NAVAJO CHURRO SHEEP

Name:_____ Date:_____

Guidelines for Project Proficiency Award	Date	Leaders Initials
BEGINNING		
HEAD:		
1. Identify the three wool types found on a Navajo-Churro, show where they are found, and discuss their differences and uses.	_____	_____
2. Explain/discuss: endangered, minor breeds, genetic diversity.	_____	_____
3. Identify these terms: ram, ewe, whether, purebred, polled, dock, casterate, tag, shear, gestation, parturition, spinning, carding, cards, spindle.	_____	_____
4. Name the characteristics of a Navajo-Churro sheep.	_____	_____
5. Identify sheep parts from a diagram of a sheep.	_____	_____
6. Describe how to care for and feed a bummer lamb.	_____	_____
7. Describe/explain the different types of equipment used to prepare a Navajo-Churro lamb for show.	_____	_____
8. Give a brief history of the Navajo-Churro sheep.	_____	_____
HEART:		
1. Discuss the difference between judging Navajo-Churros and other sheep breeds.	_____	_____
2. Take part in a showmanship or judging contest.	_____	_____
3. Attend a Sheep Field Day or Judging Field Day.	_____	_____
4. Discuss/understand importance of these sheep to the Dine (or Navajo).	_____	_____
HANDS:		
1. Discuss housing and feeding equipment necessary for Navajo-Churro ewe and ram lambs.	_____	_____
2. Explain how to tell age of sheep by their teeth; demonstrate how to show teeth properly.	_____	_____
3. Explain/demonstrate steps required to prepare a Navajo-Churro lamb for show.	_____	_____
4. Demonstrate showmanship techniques, including flipping.	_____	_____
5. Demonstrate how to card wool. Explain why it is necessary to do so.	_____	_____
HEALTH:		
1. Discuss internal and external parasites, different ways of parasite control and the need for controlling parasites, and assist in deworming.	_____	_____
2. What is the normal temperature range for sheep?	_____	_____
3. Explain why exercise is important.	_____	_____
4. Describe three ways to dock lambs.	_____	_____
5. Give a demonstration at County Presentation Day, or give a talk to a group of people on Navajo-Churro sheep.	_____	_____

Leaders Signature:_____ Date:_____