



UC 4-H Youth Development Program Framework

Environments:
Family, School,
Community

Youth Organizational
Practices

Youth Development
Practices

Educational Practices

- Research-based, inclusive and culturally competent
- Highly trained staff and volunteers
- Low staff/volunteer to youth ratio
- Safe, reliable and accessible activities and spaces
- Continuity and consistency of care
- High, clear and fair standards
- Clear, equitable policies
- Value youth as resource
- Youth involvement
- Community engagement
- Diverse, interesting, fun and skill building activities
- Assessment/evaluation
- Supportive environments
- Collaborative community partnerships
- Flexibility to allocate available resources
- Integrated culture of philanthropy

Safety

- Physical
- Emotional

Relationship Building

- Guidance
- Emotional support
- Practical support
- Knowledge of youth

Youth Engagement

- Youth-adult partnerships
- Input and decision making
- Leadership opportunities
- Sense of belonging

Community Involvement

- Ability to impact community
- Knowledge of the community

Skill Building

- Sparks
- Growth mindset
- Goal management
- Self-reflection

Content

- Science, engineering and technology
- Healthy living
- Citizenship
- Leadership

Teaching Methods

- Project-based learning
- Experiential learning
- Inquiry learning
- Collaborative learning
- Service learning

Extended Learning

- Public speaking
- Record keeping
- Junior/Teen leader
- Teens as teachers
- Exhibitions
- Conferences
- Field days

VISION

Healthy, happy, thriving people who make a positive difference in their communities

Youth
Development
Outcomes

- Caring
- Contribution
- Confidence
- Competence
- Character
- Connection

Youth
Educational
Outcomes

- Improved academic performance
- Science literacy
- Engineering literacy
- Technology literacy
- Health literacy
- Cultural literacy

Early
Adult
Outcomes

- Workforce preparedness
- Economic self-sufficiency
- Contribute to community
- Healthy lifestyles

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Adapted from the Community Network for Youth Development (CNYD) Framework & the Community Action Framework for Youth Development (Gambone, Klem & Connell, 2002)

