#### 4-H

# Swimming Proficiency Program A Member's Guide

#### **OVERVIEW**

The 4-H Swimming Proficiency program helps you learn what you need to know about your 4-H project. You will practice principles for water safety.

There are many resources to help you learn more about your project:

- The University of California Davis has free resources available online by visiting: <a href="http://anrcatalog.ucdavis.edu/4HYouthDevelopment/">http://anrcatalog.ucdavis.edu/4HYouthDevelopment/</a> This site lists a variety of project materials and resources recommended for use in your project.
- ➤ The Tehama County 4-H Resources and Lending Library at our county 4-H Office includes other books, videos, and reference materials that can be checked out by members and leaders.

There are five levels in the Project Proficiency Program. You may choose how many levels you with to complete:

- Level I "Explorer", you begin to learn about many different aspects of swimming.
- ◆ Level II "Producer", you learn more about your project.
- Level III "Consumer", you become experienced in many aspects of your project.
- ◆ Level IV "Leader", allows you to show your own leadership potential.
- ◆ Level V "Researcher", you may carry out a demonstration or experiment on some aspect of your project, and prepare a paper or portfolio.

As you work through the proficiency program, your leader will date each skill item as you complete it. When all items in a proficiency level are completed, you leader will sign the Certificate of Achievement.

### SWIMMING Level I - Explorer

|            | 1.   | Demonstrate the back float and hold for fifteen seconds.   |  |  |  |  |
|------------|--|--|--|--|--|--|
|            | 2.   | Demonstrate a simple forward dive from either a kneeling or standing position.   |  |  |  |  |
|            | 3.   | Demonstrate the front crawl (freestyle) stoke using the correct side breathing head position and flutter kick for one length of the pool.                  |  |  |  |  |
|            | 4.   | Demonstrate the backstroke using consistent arm strokes and flutter kick for one length of the pool.   |  |  |  |  |
|            | 5.   | Demonstrate the breaststroke using symmetrical frog kick and a regular arm pull for one length of the pool.  |  |  |  |  |
|            | 6.   | Demonstrate the butterfly using symmetrical arm pull and correct dolphin kick with feet together for one length of the pool with less than three breathes. |  |  |  |  |
|            | 7.   | Demonstrate an ability to swim in front crawl (freestyle) without regular breat by swimming one length of the pool with less than three breathes.          |  |  |  |  |
|            | 8.   | Demonstrate an ability to swim the underwater dolphin (breath as needed) for one length of the pool.   |  |  |  |  |
|            | 9.   | Demonstrate an ability to tread water for thirty seconds in the deep end of the pool.  |  |  |  |  |
|            | 10.  | State whether a one or two hand touch is required at the finish of a breaststroke race.  |  |  |  |  |
|            | 11.  | State whether a one or two hand touch is required at the finish of a butterfly race.   |  |  |  |  |
|            | 12.  | State whether or not a flip turn is a legal turn in a breaststroke race.   |  |  |  |  |
|            | 13.  | Should a person ever dive into a pool without knowing beforehand how deep the pool is? Why or why not?   |  |  |  |  |
|            | If a person fell overboard in the middle of the lake, name two things they to keep their head above water. |  |  |  |  |  |
|            | 15.  | Name the correct order and name of the strokes as they are swum in the IM (Individual Medley) event of a swim competition.                                 |  |  |  |  |
|            | 16.  | Two lengths of a twenty-five yard pool equal how many yards?   |  |  |  |  |
|            |  |  |  |  |  |  |
| Member N   | Name:  | Date:  |  |  |  |  |
| Project Le | ader's   | s Signature: Date:   |  |  |  |  |

#### SWIMMING Level II - Producer

| Date<br>Completed |  |   |  |  |  |  |
|-------------------|--|---|--|--|--|--|
|                   | 1.   | Demonstrate the ability to swim one hundred yards freestyle without stopping, using a flip turn.  |  |  |  |  |
|                   | 2.   | Demonstrate the ability to swim one hundred yards backstroke without stopping, using a backstroke slip turn.  |  |  |  |  |
|                   | 3.   | Demonstrate the ability to swim one hundred yards butterfly without stopping, using the correct hand touch at all turns and finishes.   |  |  |  |  |
|                   | 4.   | Demonstrate the ability to swim one hundred yards breaststroke without stopping, using the correct two hand touch at all turns, the correct pull down and two hand finish.  |  |  |  |  |
|                   | 5.   | Demonstrate the ability to swim one length of the pool using the freestyle (crawl) with one breath or less, without a dive.   |  |  |  |  |
|                   | 6.   | Demonstrate the racing dive from a competition starting block.  |  |  |  |  |
|                   | 7.   | Demonstrate the ability to swim thirty lengths of the pool without stopping.  |  |  |  |  |
|                   | 8.   | Demonstrate an ability to swim a two hundred IM without stopping, using stokes in correct order and with legal strokes, touches and turns.  Demonstrate an ability to tread water for ninety seconds, keeping the head above water and face out of the water the entire time. |  |  |  |  |
|                   | 9.   |   |  |  |  |  |
|                   | 10.  | Demonstrate the ability to rescue a swimmer in distress using a shepherds crook and a ring buoy.  |  |  |  |  |
|                   | 11.  | Participate in Swim Championships by entering and swimming in at least two events.  |  |  |  |  |
|                   | 12.  | Compose a swim practice which totals fifteen hundred yards using all four strokes in a variety of sets of swimming, kicking and pulling. Present this workout and act as coach while the swim team swims your set, with coaches' supervision.                                 |  |  |  |  |
|                   | 13.  | Describe a good breakfast a swimmer might eat before a big swim.  |  |  |  |  |
|                   | Demonstrate the correct water entry and stroke a strong swimmer wow<br>when going to assist a swimmer in deep water. |   |  |  |  |  |
|                   | 15.  | Demonstrate the elementary backstroke and sidestroke.   |  |  |  |  |
|                   |  |   |  |  |  |  |
| Member            | Name:  | Date:   |  |  |  |  |
| Project Le        | eader's  | s Signature: Date:  |  |  |  |  |

### SWIMMING Level III - Consumer

| Date<br>Completed |         |  |  |  |  |
|-------------------|---------|--|--|--|--|
|                   | 1.      | Demonstrate the ability to swim one thousand yards (forty lengths) of freestyle without stopping.  |  |  |  |
|                   | 2.      | Demonstrate the ability to swim four hundred yards (sixteen lengths) of backstroke without stopping.   |  |  |  |
|                   | 3.      | Demonstrate the ability to swim two hundred yards of butterfly without stopping and with legal touches, turns and stroke.                        |  |  |  |
|                   | 4.      | Demonstrate the ability to swim one length of a twenty-five yard pool without a breath, using any stroke.  |  |  |  |
|                   | 5.      | Complete the requirements for certification from the American Red Cross in First Aid.  |  |  |  |
|                   | 6.      | Complete the requirements for certification from the American Red Cross in Cardio-Pulmonary Resuscitation (CPR).                                 |  |  |  |
|                   | 7.      | Participate in the swim championships by entering in at least four events and placing in the first, second or third place in at least one event. |  |  |  |
|                   | 8.      | Participate in at least two relay events at the same championship.   |  |  |  |
|                   | 9.      | Participate in an open-water swim of at least one mile.  |  |  |  |
|                   | 10.     | Create a swim practice totaling at least two thousand yards and swim that pract along with your teammates.                                       |  |  |  |
|                   | 11.     | Participate in at least three swim practices acting as a coach to beginning swimmers, with coaches' supervision.                                 |  |  |  |
|                   | 12.     | Participate in the American Red Cross Lifeguarding course.   |  |  |  |
|                   | -       |  |  |  |  |
| Member            | Name:   | Date:  |  |  |  |
| Project Le        | eader's | s Signature: Date:   |  |  |  |

### SWIMMING Level IV - Leader

| Date<br>Completed |  |   |  |  |  |
|-------------------|--|---|--|--|--|
|                   | 1.   | Serve as Junior or Teen leader in this project for one year.  |  |  |  |
|                   | 2.   | Prepare teaching materials for use at project meetings.   |  |  |  |
|                   | 3.   | Assist younger members in learning and perfecting a particular stoke.   |  |  |  |
|                   | 4.   | Speak on a project-related subject before an organization other than your 4-H group.  |  |  |  |
|                   | 5.   | Assist younger members in actually learning a specific topic in the project.  |  |  |  |
|                   | 6.   | Develop your own special project-related event. Create a plan, chart progress analyze successes and/or problems and report results. |  |  |  |
|                   | 7. Assist a local organization related to your swimming project. |   |  |  |  |
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|                   |  |   |  |  |  |
| Member I          | Name:  | Date:   |  |  |  |
|                   |  |   |  |  |  |

Project Leader's Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_

#### SWIMMING Level V - Researcher

| Project Leader's Sig | nature: Date:  |
|----------------------|--|
| Member Name:         | Date:  |
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|                      |  |
| P                    | repare a paper of 300 words or more on a topic of your coaches choice and orall ummarize it to your project group.   |
|                      | eport on the results of a demonstration comparing measurable differences in ome aspect of your project. (experiment) |
| Date<br>Completed    |  |

# Certificate of Achievement

This certifies that

## has completed the Swimming Proficiency

in Tehama County.

| Explorer | Producer | Consumer | Leader   | Researcher |
|----------|----------|----------|----------|------------|
|          |          |          |          | Date       |
| Date     | Date     | Date     | Date     |            |
|          |          |          |          |            |
| Initials |          | Initials | Initials | Initials   |



