be afraid to give your opinion.

**Salesmanship:** Remember you are presenting yourself to the evaluators. They won't know about you and your achievements unless you tell them. Be friendly and confident.