



Life Skills Judging Day

Saturday, January 13, 2024

Paskenta Community Hall

Event Description: Kids rank answers from best to worst, based on educational information presented at the event. Kids then get to give a verbal explanation of their logic to a judge.

Entry Due Date: N/A. Just show up to participate!

Event Schedule:

Saturday, January 13, 2024

9:00AM. Participants may Begin!

12:00PM Estimate of when Awards will be given

Who Can Enter: All 4-H members and adults. Primary members receive participation awards only.

How to Enter: No pre-entry required. Anyone may show up on the day of the event to participate.

Skills Gained/Practiced:

- Critical Thinking/Evaluation
- Oral Communication
- Confidence

Supplemental Information Attached:

- How to score Judging Classes
- Oral Reasons Worksheet
- Oral Reasons Rubric

Event Rules:

1. Individual competition must be completed before team competition.
2. Individuals shall not receive aid from friends, family or any other member.

Class 1: Primary (5-8)

Class 2: Junior (9-10)

Class 3: Intermediate (11-13) Class 4: Senior (14-up) Class 5: Adults (Use Senior Exhibits)

Awards: American

Event: Life Skills				Judging System: American				
	Pin	Qty	Supplier	Order No.	Ribbon	Qty	Certificate	Qty
Division-Individual	Awards per class: Sr, Int, & Jr. Primaries are participation only.							
Top Individual	Judging Pin	3	4-H Shop	M 864	Blue	3	Up to Host	3
Red					Red	3	Up to Host	3
White					White	3	Up to Host	3
Primary	Silver Star	10			Green	10	Up to Host	10
Division-Individual Oral Reasons	Awards per class: Sr, Int, & Jr. Primaries are participation only.							
Top Individual	Public Speaking	3	4-H Shop	M 9005	Blue	3	Up to Host	3
Red					Red	3	Up to Host	3
White					White	3	Up to Host	3
Primary	Silver Star	10			Green	10	Up to Host	10
Division-Team	Awards per class: Sr, Int, & Jr.							
Top Individual	Judging Pin	9	4-H Shop	M 864	Blue	9	Up to Host	9
Red					Red	9	Up to Host	9
White					White	9	Up to Host	9
Division-Team Oral Reasons	Awards per class: Sr, Int, & Jr.							
Top Individual	Public Speaking	9	4-H Shop	M 9005	Blue	9	Up to Host	9
Red					Red	9	Up to Host	9
White					White	9	Up to Host	9

In the event of tie for Overall judging the winner will be whomever scored highest in Class 1

Oral Reasoning the winner will be whomever has the highest judging score

For more information contact the 4-H Office at (530) 527-3101 or the Chairperson below
 2024 – Marsha (530-781-3392) or Cindy (530-209-1576) with Olive 4-H

How to Score Judging Classes

What is a judging class and what do I do at a judging event?

- A judging class is a group of 4 possible choices. The choices are about an exhibit, a question, or a livestock breed standard. Your job is to place the choices in order from the best choice to the least best choice. At judging events you are given information that will help you to put the choices in order.
- Sometimes a person or a video may give you the information about the choices in a class. Sometimes the information is on a poster board. Having a notebook to take notes may be helpful so that you can use your notes to help you place the choices in order.

Judging Scorecards-

- ALWAYS put your NAME and CLUB on your scorecard.
- Make sure you mark your placings for each class on the correct class.
- For each class, the 4 possible choices will be numbered 1 through 4.
- Feel free to use the back of your scorecard to work out what order your choices should be placed in.
- A sample scoresheet is on the next page
- Here is an example: Which of the shoes below are the best choice if you plan to go hiking on rough, uneven ground. The best shoes to wear would cover your toes and provide ankle support. The best shoes to wear should also have some sort of grippy surface on the bottom.



1



2



3



4

I would place this class of shoes 4,1,2,3.

Example Judging Score Card

<u>Your Name:</u>	
<u>Your Club:</u>	
Class 1	
Your Placing:	
1234	
1243	
1324	
1342	
1423	
1432	
2134	
2143	
2314	
2341	
2413	
2431	
3124	
3142	
3214	
3241	
3412	
3421	
4123	
4132	
4213	
4231	
4312	
4321	
Placing:	
Reasons:	

How to Give Oral Reasons

- As you judge the classes pick the one that you like the best.
- This will be the class you should use when you verbally present your choices to the judge.
- Sample formats for oral reasons that get more advanced are shown below. There are 6 levels.
- Also attached is the Oral Reasons Rubric that the evaluator will use to score your oral reasons presentation.

Level 1: In this first level, we learn how to give an oral reasons introduction (identification of class and placing order) and a conclusion.

Good _____ (Ma'am, Sir, etc.).

I placed this class of _____.

This class ... (discuss main points of the class)

Thank you.

Level 2: In this level, we learn to present the basic structure of giving "reasons" for the class.

Good _____ (Ma'am, Sir, etc.).

I placed this class of _____, _____, _____, _____.

This class ... (discuss main points of the class)

I place ___ over ___ because: I

place ___ over ___ because:

I place ___ last today because:

For these reasons, I placed this class of _____, _____, _____, _____.

Thank you.

Level 3: In this level, we learn to use "pairs". In a judging class of four choices, there are three pairs: Top, Middle, Bottom. Reasons should discuss the class as three sets of pairs, rather than four individual choices.

Good _____(Ma'am, Sir, etc.).

I placed this class of _____ , _____ , _____.

This class ... (discuss main points of the class)

In my top pair, I place _____over _____because:

For my middle pair, I place _____over _____because:

In my bottom pair, I place _____over _____because: ...therefore _____goes last today.

For these reasons, I placed this class of _____, _____, _____, _____.

Thank you.

Level 4: Now we add "Grants" to our format. When comparing choices in a pair, grant a positive quality to the lower placing choice in the pair.

Good _____(Ma'am, Sir, etc.).

This class ... (discuss main points of the class)

In my top pair, I place _____over _____because_____than _____ . I grant that (second place) is (first place).

For my middle pair, I place _____over _____because_____than _____ . I grant that (third place) is (second place).

In my bottom pair, I place_____over _____because_____than _____ . I grant that (fourth place) is (third place), however, _____goes last today.

For these reasons, I placed this class of _____Thank you. _____, _____, _____.

Level 5: Now we add faults to our presentation. Faults explain why the lower placed choice in a pair, is the lower choice in that pair.

Good _____ (Ma'am, Sir, etc.).

I placed this class of _____, _____, _____, _____. This class . . . (discuss main points of the class)

In my top pair, I place _____ over because _____. I grant that (second place) is _____ than (first place), but I fault (second place) because _____.

For my middle pair, I place _____ over _____ because _____. I grant that (third place) is _____ than (second place), but I fault (third place) because _____.

In my bottom pair, I place _____ over _____ because: I grant that (fourth place) is _____ than (third place), however, I fault (fourth place) because _____ therefore _____ goes last today.

For these reasons, I placed this class of _____, _____, _____, _____. Thank you.

Level 6: This "level" is for extra challenge. You may give a very brief statement about the class discussing its overall impression.

Good _____ (Ma'am, Sir, etc.).

I placed this class of _____, _____, _____, _____. This class . . . (discuss main points of the class)

_____ In my top pair, I place _____ over _____ because _____. I grant that (second place) is _____ than (first place), but I fault (second place) because _____.

For my middle pair, I place _____ over _____ because _____. I grant that (third place) is _____ than (second place), but I fault (third place) because _____.

In my bottom pair, I place _____ over _____ because: I grant that (fourth place) is _____ than (third place), however, I fault (fourth place) because _____, therefore _____ goes last today.

For these reasons, I placed this class of _____, _____, _____, _____. Thank you.

Participants Name: _____ Division: _____

Oral Reasons Rubric

<u>What the Judge looks for:</u>	<u>Max. Points Possible</u>
<input type="checkbox"/> Do you greet the judge?	1 pt
<input type="checkbox"/> Do you give the name of class and your placing?	2 pts
<input type="checkbox"/> Does your opening statement briefly	6 pts
<input type="checkbox"/> Do you compare the 1 st and 2 nd pair and give reasons why 1 st beats 2 nd ?	4 pts
<input type="checkbox"/> Do you compare the 2 nd and 3 rd pair and give reasons why 2 nd beats 3 rd ?	4 pts
<input type="checkbox"/> Do you compare the 3 rd and 4 th pair and give reasons why 3 rd beats 4 th ?	4 pts
<input type="checkbox"/> Granting: do you announce what you liked about 2 nd , 3 rd , & 4 th places?	5 pts
<input type="checkbox"/> Faulting: do you announce what you don't like about 2 nd , 3 rd , & 4 th places?	5 pts
<input type="checkbox"/> Closing statement: restate name of class and placing	5 pts
<input type="checkbox"/> Speaking: Are you speaking loud enough without shouting and at a good rate?	4 pts
<input type="checkbox"/> Eye Contact: do you maintain regular eye contact with the judge?	4 pts
<input type="checkbox"/> Notes: how often do you read your notes?	4 pts

□ Appearance: do you have a clean and professional appearance when delivering your reasons?	2 pts
TOTAL POSSIBLE POINTS:	/50