

# 4-H

## Scrapbooking Proficiency Program

### A Member's Guide

#### OVERVIEW

The 4-H Scrapbooking Proficiency program helps you learn what you need to know about your 4-H project. Your project leader will assist you in setting and achieving your goals. Through your project, you will acquire an understanding of the principals of artistic design; color, spacing, formatting, and creative use of texture. You will also learn how to make good use of your leisure time in constructive activities as well as learning to make useful, artistic pages.

There are many resources to help you learn more about your project:

- The University of California Davis has free resources available online by visiting: <http://anrcatalog.ucdavis.edu/4HYouthDevelopment/> This site lists a variety of project materials and resources recommended for use in your project.
- The Tehama County 4-H Resources and Lending Library at our county 4-H Office includes other books, videos, and reference materials that can be checked out by members and leaders.
- Attend scrapbooking demonstrations or visit local stores for ideas.

There are two levels in the Project Proficiency Program. You may choose how many levels you wish to complete:

- ◆ Level I – “Explorer”, you begin to learn about many different aspects of scrapbooking.
- ◆ Level II – “Producer”, you practice and refine the many skills involved in scrapbooking.

As you work through the proficiency program, your leader will date each skill item as you complete it. When all items in a proficiency level are completed, your leader will sign the Certificate of Achievement.

# SCRAPBOOKING

## Level I - Explorer

Date  
Completed

1. Identify five materials used in your scrapbooking project and give an example of how each is used.  
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2. Identify six pieces of equipment needed to produce scrapbooking products.  
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3. Explain the difference between two pieces of equipment or materials used in your project.  
\_\_\_\_\_
4. Demonstrate how to hand scissors and the cropping tool safely to another person.  
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5. Explain two common courtesies expected during scrapbooking activities.  
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6. Describe three safety issues related to scrapbooking.  
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7. Demonstrate how to follow basic directions, step-by-step, in correct order.  
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8. Demonstrate how to replicate shapes, forms, and patterns.  
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9. Display an example of your scrapbooking project to project members and tell about how you made the item.  
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10. Explain ten new terms that you have learned for this project.  
\_\_\_\_\_
11. Complete three items in this project.  
\_\_\_\_\_
12. Identify four different projects that you would like to make. Explore the cost, techniques and materials for each project. Make the projects you feel you can complete.  
\_\_\_\_\_
13. Write down a list of the items needed and figure out how much it will cost to make one scrapbooking page.  
\_\_\_\_\_
14. Demonstrate how "layout" is used in your scrapbooking.  
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15. Explain how the skills or knowledge you have learned in this project can help you in the future.  
\_\_\_\_\_

Member Name: \_\_\_\_\_ Date: \_\_\_\_\_

Project Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## SCRAPBOOKING Level II - Producer

Date  
Completed

- \_\_\_\_\_ 1. Explain how to use two types of edging scissors to create a unique look on photos with a background.
- \_\_\_\_\_ 2. Participate in one field trip to a local scrapbooking store, or craft store where scrapbooking supplies are sold.
- \_\_\_\_\_ 3. Describe the steps or process necessary to complete your project.
- \_\_\_\_\_ 4. Explain how color affects your final project.
- \_\_\_\_\_ 5. Demonstrate five basic techniques you learned while completing this project.
- \_\_\_\_\_ 6. Identify three locations where materials can be obtained or purchased.
- \_\_\_\_\_ 7. Explain to others outside your project group what you have learned.
- \_\_\_\_\_ 8. Display your project at least once outside your project meeting.
- \_\_\_\_\_ 9. Make four different themed scrapbooking pages for your book project.
- \_\_\_\_\_ 10. Experiment with two different techniques, materials, or methods then tell which you prefer and why.
- \_\_\_\_\_ 11. Describe the proper method for sharpening your cropping tool.
- \_\_\_\_\_ 12. Keep a record of cash expenses and at the end of the year, compare your product(s) value to the cost. How much would this have cost to have a professional create?
- \_\_\_\_\_ 13. Describe one mistake/error that you have made in producing a product and what you did or could have done to correct or prevent it.
- \_\_\_\_\_ 14. Show how you have changed or modified your project from the original pattern or design.
- \_\_\_\_\_ 15. Help someone else by sharing your knowledge or designing a page from your project to show positive citizenship.
- \_\_\_\_\_ 16. Design two ways to keep a safe work environment in this project.

Member Name: \_\_\_\_\_ Date: \_\_\_\_\_

Project Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Certificate of Achievement

*This certifies that*

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*has completed the Scrapbooking Proficiency*

*in Tehama County.*

*Explorer*

*Producer*

*Consumer*

*Leader*

*Researcher*

\_\_\_\_\_  
*Date*

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