



2018 Kern County Presentation Day

April 7, 2018

4-H Presentation Day is designed to give 4-H members experience in public speaking skills. The event is scheduled for Saturday, April 7, 2018, at General Shafter School, located at 1825 Shafter Road, in Bakersfield, south of town. (This location is handicap accessible.)

Judges are also needed for all grades and categories. Please contact Kimberly Whitaker at 661 863-8902. if you would like to judge.

The schedule for Presentation Day will be:

9:00 am	Judge's Orientation MC Orientation Presenter's Arrive
9:30 am	Presentations Begin
1:00 pm	Awards Assembly



Individuals and teams must pre-register for the event using the online registration link:

<http://ucanr.edu/2018kerncountypresentationday>

ENTRIES ARE DUE April 2, 2018



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Categories for the 2018 Presentation Day are:

- **Demonstration – Traditional**
(1-3 members)
- **Illustrated Talk—Traditional**
(1-3 members)
- **Science or Engineering
Presentation** (1-3 members)
- **Educational Display Talk**
(1-2 members)
- **Informative Prepared Speech**
(Individual only)
- **Persuasive Prepared Speech**
(Individual only)
- **Impromptu Speech**
(Intmd. and Seniors only)
- **Interpretive Reading**
(Individual only)
- **Share the Fun Skits**
(2 members minimum)
- **Cultural Arts**
(No maximum)

Information regarding the above categories and scoring sheet can be found in the “4-H Presentation Manual.” The manual can be accessed on the web at:

<http://cekern.ucanr.edu/files/253647.pdf>



Prepare for State 4-H Presentation Day

Eligible members (ages 9-19) who receive a gold seal at the **Kern County Presentation Day** will qualify for the **Central Area Sectional Presentation Day** to be held April 28, 2018 in Wasco.

Gold Seal recipients at the **Central Area Sectional Presentation Day** qualify to compete at the **State 4-H Presentation Day** to be held June 2, 2018 at the UC Davis campus.

The annual **California 4-H State Field Day** is the largest and most comprehensive educational event for 4-H youth members and 4-H volunteers in the State. This family-friendly event is for all ages and offers an opportunity to participate in various competitions. For more information about the **California 4-H State Field Day** please see : http://4h.ucanr.edu/4-H_Events/SFD/

Special recognition pins are offered for youth who participate at State 4-H Presentation Day and focus their presentation on one of these four areas: Science, Technology, Engineering and Mathematics; Healthy Living; Thrive; or Citizenship.



Prepare for State 4-H Presentation Day

State 4-H Presentation Day focus areas for special recognition:

Science Technology, Engineering and Mathematics (STEM): Electronic Accessories

Electronic accessories are wearable technology that can be worn, such as watches, eye glasses, or clothing, that contain electronics and sometimes a small computer. Potential topics may include jobs that use electronic accessories, how have electronic accessories impacted our lives, and how electronic accessories have changed over the years.

Healthy Living: Meaningfulness

Adding meaningfulness to what we do builds happiness, purpose and a healthy well-being. Potential topics may include the benefits of contribution, connection to others, relationships, positive communication and active listening.

Citizenship: Personal Development

4-H Citizenship is the knowledge, skills, attitude and motivation that give youth the capacity to move beyond their individual self-interest and commit to the well-being of some larger group. Potential topics may include leadership, mutual respect and understanding, character development, critical thinking and problem solving, and how these attributes are integral to becoming a contributing member of a community.

Positive Youth Development: Sparks

4-H promotes positive outcomes that help youth to thrive while finding and nurturing their "spark." Sparks are the interests and passions young people have that light a fire in their lives. Potential topics may include Sparks, Growth Mindset, GPS Goal Management, Self-Reflection and/or developing one or more of the 6 C's.