

University of California  
Agriculture and Natural Resources  
Making a Difference for California



Premium Book

## Tehama County 4-H Presentation Day

Saturday, January 21, 2022

Lassen View Elementary School, 10818 Highway 99E in Dairyville

### Friday, January 13th

By 5:00PM.....Entries DUE to 4-H Office

### Saturday, January 21st

8:00-9:00AM.....Check-in & Room Assignments

8:30-9:15AM.....Judges & Room Coordinators Orientation

9:00-9:15AM.....Welcome Assembly

9:15AM.....Presentations Begin

When presentations & tabulations have concluded (~Noon).....Awards Ceremony Begins

### WHAT IS A PRESENTATION?

A presentation is a method used to communicate an idea or topic by showing, telling, or expressing your opinion. A presentation may be a demonstration, a talk, a speech, or a skit

WHO CAN ENTER? All ages are eligible to participate. Presentations can be given on any topic and are not limited to your current 4-H project area.

**ROLES NEEDED:** 4-H members 7th grade and older who are not participating as presenters are invited to be Room Coordinators. **Adults are needed as well to evaluate the presentations; each club is encouraged to provide judges, tabulators and room coordinators. Pretty Please!**

HOW DO I ENTER? You may give 2 presentations from the categories listed below. All participants must complete the attached entry form by the due date listed above. **Incomplete entries will not be accepted.**

### CATEGORIES - Participants are limited to 2 entries:

- A **demonstration** is doing, showing how. An **individual demonstration** is delivered by one speaker. A **team demonstration** is delivered by up to three speakers. Team members should divide work and speaking parts equally.
- An **illustrated talk** is talking, is telling how, with the aid of visuals.
- A **science or engineering presentation**-a science presentation focuses on making sense of the world by constructing knowledge and an engineering presentation focuses on finding suitable solutions to problems by weighing design choices.

- An **educational display talk** is an organized visual presentation of a program or a concept.
- An **informative prepared speech** requires that the speaker write and deliver their own speech.
- A **persuasive prepared speech's** purpose is to sway, convince, and influence, not simply to argue.
- **Impromptu speaking** involves speeches that the speaker has developed themselves at the Presentation Day within a three-minute preparation.
- For **interpretive reading**, speakers may read any published written work that is age appropriate and acceptable for use in a public school classroom.
- In **share the 4-H fun skits** groups perform acts such as skits and other presentations that focus on health, safety, community pride, citizenship, science, engineering, or technology, or other 4-H projects.
- For **cultural arts**, individual participants or groups, projects and clubs, perform a costumed dramatic reading, musical, dance, or other such performing art.
- For **infographic** *New*, an infographic is a visual representation of data and information. The term is short for Informational Graphic. In recent years, the term has come to mean a specific type of visual, often containing a collection of different images, charts and graphs centered on a single topic using minimal text. Infographics convey a specific message by using data presented in an eye-catching manner to educate and/or persuade an audience by communicating information quickly and clearly.
- For **video essay** *New*, insightful and entertaining, a Video Essay can be used to present any topic the presenter is passionate about. This form of communication is known for its audio visual content with voiceover commentary offering in-depth analysis by its creator. The video essay is linear, time-based, and requires a complex interplay of developing ideas and gathered material.

**PRESENTATION DAY AWARDS:** Evaluation will align according to the most current “California 4-H Presentation Manual Scoring Key,” evaluated with the Danish Evaluation System. Each entrant will be awarded either a gold, blue, red or white Rotary pin based on evaluation. Primary members will not be evaluated and are not eligible for competitive awards. All primary members will receive a green Rotary pin for their participation.

- Members receiving blue or gold awards qualify to compete at an Area Presentation Day.
- Members receiving a gold award at an Area Presentation Day qualify to compete at the State 4-H Presentation Day during the State 4-H Field Day held at UC Davis.
- Tehama County Members that give five or more presentations and meet certain criteria will be awarded a Tehama County Presentation Trophy sponsored by Red Bluff Rotary; see the Presentation Award Application online at:

[http://cetehama.ucanr.edu/4-H Program/Resources Forms and Links/Scholarships - Awards 7 18/](http://cetehama.ucanr.edu/4-H%20Program/Resources%20Forms%20and%20Links/Scholarships%20-%20Awards%207%2018/)

Get your own copy of the “**4-H Presentation Manual**” today!

Download here: <http://4h.ucanr.edu/Projects/Leadership/PublicSpeaking/>

**Division A: Presentation Day**

Judge all exhibits per age class.

Class 1: Primary (5-8)

Class 2: Junior (9-10)

Class 3: Intermediate (11-13)

Class 4: Senior (14-up)

**Division B: Class**

Choose one - two

- |                                |                               |
|--------------------------------|-------------------------------|
| 1. Demonstration               | 6. Persuasive Prepared Speech |
| 2. Illustrated Talk            | 7. Impromptu Speech           |
| 3. Science Engineering         | 8. Interpretative Reading     |
| 4. Education Display Talk      | 9. Share the 4-H Fun Skit     |
| 5. Informative Prepared Speech | 10. Cultural Art              |

# Tehama County 4-H Presentation Day

## Entry Form

Complete entries are due by 5PM

Mail entries to the 4-H Office, 1754 Walnut St., Red Bluff, CA 96080 or  
e-mail to or fax to 530-527-0917

\*\*\*NO LATE ENTRIES OR POSTMARKS\*\*\*

### PRESENTATION FORMAT CLASSES

- |                                |                               |
|--------------------------------|-------------------------------|
| 1. Demonstration               | 6. Persuasive Prepared Speech |
| 2. Illustrated Talk            | 7. Impromptu Speech           |
| 3. Science Engineering         | 8. Interpretative Reading     |
| 4. Education Display Talk      | 9. Share the 4-H Fun Skit     |
| 5. Informative Prepared Speech | 10. Cultural Art              |

Best way to contact you if we have a question? \_\_\_\_\_

Title of First Presentation: \_\_\_\_\_ Class #: \_\_\_\_\_

NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_ CLUB: \_\_\_\_\_

(Your age on December 31, 201)

If entering as a team, please list all other members of the team:

NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_ NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_

NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_ NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_

Are you using live animals? **YES NO**

Do you have any other special needs? **YES NO**

If yes, please list: \_\_\_\_\_

Title of Second Presentation (optional): \_\_\_\_\_ Class#: \_\_\_\_\_

NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_ CLUB: \_\_\_\_\_

(Your age on December 31, 201)

If entering as a team, please list all other members of the team:

NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_ NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_

NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_ NAME: \_\_\_\_\_ 4-H AGE: \_\_\_\_\_

Are you using live animals? **YES NO**

Do you have any other special needs? **YES NO**

If yes, please list: \_\_\_\_\_

### ROOM COORDINATORS AND JUDGES

Yes! I/we would like to help at the County Presentation Day!

Name(s): \_\_\_\_\_

\_\_\_ Room Coordinator (7<sup>th</sup> grade or older) **GRADE(S)** \_\_\_\_\_

Name(s): \_\_\_\_\_

\_\_\_ Judge (Adult) Have you judged before? **YES NO**

10/1 Presentation Day

# PRESENTATION DAY OVERVIEW

## PHILOSOPHY FOR PRESENTATION DAY

The purpose of presentation day is to develop a method to communicate an idea or topic by showing, telling, or expressing your opinion. A presentation may be a **demonstration, a talk, a speech, or a skit**.

A UC 4-H Presentation helps you learn to:

- Research a subject
- Organize ideas in a logical order
- Share your spark or your passion
- Practice public speaking skills

## OBJECTIVES FOR PRESENTATION DAY

- To learn how to research a subject.
- To organize your ideas in a logical order.
- To learn to share your spark or your passion.
- To practice public speaking skills.

UC 4-H offers opportunities for you to realize your true and full potential while learning about your spark. A spark is something that you are passionate about; it really fires you up and gives you joy. Use your spark to help you find what excites you and brings you purpose. Every member is encouraged to give a presentation each year. Show what you've learned; give a presentation. As you participate in projects, you collect information and ideas that can be shared with others. This sharing of information is part of the learning process.

# "P.A.V.E"

There are a lot of things to remember when you are "performing" your speech or demonstration. For right now, we are going to focus on four important steps that will help your audience follow your presentation. We will use the acronym "P.A.V.E." to remember these steps:

## **P: Pace**

The easiest mistake to make as a speaker is to talk too fast! Practice your presentation in front of an adult or your siblings and ask them to tell you if you talk too fast. It is a good idea to talk especially slowly while you share very important points in your presentation.

## **A: Audience**

Remember your audience by making eye contact and smiling.

## **V: Volume**

Make sure your audience can hear you.

## **E: Energy**

Be excited about your topic! Tell the audience what you like about your topic and what it means to you. And smile! If it seems like you don't care about the topic then the audience won't care either.

## ANATOMY OF A 4-H PRESENTATION INTRODUCTION

### Introduction

- Start with an attention-grabbing line (e.g., "I didn't know that the boat was going to sink... really I didn't!"), quotation, or appropriate trick
- Introduce yourself: "Hello, my name is \_\_\_\_\_ . I am a member of the \_\_\_\_\_ 4-H Club/Project. This is my \_\_\_\_\_ year in 4-H, and my \_\_\_\_\_ year in the \_\_\_\_\_ project. This is my presentation on \_\_\_\_\_ (e.g., "How To Keep Your Boat Afloat")
- Share why you selected this topic
- Share why you think this topic is important to the audience

### Body

This is the part of the presentation in which you show and/or tell HOW you will address the heart of your topic - your MAIN IDEA. What do you need to DO, SHOW, and/or SAY to express your main idea? Pay close attention to the ORDER in which you put your ideas or steps - your audience should be able to follow your ideas or steps in a logical, natural order DO or SHOW SAY NEED (supplies, equipment, visuals)

	Do Or Show	Say	Need (supplies, equipment, visuals)
B o d y			

### Summary Statement and Q&A

This is your last chance to express your main idea to your audience. What do you really want to express your main idea to your audience? What do you really want your audience to remember? What was accomplished? What does this really mean to you? (Never introduce new material in the summary.) Then ask your audience "Do you have any questions?" The audience will have 3-5 minutes to ask questions. Before responding, always REPEAT the question being asked.

# 4-H Presentations Tip Sheet

## What Is Your Style? - Demonstration or Illustrated Talk

**Ask yourself!**

Do I want to show and explain the actual steps in doing something?	Do a demonstration
Are visuals the best way to explain my topic?	Do an illustrated talk
Can I take all the equipment needed or does space allow use of equipment? If the answer is "no,"	Do an illustrated talk
Am I teaching members of a small group how to do a new skill?	Do a demonstration

## What Are the Differences?

### Demonstration

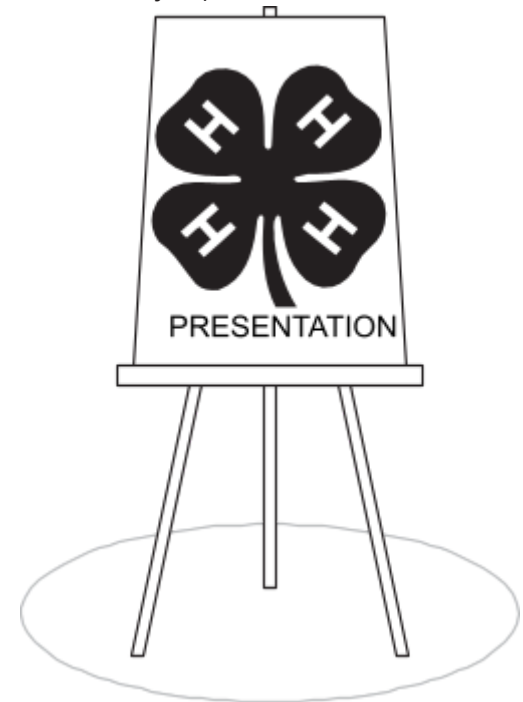
- A demonstration is DOING.
- A demonstration is SHOWING HOW.
- As you show how, you tell how.
- In a demonstration you MAKE something or DO something.
- There is always a finished product.
- Minimum of 4 posters or electronic slides must include:
  - Title and name
  - Materials/supplies
  - Directions (step by step)
  - Summary

### Illustrated Talk

- An illustrated talk is TALKING.
- An illustrated talk is TELLING HOW
- In an illustrated talk you use visuals: CHARTS, PICTURES, MODELS, CUTOUTS, ETC.
- Minimum of 1 visual (may be poster/electronic slide or object)

## What Is the Same?

- Select a 4-H project you enjoy.
- You may use an outline sheet/note card to remind you of your steps, **but** note cards cannot be held during the presentation.
- No live animals permitted.
- Individual presentations, not teams.
- Organization and visibility of the work area are important; make sure the audience can see materials from all angles in the room.
- Length of time:
  - Juniors (9-11 years) – 2 to 5 min.
  - Intermediate (12-13 years) – 5 to 8 min.
  - Seniors (14-19 years) – 8 to 15 min.



# 4-H Presentation Helpful Hints

## Steps in Developing your Presentation

- Visualize the audience
- Choose the project most interesting to you
- Decide a goal
- Gather information
- Develop an outline
- Organize your presentation
- Practice with equipment or visual aids
- Consider the title
- Practice your presentation several times

## Posters

- Standard poster size is 22 by 28 inches
- Dark, block letters on light colored poster board
- Letters should be larger for titles and smaller for other print
- Use a ruler for straight lines
- Practice using your poster
- Pictures and drawings go along with topic
- Even margin around poster

## Check it Over

### Ask yourself:

- Is it large enough for the audience to see?
- Is it easy to use?
- Is it colorful?
- Does it stress or explain a point

## Demonstration Poster/Electronic Slide Examples

<p><b>How to make a peanut butter and jelly sandwich</b></p> <p>By: John Smith Clover</p> <p>4-H Club</p>	<p><b>Materials Needed:</b></p> <p>2 pieces of bread Peanut butter Jelly Knife Plate Napkin</p>	<p><b>Steps:</b></p> <p>1. Use the knife to spread peanut butter on one side of bread .... (Continue with posters until steps are completed)</p>	<p><b>Summary:</b></p> <p>Peanut butter and jelly sandwiches are fun, easy to make, and good for you! I hope you have fun making your own PB &amp; J.</p>
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## Electronic Slide Tips

- Remember electronic slides add to a presentation, but the audience is looking and listening to you as well.
- Know your audience, a cartoon or humorous quote may not be effective.
- When choosing a design background, maintain that same background throughout the slides.
- Do not pack too much information on one slide.
- Limit the use of wild colors, noises, and animations – they could distract from your message.
- Use appropriate fonts, colors, and pictures that match your topic – continue the color scheme throughout.
- Make sure the audience can read your slides.
- When presenting information do not turn and read off the slide/screen.
- Bring an extra copy of your presentation saved on a disk or thumb/flash drive and a hard copy in case the computer is not working.
- Practice your presentation and use of equipment beforehand

### Check it out!

Check the 4-H Presentations Score Sheet to see what you will be judged on!

## 4-H EDUCATIONAL PRESENTATION TOPIC SUGGESTIONS

### AEROSPACE

Construct and fly a rocket  
Building a solid engine rocket  
What is aerospace  
Careers in aerospace

### AGRONOMY

Weed, insect or disease control  
Harvesting & Storage tips  
Financial records & management  
Career opportunities  
Treating corn seed  
Testing seeds  
Calibrating a grain drill  
Reducing root rot  
Testing soil for nutrients  
Treatment of small grain seeds  
Taking a soil sample  
Germination testing  
Taking corn moisture sample

### AUTOMOTIVE

Cleaning a carburetor  
Battery care  
Proper way to fill a grease gun  
Check and adjust spark plug cap  
Keeping fuel clean

### BEEF

Health care  
Housing  
Building a back scratcher  
Fitting and showing beef calves  
Health concerns  
Feeding beef animals

Keeping feed records  
Trim the feet of a calf  
Showmanship  
Making a rope halter  
Breeds of Beef  
How steers are judged  
Benefits of beef in your diet  
How food moves through a cattle digestive system  
Giving injections  
Parts of a calf  
Methods of grilling beef  
Beef parasites  
Knot Tying

### BICYCLE

Buying and wearing a helmet  
Road rules and signals  
Purchasing a bike  
Parts of a bike  
Repairing a loose chain  
Tire repair

### CHILD DEVELOPMENT

Stages of development  
Learning games  
Healthy snacks for kids  
First aid boxes Babysitter tips  
Keeping babies safe  
Infant care  
Age appropriate play  
Careers in child development

### CITIZENSHIP

Good and poor citizenship  
County's early citizen(s)

Showing reverence to the flag  
Citizenship opportunities in community

### CLOTHING

Good pressing techniques  
Good grooming habits  
Texture, line or color & your figure  
Uses of laundry products  
Prepare & alter a pattern  
Removing stains from fabrics  
Equipping a sewing box  
Care & use of pressing equipment  
Tie-dying  
Accessorize with color  
Clothing labels  
Pattern types/sizing  
Seasonal clothing plan  
Mix and match outfits  
Correct fabric for pattern  
Appropriate dress for special jobs  
Evaluating a constructed garment  
How to read a pattern  
What to know about shears and scissors  
Closet arrangement  
Pattern layout on plaid  
Sewing on buttons, snaps, hooks & eyes  
Buying a sewing machine  
Taking measurements  
Clothing advertising  
Deciding what to buy  
How to return merchandise  
Types of fabric and fibers  
How to patch a garment  
How to repair a hem

## COMPUTERS

Using computer as a tool in project  
Career opportunities  
Uses of computers  
Reducing back and eye strain  
How computer operates  
Parts of a computer  
Storing and sharing data  
Kinds of software  
Online safety  
Using graphics  
Computer ethics  
How disks work  
Chat etiquette  
History of computers  
Building websites  
Make charts and graphs

## CONSERVATION & FORESTRY

Preparing a sod waterway  
Transplanting pine seedling  
Propagating forest trees  
Propagation of shrubs  
Potting a plant  
Watering and care of cut flowers  
Importance of soil conservation  
Career opportunities  
Identifying trees and leaves  
Improving farm woodland  
Soil erosion: problems & solutions

## DAIRY

Reducing mastitis in dairy cows  
Production of quality milk  
Bedding for dairy cattle  
Pedigree  
Water pollutants  
Recognizing a healthy calf

## DOGS

Training a dog for the show ring  
Building a dog house  
Dog obedience

## ELECTRICITY/ELECTRONICS

Types of light sources & fixtures  
Plan a lighting system  
Choosing efficient appliances  
Care & use of home electrical equipment  
Care of farm electrical equipment  
Electric motors and controls  
Adequately wired home/safety features  
Making a portable yard light  
Automatic flood lighting  
Construction of any electrical article  
Installing convenience outlets  
Reducing electric bill  
Making an electric heat lamp  
Fire hazards of electricity  
Make an extension cord  
Rewire a lamp  
Explain nuclear energy  
Explain how radio or TV works  
Build simple microphone  
Electronics in the home  
Appliance nameplates  
Identifying electronic symbols  
Classifying circuits  
Stripping wire  
Using a volt-ohm meter  
Electrician's tools  
Soldering

## ENERGY

Home insulation  
Weatherizing your home  
Saving fuel in home heating/cooling  
Energy efficiency with home appliances  
Solar energy

Making a draft dodger

## ENTOMOLOGY

Collecting and mounting butterflies  
Making a killing bottle  
Making an insect net  
Controlling moths  
Identifying & exhibiting insects  
How insects move  
Insect migration  
How insects transmit disease  
Insect behavior  
Night insects  
Insect predators  
Insect parts  
Soil insects  
Insects on animals  
Insect control techniques

## ENVIRONMENT

Earth's layers  
Mineral comparisons  
Soil types  
Composting  
Bacteria  
Fungi  
Earthworms  
Recycling

## EXPRESSIVE ARTS

Local artist, sculpture, work  
Share a skill (e.g. knit, sculpt)  
Demonstrate art technique  
Care of art tools and equipment  
Art in our world  
Career opportunities

## FISHING

Kinds of lures  
Making worms

Tying fly fishing knots  
Stocking a tackle box  
Watershed  
What to take on a fishing trip  
Boating safety  
Kinds of fish  
Fileting a fish  
Cooking fish  
Parts of a fish  
Casting  
Smoking fish  
Scaling fish  
Fishing ethics

### FOOD AND NUTRITION

Making a quick bread  
Tips for working with an oven  
Measuring tips  
Safety tips with knives  
Food storage tips  
Buying fresh fruits, vegetables or meat  
Tips for healthy lifestyle  
Substitutions in baked products  
Uses of spices and herbs  
Packing a safe lunch  
Food fads for teen athletes  
Fitness in your life  
Nutritious snacks  
Fad dieting  
Grilling meats  
Art of salad making  
Tempting tacos  
Frosting a cake  
Basic 4 meal planning  
Table settings  
Using food blender, processor  
Preparing fruits for freezer  
Preparing vegetables for freezer  
Preparing meat for freezer  
Microwave magic

Compare micro & conventional baking  
Serving with eye appeal

### GOATS

Identify breeds of meat goats  
Identify breeds of dairy goats  
Anatomy of goats  
Equipment for raising goats  
Breeding goats  
Kidding goats  
Fitting & showing goats  
Foot rot treatment  
Diseases within goats  
Vaccinations  
Feed goats  
External parasites  
Milk production Records  
Milk safety/quality

### HEALTH

Making a first aid kit  
Light for reading  
Dental health  
Correct posture  
Good sanitation

### HOME ENVIRONMENT

Accessorize your room w/color  
Cleaning wood products  
Cleaning upholstered furnishings  
Replacing floor or wall covering  
Installing a storm door  
Changing furnace filters  
Repairing plumbing  
Making draperies or curtains  
Measuring for ready-made draperies  
Storage and shelving ideas  
Making a centerpiece  
Selecting a table cover  
Use and care of paint brushes

Closet accessories  
Matting and framing pictures  
Applying wood finishes  
Lamp shades  
Flower arrangements  
Bulletin boards  
Refinishing furniture  
Chair pads  
Replacing window panes

### HORSE

Making a horse jump  
Care of horse's hoofs  
Cleaning a saddle and bridle  
Training a colt  
Fitting and showing my horse  
Proper care of horse after exercise  
Showmanship

### HORTICULTURE

Plant nutrition  
Insect, weed or disease control  
Career opportunities  
Home grounds improvement idea  
Flower gardening and ornamentals  
Small fruit crop  
Vegetable crop  
Planting a seed bed flat  
Making a garden plan  
Grafting fruit trees  
From seed to garden plant  
Lawn mower care  
Transplanting plants  
Potting house plants  
Planting seeds/seedlings  
Staking and pruning tomatoes  
Making a compost pile  
Making soil mixture for potting  
Light requirements for plants  
Kinds and uses of mulch

Preparing a garden exhibit  
How plants take up water & minerals  
Importance of topsoil for growing plants  
Growing spring bulbs indoors  
Crop  
Rotation  
Tubers  
Fertilizers

### LEADERSHIP

Parliament procedures  
Elements of effective meeting  
How to make a resume  
Goals setting  
Different leadership styles  
Club officers

### MEATS

Knives, cuts, and cutting meat  
Outdoor cookery  
Meat for breakfast  
Wise shopping  
Nutritional, caloric & cost comparisons  
Cooking with ground beef, ground pork

### MONEY MANAGEMENT

Writing a check/managing checking account  
Money problems  
Preparing a budget  
Values gained keeping personal account

### OUTDOOR AND ADVENTURE

Planning an outdoor adventure  
Equipment needed  
Safety skills  
Cooking meals outdoors  
Careers related to outdoors  
How to read a map  
“Leave no trace”  
Hiking

Kayaking  
Packing a backpack  
Knot tying

### PHOTOGRAPHY

Parts of a camera and what they do  
Posing subjects for pictures  
Taking pictures to tell a story  
Mounting pictures in scrapbook  
Photographing animals  
Displaying your photographs  
Choosing camera for your needs  
A simple homemade camera  
Storing your negatives  
Lighting  
Choosing frames  
Digital photography  
Kinds of cameras  
Kinds of film  
Using computer software to enhance images

### POULTRY

Making an egg candling lamp  
Health care  
Housing  
Proper nutrition  
Breed description  
Preparing a chicken for show  
Egg grading  
Omelet making  
Poultry judging  
Poultry cooking  
Identification of parts  
Poultry washing  
Hatching chicks  
Poultry diseases  
Hen reproductive tract  
Egg Parts

### RABBITS

How to pick up a rabbit  
How to tattoo a rabbit  
Preparing a rabbit for show  
Weather concerns  
Breeds of rabbit  
Uses for rabbits  
Rabbit feed  
External parasites  
Showmanship  
Caring for orphaned rabbits  
Necropsy

### RESOURCE MANAGEMENT

How credit cards work  
How checking accounts work Interest  
Wants and needs Saving vs.  
investing  
Financial goals  
Savings plans  
Budgeting  
Credit reports

### SAFETY

Mouth to mouth respiration/CPR  
Building safe campfires  
Safety for disasters  
Gun safety  
Importance of seat belts  
Know your fire extinguisher/what to do if in a fire  
Basic first aid  
Storing pesticides safely  
Observing chemical warnings on labels

### SHEEP

Fitting, blocking & showing sheep  
Grading wool  
Care of wool at shearing time  
Foot rot treatment  
Docking a lamb  
Shearing

Vaccinations  
Feed lambs  
External parasites  
Clipping navel cords  
Breeds of sheep  
Delivering a lamb  
Saving a weak lamb  
Trimming hooves  
Sheep parts  
Retail cuts of lamb  
Veterinary supplies  
Sheep selection tips

### SMALL ENGINES

Types of engines  
Types of tools  
Waste materials  
Identifying engine parts  
  Checking the piston pin diameter with a vernier caliper  
Changing engine oil  
Service an air cleaner  
Finding engine small part numbers  
Using a torque wrench  
Checking the engine spark  
Measuring engine speed

### SWINE

Ear-notching pigs  
Making a movable loading chute  
Parasite control  
Feeding and care of the brood sow  
Housing for the swine herd  
Keeping feed records  
Care of pigs from birth to two weeks  
Construction of a hog shed  
Pg parts  
Swine breeds  
Swine diseases  
Minerals pigs require  
Cuts of pork  
Choosing pork  
Pork recipes  
Swine digestion  
Farrowing  
Weaning  
Buying feeder pigs

### WEATHER

How earth and sun affect our weather  
Making a rain gauge  
Causes of weather activities/changes

Severe weather

### WELDING

Safety  
Basic of welding  
How to make a basic joint  
Welding bead  
Different types of welders  
Careers in welding

### WOODWORKING

Selection of woodworking tools  
Use and care of tools  
Characteristics of different woods  
Safety in a shop  
Career Opportunities  
Identify types of grits of sandpaper  
Techniques & tools of sanding  
Simple wooden toy  
Correct use of a hand drill  
Safe procedure for driving a nail  
Make picture frame w/miter box  
Types of wood and their uses  
How lumber is transported  
Grades of wood and their uses  
Cleaning a paintbrush

# Section 5: Worksheet

## SELECTING A TOPIC (PAGE 1)

Selecting your presentation topic is the first step in planning your presentation.  
Use the prompts below to brainstorm and narrow down your ideas.

### Brainstorm

List a few things you like to do or do often.

Topic	Your response
Things I do in 4-H	
Things I collect	
Things I do after school	
Things I like to read or learn about	
Things I do for fun	

### My Favorite Things

Of the topics I have brainstormed above, which are my favorite, a spark, or something I am passionate about? Your sparks and topic do NOT have to be 4-H related.

Topic	Your response
<b>1</b>	
<b>2</b>	
<b>3</b>	

# WORKSHEET: PLANNING A UC 4-H PRESENTATION

## SELECTING A TOPIC (PAGE 2)

### Topic Reflection

Go through your top three favorite things and check mark for each of these questions.

	Topic #1	Topic #2	Topic #3
Is the topic appropriate?			
Do I know enough about the topic (or can I learn enough) to present on the topic?			
Can I find good quality information about this topic?			
Do I want to learn more about this topic?			
Is this a topic I will enjoy presenting up to 4 or 5 times?			

### Choosing My Final Presentation Topic

You have taken the time to brainstorm ideas, you have picked your favorite ones, and reflected on the questions above. Now it is time to choose your final presentation topic! Ultimately, the choice is up to you. Congratulations on selecting a topic!

<b>Presentation Topic</b>	
---------------------------	--

### Select a Presentation Type

How do you want to share your ideas with others?

Do I want to demonstrate and show the audience how to do something?	<b>Demonstration</b>
Do I want to tell the audience how to do something, but not physically demonstrate it?	<b>Illustrated Talk</b>
Do I want to display my knowledge on the subject, give a short summary of the knowledge in a speech, then have the audience come up and read the display for further information?	<b>Educational Display</b>
Do I want to inform the audience of something without visual aids (posters, equipment) or notes?	<b>Informative Prepared Speech</b>
Do I want to convince the audience of something without visual aids (posters, props) or notes?	<b>Persuasive Prepared Speech</b>
Do I want to directly read a piece of material out loud to the audience and then describe?	<b>Interpretive Reading</b>
Do I want to perform?	<b>Cultural Arts</b>
Do I want to inform others about a 4-H related topic in a fun way?	<b>Share the Fun Skit</b>
Do I want to study up on 3 pre-announced topics and then deliver a speech with only 3 minutes to prepare?	<b>Impromptu Speech</b>
Do I want to present the results of a science investigation or engineering design?	<b>Science or Engineering Presentation</b>

Once you have identified how you want to share your ideas, make sure to read the page dedicated to describing the requirements for that presentation type!



# WORKSHEET: PLANNING A UC 4-H PRESENTATION ORGANIZER (PAGE 1)

<b>Presentation Topic</b>	
<b>Title</b>	
<b>Presentation Type</b>	

## Introduction

Opening device or attention getter	
Personal introduction	
Purpose of the speech and summary of main points, reading, skit, performance	

## Transition statement

--

## Body (main points)

Main point 1	
Transition statement	
Main point 2	
Transition statement	
Main point 3	

## Transition statement

--



# WORKSHEET: PLANNING A UC 4-H PRESENTATION ORGANIZER (PAGE 2)

## Conclusion

Summary of the body's main points, reading, skit, or performance	
Closing device	

## References

(where you gathered your information)

1	
2	
3	

## Responses to Possible Questions

Possible Question	Response

## Attire: What will you wear?

--

## Visual Aids and Note Card

Please review the page for your selected presentation type to determine whether the use of props, supplies, equipment, or note cards are allowed.

--



# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Cultural Arts

<b>Date</b>					
<b>Location</b>	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other				
<b>County</b>		<b>Title</b>			
<b>Member Name</b>		<b>Age</b>			
<b>Additional Names</b>					
<b>A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2</b>					
		Not met (0 Points)	Met (1 Point)	Points	
1. Length was within 15 minutes?		No	Yes		
2. Appearance: Appropriate attire for the occasion		Distracting	Enhancing		
<b>B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 5</b>					
3. Content was appropriate for the presenters' abilities	(0 pts) Too basic for abilities	(0 pts) Too advanced for abilities	(1 pt) Within acceptable margins for ability		
4. Presenter demonstrated knowledge of content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pts) Full knowledge of content demonstrated	
5. Purpose of cultural arts presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	
<b>C. Structure: The framework that organizes the content (page 7) Total Possible: 8</b>					
6. Introduction: Opening device; personal introduction; states purpose	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
7. Conclusion: Clear ending	(0 pts) No	(1 pt) Yes			
8. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
9. Presentation held audience attention	(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained		
<b>D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12</b>					
10. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
11. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
12. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
13. Poise and confidence	(0 pts) Not displayed	(1 pt) Poise and confidence somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	
<b>(27 possible) Total Score:</b>					
<b>No questions are asked in this presentation format.</b>					

**✿ UC 4-H PRESENTATION EVALUATION FORM**

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

What did I do well? What could I have done differently to make my presentation more effective?

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<b>Evaluator Name</b>	
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# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Demonstration / Illustrated Talk

Date					
Location	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other				
County		Title			
Member Name		Age			
Member Name		Age			
Member Name		Age			
<b>A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 4</b>					
	Not met (0 Points)		Met (1 Point)		Points
1. Minimum number of posters (3)?	No		Yes		
2. Length was within 3-15 minutes?	No		Yes		
3. Presentation memorized (Notes were not used)?	No		Yes		
4. Appearance: Appropriate attire for the occasion	Distracting		Enhancing		
<b>B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 10</b>					
5. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1 pt) Within acceptable margins for ability		
6. Presenter demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
7. Presenter effectively utilized posters or slides to support information	(0 pts) Posters/slides not effectively utilized		(1 pt) Posters/slides sufficiently utilized	(2 pts) Posters/slides effectively utilized	
8. References included in the presentation (written or verbal)	(0 pts) No references presented		(1 pt) References presented		
9. Presenter response to questions	(0 pts) Not able to answer questions		(1 pt) Able to partially answer questions	(2 pts) Able to fully answer questions	
10. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	
<b>C. Structure: The framework that organizes the content (page 7) Total Possible: 12</b>					
11. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
12. Body: Follows steps in logical orders and includes smooth transitions	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included both aspects		
13. Conclusion: Includes summary, leaves a memorable impression and asks for questions	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
14. Presentation was well-structured (organized) to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation was structured adequately	(2 pts) Presentation was highly structured and planned		
15. Presentation held audience attention	(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained		

## ✿ UC 4-H PRESENTATION EVALUATION FORM

D. Mechanics of Presenting (pages 8 to 9) Total Possible: 15					
16. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
17. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
18. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
19. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	
20. Work area and visual aids (Posters/slides)	(0 pts) Distracting and disorganized	(1 pt) Helpful to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional, well-organized work area; effective visual aids	
<b>(41 possible) Total Score:</b>					

### COMMENTS

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

What did I do well? What could I have done differently to make my presentation more effective?	
<b>Evaluator Name</b>	

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# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Educational Display Talk

<b>Date</b>				
<b>Location</b>	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other			
<b>County</b>		<b>Title</b>		
<b>Member Name</b>		<b>Age</b>		
<b>Member Name</b>		<b>Age</b>		
<b>A. Technical Requirements: Following the presentation guidelines (page 15)</b>		<b>Total Possible: 3</b>		
		Not met (0 Points)	Met (1 Point)	Points
1. Minimum number of posters (1)?		No	Yes	
2. Length was within 3-15 minutes?		No	Yes	
3. Appearance: Appropriate attire for the occasion		Distracting	Enhancing	
<b>B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 8</b>				
4. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1pt) Within acceptable margins for ability	
5. Presenter demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated
6. References included in the presentation	(0 pts) No references presented		(1 pt) References presented	
7. Response to questions	(0 pts) Not able to answer questions		(1 pt) Able to partially answer questions	(2 pts) Able to fully answer questions
8. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished
<b>C. Structure: The framework that organizes the content (page 7) Total Possible: 11</b>				
9. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects
10. Body: Intended audience, ideas audience is to learn, where the display is to be used	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects
11. Conclusion	(0 pts) No		(1 pt) Yes	
12. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned	
13. Presentation held audience attention	(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained	

## ✿ UC 4-H PRESENTATION EVALUATION FORM

D. Mechanics of Presenting (pages 8 to 9) Total Possible: 15					
14. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
15. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
16. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
17. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	
18. Work area and visual aids (Posters/slides)	(0 pts) Distracting and disorganized	(1 pt) Helpful to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional, well-organized work area; clear, effective visual aids	
<b>(37 possible) Total Score:</b>					

### COMMENTS

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

What did I do well? What could I have done differently to make my presentation more effective?	
<b>Evaluator Name</b>	

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# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Impromptu Speech

<b>Date</b>					
<b>Location</b>	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other				
<b>County</b>		<b>Title</b>			
<b>Member Name</b>		<b>Age</b>			
<b>A. Technical Requirements: Following the presentation guidelines (page 15)</b>					<b>Total Possible: 2</b>
		Not met (0 Points)	Met (1 Point)	Points	
1. Length was within 2-5 minutes?		No	Yes		
2. Appearance: Appropriate attire for the occasion		Distracting	Enhancing		
<b>B. Content: The purpose of the presentation and the information and ideas presented (page 6)</b>					<b>Total Possible: 5</b>
3. Presenter demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated	(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated		
4. References included in the presentation	(0 pts) No references presented	(1 pt) References presented			
5. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished	(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished		
<b>C. Structure: The framework that organizes the content (page 7)</b>					<b>Total Possible: 11</b>
6. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
7. Body: Follows steps in logical order; smooth transitions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
8. Conclusion: Includes summary; leaves a memorable impression	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
9. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
10. Presentation held audience attention	(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained		
<b>D. Mechanics of Presenting (pages 8 to 9)</b>					<b>Total Possible: 12</b>
11. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
12. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
13. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
14. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	
					<b>(30 possible) Total Score:</b>
<b>No questions are asked in this presentation format.</b>					

**✿ UC 4-H PRESENTATION EVALUATION FORM**

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

What did I do well? What could I have done differently to make my presentation more effective?

--

<b>Evaluator Name</b>	
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# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Informative Prepared Speech

<b>Date</b>						
<b>Location</b>	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other					
<b>County</b>				<b>Title</b>		
<b>Member Name</b>				<b>Age</b>		
<b>Member Name</b>				<b>Age</b>		
<b>Member Name</b>				<b>Age</b>		
<b>A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2</b>						
			Not met (0 Points)	Met (1 Point)	Points	
1. Length was within 2-10 minutes?			No	Yes		
2. Appearance: Appropriate attire for the occasion			Distracting	Enhancing		
<b>B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 8</b>						
3. Content was appropriate for the presenter's ability		(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1 pt) Within acceptable margins for ability		
4. Presenter demonstrated knowledge of the content		(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
5. References included in the presentation		(0 pts) No references presented		(1 pt) References presented		
6. Response to questions		(0 pts) Not able to answer questions		(1 pt) Able to partially answer questions	(2 pts) Able to fully answer questions	
7. Purpose of presentation accomplished effectively		(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	
<b>C. Structure: The framework that organizes the content (page 7) Total Possible: 15</b>						
8. Introduction: An opening device; personal introduction; states purpose		(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
9. Body: Follows steps in logical order; smooth transitions		(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
10. Conclusion: Includes summary; asks for questions		(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
11. Presentation was well-structured to help audience understand and remember ideas		(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
12. Theme/Thesis was clear, and speech was informative in nature		(0 pts) Theme was unclear and speech was uninformative	(1 pt) Theme was clear and information was sufficiently presented to inform the audience	(2 pts) Theme was clear and information was effectively presented to inform audience		
13. Information was discussed in an intelligent and original manner		(0 pts) Information was inadequately discussed	(1 pt) Information was sufficiently discussed	(2 pts) Information was intentionally and effectively discussed in a highly intelligent and original manner		
14. Presentation held audience attention		(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained		

## ✿ UC 4-H PRESENTATION EVALUATION FORM

D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12					
15. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
16. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
17. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
18. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	
(37 possible) Total Score:					

### COMMENTS

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

What did I do well? What could I have done differently to make my presentation more effective?	
Evaluator Name	

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# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Interpretive Reading

<b>Date</b>					
<b>Location</b>	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other				
<b>County</b>		<b>Title</b>			
<b>Member Name</b>		<b>Age</b>			
<b>A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 3</b>					
		Not met (0 Points)	Met (1 Point)	Points	
1. Length was within 10 minutes?		No	Yes		
2. Reading Material used?		No	Yes		
3. Appearance: Appropriate attire for the occasion		Distracting	Enhancing		
<b>B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 3</b>					
4. Content (intro & conclusion analysis) was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1 pt) Within acceptable margins for ability		
5. Response to questions	(0 pts) Not able to answer questions	(1 pt) Able to partially answer questions	(2 pts) Able to fully answer questions		
<b>C. Structure: The framework that organizes the content (page 7) Total Possible: 12</b>					
6. Introduction: An opening device; personal introduction; and demonstrated knowledge about the reading selection by describing the title, author, characters, and purpose or setting of the writing	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
7. Body: Selected reading was well selected/edited; smooth transitions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects		
8. Conclusion: Includes summary; leaves a memorable impression; asks for questions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
9. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned		
10. Presentation held audience attention	(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained		
<b>D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12</b>					
11. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
12. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
13. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
14. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	

# ✿ UC 4-H PRESENTATION EVALUATION FORM

(30 possible) Total Score:

## COMMENTS

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

**What did I do well? What could I have done differently to make my presentation more effective?**

<b>Evaluator Name</b>	
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# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Persuasive Prepared Speech

<b>Date</b>						
<b>Location</b>	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other					
<b>County</b>				<b>Title</b>		
<b>Member Name</b>				<b>Age</b>		
<b>A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2</b>						
			Not met (0 Points)	Met (1 Point)	Points	
1. Length was within 3-15 minutes?			No	Yes		
2. Appearance: Appropriate attire for the occasion			Distracting	Enhancing		
<b>B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 8</b>						
3. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1 pt) Within acceptable margins for ability			
4. Presenter demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated		
5. References included in the presentation	(0 pts) No references presented		(1 pt) References presented			
6. Response to questions	(0 pts) Not able to answer questions		(1 pt) Able to partially answer questions	(2 pts) Able to fully answer questions		
7. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished		
<b>C. Structure: The framework that organizes the content (page 7) Total Possible: 15</b>						
8. Introduction: An opening device; personal introduction; states purpose	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects		
9. Body: Follows steps in logical order; smooth transitions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects			
10. Conclusion: Includes summary; asks for questions	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects			
11. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned			
12. Presentation was persuasive in nature and aimed to sway, convince, and influence	(0 pts) Presentation was not persuasive	(1 pt) Sufficient information was presented to sway, convince, and influence	(2 pts) Information was effectively presented to sway convince and influence			
13. Both sides of the argument were presented	(0 pts) Both sides of the argument were not presented	(1 pt) Both sides of the argument were sufficiently presented	(2 pts) Both sides of the argument were effectively presented in a fair and convincing way			
14. Presentation held audience attention	(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained			

## ✿ UC 4-H PRESENTATION EVALUATION FORM


D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12					
15. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
16. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
17. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
18. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	
<b>(37 possible) Total Score:</b>					

### COMMENTS

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

What did I do well? What could I have done differently to make my presentation more effective?	
<b>Evaluator Name</b>	

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**California 4- H Presentation Program Evaluation Form**  
**PRIMARY MEMBERS (YOUTH AGED 5 TO 8)**

Date		County	Tehama
Member Name	Annabella Jane Zuccarini		
Member Name	Harper Grace Zuccarini		
Member Name			
Presentation Type	Demonstration/Illustrated		
Presentation Title	How to Make a Salad		
<b>PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE SPEAKER.</b>			
What did I do well? What could I have done differently to make my presentation more effective?			



# California 4- H Presentation Program Evaluation Form

Evaluator Name	
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# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Science or Engineering Presentation

<b>Date</b>						
<b>Location</b>	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other					
<b>County</b>				<b>Title</b>		
<b>Member Name</b>				<b>Age</b>		
<b>Member Name</b>				<b>Age</b>		
<b>Member Name</b>				<b>Age</b>		
<b>A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 4</b>						
			Not met (0 Points)	Met (1 Point)	Points	
1. Minimum number of posters (5)?			No	Yes		
2. Length was within 3-15 minutes?			No	Yes		
3. Presentation memorized (Notes were not used)?			No	Yes		
4. Appearance: Appropriate attire for the occasion			Distracting	Enhancing		
<b>B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 10</b>						
5. Content was appropriate for the presenter's ability		(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1 pt) Within acceptable margins for ability		
6. Presenter demonstrated knowledge of the content		(0 pts) Lack of knowledge demonstrated		(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
7. Presenter demonstrated skill with the equipment and materials		(0 pts) Lack of skill demonstrated		(1 pt) Partial skill demonstrated	(2 pts) Full skill demonstrated	
8. References included in the presentation (written or verbal)		(0 pts) No references presented		(1 pt) References presented		
9. Response to questions		(0 pts) Not able to answer questions		(1 pt) Able to partially answer questions	(2 pts) Able to fully answer questions	
10. Purpose of presentation accomplished effectively		(0 pts) Purpose was not accomplished		(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	
<b>C. Structure: The framework that organizes the content (page 7) Total Possible: 12</b>						
11. Introduction: An opening device; personal introduction; states purpose		(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
12. Background: Outline purpose and/or problem statement		(0 pts) No		(1 pt) Yes		
13. Methods: Description of steps taken and/or design plans		(0 pts) No		(1 pt) Yes		
14. Results: Provides data or device		(0 pts) No		(1 pt) Yes		
15. Discussion: Includes summary and asks for questions		(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included both aspects		
16. Presentation was well-structured (organized) to help audience understand and remember ideas		(0 pts) Steps not followed in a logical order	(1 pt) Presentation was structured adequately	(2 pts) Presentation was highly structured and planned		
17. Presentation held audience attention		(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained		

## ✿ UC 4-H PRESENTATION EVALUATION FORM

D. Mechanics of Presenting (pages 8 to 9) Total Possible: 15					
18. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
19. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
20. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
21. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	
22. Work area and visual aids (Posters/slides)	(0 pts) Distracting and disorganized	(1 pt) Helpful to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional, well-organized work area; clear, effective visual aids	
<b>(41 possible) Total Score:</b>					

### COMMENTS

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

What did I do well? What could I have done differently to make my presentation more effective?	
<b>Evaluator Name</b>	

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# ✿ UC 4-H PRESENTATION EVALUATION FORM

## Share the 4-H Fun Skit

<b>Date</b>			
<b>Location</b>	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other		
<b>County</b>		<b>Title</b>	
<b>Member Name</b>		<b>Age</b>	
<b>Additional Names</b>			

**A. Technical Requirements: Following the presentation guidelines (page 15) Total Possible: 2**

	Not met (0 Points)	Met (1 Point)	Points
1. Length was within 15 minutes?	No	Yes	
2. Appearance: Appropriate attire for the occasion	Distracting	Enhancing	

**B. Content: The purpose of the presentation and the information and ideas presented (page 6) Total Possible: 5**

3. Content was appropriate for the presenters' abilities	(0 pts) Too basic for abilities	(0 pts) Too advanced for abilities	(1 pt) Within acceptable margins for ability	
4. Presenters were prepared	(0 pts) No	(1 pt) Partially	(2 pts) Fully	
5. Content was based around 4-H	(0 pts) No	(1 pt) Partially	(2 pts) Fully	

**C. Structure: The framework that organizes the content (page 7) Total Possible: 8**

6. Introduction: Opening device; personal introduction; states purpose	(0 pts) No	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects		
7. Conclusion: Clear ending	(0 pts) No	(1 pt) Yes				
8. Presentation was well-structured to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned			
9. Presentation held audience attention	(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained			

**D. Mechanics of Presenting (pages 8 to 9) Total Possible: 12**

10. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
11. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
12. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	
13. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	

(27 possible) **Total Score:**

**No questions are asked in this presentation format.**

# ✿ UC 4-H PRESENTATION EVALUATION FORM

## COMMENTS

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What did I do well? What could I have done differently to make my presentation more effective?

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<b>Evaluator Name</b>	
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