



Livestock Judging Day
Saturday March 9, 2024
Don Smith Pavilion Tehama District Fair

Event Description: Kids will rank livestock or other pertaining to livestock, from best to worst, based on educational information presented at the event. Kids then get to give a verbal explanation of their logic to an evaluator.

Entry Due Date: N/A. Just show up to participate!

Saturday, March 9, 2024

- 9:00AM-9:30AM Event Sign In
- 9:45AM Judging Will Begin
- 11:30AM-12:30PM YQCA with Erin, Program Educator
- 12:30PM Estimate of when Awards will be given.

Who Can Enter: All 4-H members and adults. Primary members receive participation awards only.

How to Enter: No pre-entry required. Anyone may show up on the day of the event to participate.

Skills Gained/Practiced:

- Critical Thinking/Evaluation
- Oral Communication
- Confidence

Supplemental Information Attached:

- How to score Judging Classes
- Oral Reasons Worksheet
- Oral Reasons Rubric **Event Rules:**

1. Individual competition must be completed before team competition.
2. Individuals shall not receive aid from friends, family, or any other member.

Division A: Individual Judging/Oral Reasons

1. Judge all animals/housing/meat grading per class
2. Score is based on participant's ability to judge animals correctly plus the score from Division B below.

Class 1:	Primary (5-8)	Class 2:	Junior (9-10)
Class 3:	Intermediate (11-13)	Class 4:	Senior (14-up)
Class 5:	Adults		

Division B: Individual Oral Reasons

1. Choose one animal from Division A and prepare "Oral Reasons" to explain your answer for that species.
2. Present your "Oral Reasons" to an evaluator.

Class 1:	Primary (5-8)	Class 2:	Junior (9-10)
Class 3:	Intermediate (11-13)	Class 4:	Senior (14-up)
Class 5:	Adults		

Division C: Team Judging

1. Score is based on participant's ability to judge exhibits correctly plus the score from Division D below.

Class 1:	Primary (5-8)	Class 2:	Junior (9-10)
Class 3:	Intermediate (11-13)	Class 4:	Senior (14-up)
Class 5:	Adults		

Division D: Team Oral Reasons

1. Choose one animal from Division A and prepare "Oral Reasons" to explain your answer for that species.
2. Present your "Oral Reasons" to an evaluator.

Class 1:	Primary (5-8)	Class 2:	Junior (9-10)
Class 3:	Intermediate (11-13)	Class 4:	Senior (14-up)
Class 5:	Adults		

Awards: American (Comparative Judging)

Event: Livestock Judging				Judging System: American				
	Pin	Qty	Supplier	Order No.	Ribbon	Qty	Certificate	Qty
Division-Individual	Awards per class: Sr, Int, & Jr. Primaries are participation only.							
Top Individual	Judging Pin	3	4-H Shop	M 864	Blue	3	Up to Host	3
Red					Red	3	Up to Host	3
White					White	3	Up to Host	3
Primary	Silver Star	10			Green	10	Up to Host	10
Division-Individual	Awards per class: Sr, Int, & Jr. Primaries are participation only.							
Oral Reasons	Awards per class: Sr, Int, & Jr. Primaries are participation only.							
Top Individual	Public Speaking	3	4-H Shop	M 9005	Blue	3	Up to Host	3
Red					Red	3	Up to Host	3
White					White	3	Up to Host	3
Primary	Silver Star	10			Green	10	Up to Host	10
Division-Team	Awards per class: Sr, Int, & Jr. (Clubs and Chosen)							
Top Individual	Judging Pin	18	4-H Shop	M 864	Blue	18	Up to Host	18
Red					Red	18	Up to Host	18
White					White	18	Up to Host	18
Division-Team	Awards per class: Sr, Int, & Jr. (Clubs and Chosen)							
Oral Reasons	Awards per class: Sr, Int, & Jr. (Clubs and Chosen)							
Top Individual	Public Speaking	18	4-H Shop	M 9005	Blue	18	Up to Host	18
Red					Red	18	Up to Host	18
White					White	18	Up to Host	18

In the event of tie for

- Overall judging the winner will be whomever scored highest in Class 1
- Oral Reasoning the winner will be whomever has the highest judging score

For more information, contact the 4-H Office at 527-3101 or the Chairpersons below:
2024 Chair – Bowman Club

How to Score Judging Classes

What is a judging class and what do I do at a judging event?

- A judging class is a group of 4 possible choices. Your job is to place the choices in order from the best choice to the least best choice. At judging events you are given information that will help you to put the choices in order.
- Sometimes a person or a video may give you the information about the choices in a class. Having a notebook to take notes may be helpful so that you can use your notes to help you place the choices in order.

Judging Scorecards-

- ALWAYS put your NAME and CLUB on your scorecard.
- Make sure you mark your placings for each class on the correct class.
- For each class, the 4 possible choices will be numbered 1 through 4.
- Feel free to use the back of your scorecard to work out what order your choices should be placed in.
- A sample scoresheet -

PLACING CARD

Place an X in the column to the right of the combination of numbers which you determine to be the correct placing in that class.

CLASS 4

1-2-3-4	
1-2-4-3	
1-3-2-4	
1-3-4-2	
1-4-2-3	
1-4-3-2	
2-1-3-4	
2-1-4-3	
2-3-1-4	
2-3-4-1	
2-4-1-3	
2-4-3-1	
3-1-2-4	
3-1-4-2	
3-2-1-4	
3-2-4-1	
3-4-1-2	
3-4-2-1	
4-1-2-3	
4-1-3-2	
4-2-1-3	
4-2-3-1	
4-3-1-2	
4-3-2-1	

Circle: Pr Jr Int Sr Adult
 4-H Member's Name: _____
 Club: _____



Mark that Card

I like the market lambs 3421. For me, the power sheep dominates. The heavy booted wether opens back the boldest in his fore rib. The biggest loined sheep is clearly the most impressive from behind. To top it off, I'd call him the most correctly balanced. Nothing is eccentric from the side, but all his pieces fit together. Not that 4 isn't a good market lamb. I really like that he's held his composition to this weight. Up front, he's probably a notch more extended, but I still don't like him from the side. He's ordinary in his rib shape, works up in his loin, and flattens to the base of his leg, so I left him second.

From behind, the middle pair is pretty similar. Structurally, I like 4 to beat 2. From the side, the sheep on the far right is clearly built more relaxed at his knee. Even if his topline is off, he's still leveler to his dock and assembled more attractive in his hind leg. Now, in terms of foot size and bone work, I'd have to give the edge to 2. He also draws up a notch more youthful in his bottom line. But I can't stand how the parrot mouth is so rocked forward at his knee, has extra set in his hind leg, and flattens to the base of his cage so I left him third.

For me, the final pair had the most sort. I guess I'll swallow 2's structural issues and use him to beat 1. From behind, he's comparatively quite a bit heavier muscled. The stouter boned wether is also a tick neater at the base of his chest. I wanted to like the ewe lamb. From profile, she gave me some good looks, but from behind, she's easily the flattest and narrowest made. She's still not great from the side so I left her fourth.

Cuts: 6-3-2

Beef Cattle Terminology General

More Desirable Characteristics

- more progressive
- more dimensional
- stouter
- more upstanding
- growthier

Less Desirable Characteristics

- conventional
- needs more size and performance

• lacks growth and do-ability

Structure

More Desirable Characteristics

Less Desirable Characteristics

- fault free • ill structured
- problem free • poorer structured
- straighter lined • slack framed
- more structurally correct • structurally incorrect,
- better balanced poorer structured
- tighter framed • more off-balance, poorly balanced
- stronger topped, loined • weaker topped, loined
- squarer, leveler rumped • dropped at the pins
- higher and wider at the pins • narrower at the pins
- more nearly level in the rump • steeper in the rump

Frame and Growth

More Desirable Characteristics

Less Desirable Characteristics

- more moderate framed
- larger framed • smaller framed or larger framed
- smaller framed • smaller framed
- more size and scale • larger framed
- longer ____ • lacks size and scale
- more ruggedly designed • shorter ____
- higher weight per day of age • finer boned, frailer made
- more performance oriented • lower weight per day of age
- lacks growth and performance

Head, Neck, Chest, and Shoulder

More Desirable Characteristics

- fresher appearing
- later maturing
- more future growth potential
- more extended through the front end
- longer, leaner neck
- laid in more neatly about the shoulder
- smoother, tighter shouldered
- smoother neck/shoulder junction
- more desirable slope to the shoulder
- wider chested

Less Desirable Characteristics

- staler appearing
- earlier maturing
- less future growth potential
- shorter, leathery fronted
- coarser fronted
- more open shouldered
- coarser neck/shoulder junction
- straight shouldered
- narrower chest

Condition

More Desirable Characteristics

- trimmer, cleaner patterned
- cleaner conditioned
- more ideal in (his/her) condition
- trimmer dewlap, brisket
- easier fleshing

Less Desirable Characteristics

- heavy conditioned
- less ideal in (his/her) condition
- wastier through the front end
- harder doing, harder fleshing

Volume and Capacity

More Desirable Characteristics

- wider sprung
- deeper ____
- more capacious, higher capacity
- bigger volumed
- more dimensional _____
- more arch and spring of rib
- bolder spring of rib
- longer ribbed
- more dimension through center of the rib

Less Desirable Characteristics

- narrower made
- shallower _
- less capacious
- less volume
- less dimensional _
- flatter ribbed
- pinched in the forerib
- shorter ribbed

Feet and Legs

More Desirable Characteristics

- stood on more bone
- heavier boned
- stood on more rugged bone
- stood squarer in (his/her) foot placement

- less dimension through the center of the rib

Muscle and Muscle Design

More Desirable Characteristics

- longer, smoother muscle design
- muscle make-up
- heavier muscled
- thicker made
- deeper quartered
- thicker top
- thicker loin

Less Desirable Characteristics

- shorter, tighter muscle design
- lighter muscled
- shallower quartered
- narrow topped
- greater diameter of bone
- stands wider both front and rear
- more desirable set to the hock
- stronger pasterns

Less Desirable Characteristics

- stood on more bone
- finer boned
- stood on finer bone

- splayfooted, pigeon-toed, toes out
- stands narrower both front and rear

- posty legged, sickle hocked
- weak pasterned
- moves with more levelness of rump

Stride and Movement

More Desirable Characteristics

- more mobile
- more fluid moving
- easier moving, sounder footed
- moved out freer and easier
- farther reaching in (his/her) stride
- truer tracking
- longer strided
- moves with more strength of top

Less Desirable Characteristics

- restricted in (his/her) movement
- stiff strided
- narrower tracking, cow hocked
- shorter strided
- roaches (his/her) top on the move
- drops (his/her) pins on the move

Sheep Terminology

General

More Desirable Characteristics

- more progressive
- more dimensional
- stouter
- more upstanding
- growthier

Less Desirable Characteristics

- conventional
- needed more size and performance

Structure

More Desirable Characteristics

Less Desirable Characteristics

- more fault free • ill structured
- more problem free • poorer structured
- straighter lined • slack framed
- more structurally correct • structurally incorrect, poorer
- nicer balanced structured
- tighter framed • off balance
- stronger topped, loined • weak topped, weaker loined
- squarer, leveler rumped • dropped at the dock
- more nearly level in (his/her) rump • steeper in (his/her) rump

Frame and Growth

More Desirable Characteristics

Less Desirable Characteristics

- larger framed • smaller framed
- more size and scale • lacked size and scale
- longer _____ • shorter _____
- more ruggedly designed • finer boned
- higher weight per day of age • lower weight per day of age
- more performance oriented • lacked growth and performance

Head, Neck, and Shoulder

More Desirable Characteristics

- fresher appearing
- later maturing
- more extended through the front end • longer, leaner neck
- laid in more neatly about the shoulder
- smoother, tighter shouldered
- smoother neck/shoulder junction
- more desirable slope to (his/her) shoulder

- more future growth potential

Less Desirable Characteristics

- staler appearing
- earlier maturing
- less future growth potential
- shorter fronted
- shorter, more peltly in (his/her) neck
- coarser fronted
- more open shouldered
- coarser neck/shoulder junction
- straighter shouldered
- easier fleshing

Condition

More Desirable Characteristics

- trimmer, cleaner patterned
- cleaner conditioned
- more ideal in (his/her) condition
- trimmer breasted

Less Desirable Characteristics

- heavier condition
- wastier through (his/her) breast
- harder fleshing, harder doing

Volume and Capacity

More Desirable Characteristics

- wider sprung
- deeper
- narrower made
- shallower

Less Desirable Characteristics

- higher capacity • shallower bodied, tighter ribbed
- more capacious • less capacious
- more internal volume • less internal volume
- more dimensional _____ • less dimensional _____
- more arch and spring of rib • flatter ribbed
- bolder spring of rib • pinched or constricted in the forerib
- more dimension through the center of the rib • less dimension through the center of the rib

Muscle

More Desirable Characteristics

Less Desirable Characteristics

- longer, smoother muscle design • shorter, tighter muscle design
- muscle make-up • lighter muscled
- heavier muscled • lighter muscled in (his/her) leg
- thicker made
- more expressively muscled in (his/her) leg

Feet and Legs

More Desirable Characteristics

Less Desirable Characteristics

- stood on more bone • stood on finer bone
- heavier boned • finer boned
- stood on more rugged bone • splayfooted, pigeon-toed, toes out
- stood squarer in (his/her) foot • stood narrower both front and rear placement
- posty legged, sickle hocked
- stood wider both front and rear • weaker pasterns
- more desirable set to the hock
- stronger pasterns

Stride and Movement

More Desirable Characteristics

Less Desirable Characteristics

- more mobile • restricted in (his/her) movement
- more fluid moving • stiffer strided • easier moving, sounder footed • shorter strided
- moved out freer and easier • narrower tracking, cow hocked
- farther reaching in (his/her) stride • roached with (his/her) top on the move
- truer tracking • dropped (his/her) dock on the move
- longer strided
- moved with more strength of top
- moved with more levelness of rump

Swine Terminology

Less Desirable Characteristics

General

More Desirable Characteristics

- growthier
- more performance oriented
- faster growing
- higher performing
- more functional
- more problem free
- more complete
- more fault free
- larger outlined
- larger scale
- longer sided
- nicer balanced
- more desirable composition of gain

- slower growing
- lower performing, poorer performing
- smaller outlined
- smaller scale
- shorter sided
- more off balance
- less desirable composition

Durability and Bone

More Desirable Characteristics

- more durable
- heavier boned
- stood on more substance of bone
- more ruggedly designed
- bolder fronted
- bolder sprung
- stood on greater substance of bone
- greater diameter of bone

Less Desirable Characteristics

- frailer
- finer boned
- stood on finer bone
- narrow fronted
- frailer
- finer boned

Structure and Movement

More Desirable Characteristics

Less Desirable Characteristics

- more confinement adaptable • less confinement adaptable
- looser _____ • tighter _____
- looser in (his/her) skeleton • tighter in (his/her) skeleton
- sounder • poorer structured
- sounder designed • tighter structured
- leveler topped • higher topped
- leveler rump • steeper rump
- leveler in (his/her) rump design • steeper in (his/her) rump design
- more curvature to (his/her) knee • buck-kneed, straighter through (his/her) knee
- more even in (his/her) toe length
- more desirable slope to (his/her) length • more uneven in (his/her) toe shoulder length
- more flex of hock • straighter in (his/her) shoulder
- more animation to (his/her) hock • straighter in (his/her) hock
- more cushion to (his/her) pasterns • posty legged
- looser strided • straighter in (his/her) pasterns
- freer strided • more tightly wound • longer strided • shorter strided
- more flexible • more tightly wound
- wider tracking • narrower tracking
- moves out with more _____ • moves out with less _____

Volume and Capacity

More Desirable Characteristics

Less Desirable Characteristics

- bigger volumed
- higher capacity
- roomier middled
- looser middled
- deeper chested
- deeper ribbed
- deeper sided
- deeper flanked
- looser flanked
- wider based
- wider through (his/her) lower one-third
- wider through (his/her) chest
- wider through (his/her) lower one-third
- wider sprung
- bolder sprung
- more expanded in (his/her) chest floor
- more expanded in (his/her) forerib
- more natural width through (his/her) rib
- more internal capacity

• less capacious, tighter ribbed

• tighter middled

• shallower chested

• shallower ribbed

• shallower in (his/her) flank

• tighter in (his/her) flank

• narrower based

• narrower through (his/her) lower

one-third

• narrower through (his/her) chest

• narrower through (his/her) lower one-third

• narrower chested

• pinched in (his/her) forerib floor

constricted in (his/her) rib

• less capacious

bolder sprung

more expanded in (his/her) chest floor

more expanded in (his/her) forerib

more natural width through

(his/her) rib

more internal capacity

Muscle

More Desirable Characteristics

• Less Desirable Characteristics

- heavier muscled • lighter muscled
- more expressively muscled • flatter in (his/her) muscle
- more natural thickness _____ • lacks muscle expression
- more natural turn of top • flatter in (his/her) stifle
- more desirable turn to (his/her) top • narrower through (his/her) rump
- pushes more stifle on the move
- wider and more expressively muscled from stifle to stifle
- wider and squarer rump
- thicker through (his/her) rump

Condition

More Desirable Characteristics

Less Desirable Characteristics

- | | |
|--|---|
| <ul style="list-style-type: none"> • leaner turn to (his/her) top • less condition over (his/her) loin edge | <ul style="list-style-type: none"> • more condition over (his/her) loin edge |
| <ul style="list-style-type: none"> • leaner through (his/her) lower third pocket • cleaner topped • plainer down (his/her) top • leaner made | <ul style="list-style-type: none"> • wastier over (his/her) loin edge • pushes more fat in (his/her) elbow one- |

- heavier conditioned
- leaner designed
- has more fat ____
- had a groove down (his/her) top • plainer down (his/her) top
- had a dimple above (his/her) tail

How to Give Oral Reasons

- As you judge the classes pick the one that you like the best.
- This will be the class you should use when you verbally present your choices to the judge.
- Sample formats for oral reasons that get more advanced are shown below. There are 6 levels.
- Also attached is the Oral Reasons Rubric that the evaluator will use to score your oral reasons presentation.
- If nervous do at least level 1.

Level 1: In this first level, we learn how to give an oral reasons introduction (identification of class and placing order) and a conclusion.

Good _____ (Ma'am, Sir, etc.).

I placed this class of _____, ____, ____, ____.

This class ... (discuss main points of the class)

Thank you.

Level 2: In this level, we learn to present the basic structure of giving "reasons" for the class.

Good _____ (Ma'am, Sir, etc.).

I placed this class of _____, ____, ____, ____.

This class ... (discuss main points of the class)

I place _____ over ____ because:

I place _____ over ____ because:

I place _____ last today because:

For these reasons, I placed this class of _____, ____, ____, ____.

Thank you.

Level 3: In this level, we learn to use "pairs". In a judging class of four choices, there are three pairs: Top, Middle, Bottom. Reasons should discuss the class as three sets of pairs, rather than four individual choices.

Good _____(Ma'am, Sir, etc.).

I placed this class of _____, ____, ____, ____.

This class ... (discuss main points of the class)

In my top pair, I place ____over _because:

For my middle pair, I place ____over ____because:

In my bottom pair, I place _over _because: ...therefore _goes last today. For

these reasons, I placed this class of ____, ____, __, ____.

Thank you.

Level 4: Now we add "Grants" to our format. When comparing choices in a pair, grant a positive quality to the lower placing choice in the pair.

Good _____(Ma'am, Sir, etc.).

This class ... (discuss main points of the class)

In my top pair, I place ____over _because_ ____ . I grant that (second place) is than (first place).

For my middle pair, I place _over _because_ ____than ____ . I grant that (third place) is (second place).

In my bottom pair, I place _over _because____than ____ . I grant that (fourth place) (third place), however, ____goes last today.

For these reasons, I placed this class of _____ is

Thank you.

_____, _____, _____.

Level 5: Now we add faults to our presentation. Faults explain why the lower placed choice in a pair, is the lower choice in that pair.

Good _____(Ma'am, Sir, etc.).

I placed this class of _____, ____, ____, _____. This class . . . (discuss main points of the class)

In my top pair, I place _____over because __. I grant that (second place) is ____ than (first place), but I fault (second place) because _____.

For my middle pair, I place ____over ____because_____. I grant that (third place) is _____than (second place), but I fault (third place) because _____.

In my bottom pair, I place __over __because: I grant that (fourth place) is _than (third place), however, I fault (fourth place) because_therefore _____goes last today.

For these reasons, I placed this class of _____, __, __, __. Thank you.

Level 6: This "level" is for extra challenge. You may give a very brief statement about the class discussing its overall impression.

Good _____(Ma'am, Sir, etc.).

I placed this class of _____, ____, ____, _____.

This class . . . (discuss main points of the class)

In my top pair, I place ____over __because _____. I grant that (second place) is _____than (first place), but I fault (second place) because _____.

For my middle pair, I place ____over ____because_____. I grant that (third place) is _____than (second place), but I fault (third place) because _____.

In my bottom pair, I place _____ over _____ because: I grant that (fourth place) is _____ than (third place), however, I fault (fourth place) because _____,.....therefore _____ goes last today.

For these reasons, I placed this class of _____, _____, _____, _____. Thank you.

Participants Name: _____ Division: _____

Oral Reasons Rubric

<u>What the Judge looks for:</u>	<u>Max. Points Possible</u>
<input type="checkbox"/> Do you greet the judge?	1 pt
<input type="checkbox"/> Do you give the name of class and your placing?	2 pts
<input type="checkbox"/> Does your opening statement briefly	6 pts
<input type="checkbox"/> Do you compare the 1 st and 2 nd pair and give reasons why 1 st beats 2 nd ?	4 pts
<input type="checkbox"/> Do you compare the 2 nd and 3 rd pair and give reasons why 2 nd beats 3 rd ?	4 pts
<input type="checkbox"/> Do you compare the 3 rd and 4 th pair and give reasons why 3 rd beats 4 th ?	4 pts

<input type="checkbox"/> Granting: do you announce what you liked about 2 nd , 3 rd , & 4 th places?	5 pts
<input type="checkbox"/> Faulting: do you announce what you don't like about 2 nd , 3 rd , & 4 th places?	5 pts
<input type="checkbox"/> Closing statement: restate name of class and placing	5 pts
<input type="checkbox"/> Speaking: Are you speaking loud enough without shouting and at a good rate?	4 pts
<input type="checkbox"/> Eye Contact: do you maintain regular eye contact with the judge?	4 pts
<input type="checkbox"/> Notes: how often do you read your notes?	4 pts
<input type="checkbox"/> Appearance: do you have a clean and professional appearance when delivering your reasons?	2 pts
TOTAL POSSIBLE POINTS:	/50