



San Diego County 4-H Leaders' Council:

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4-H Website Resources:
U.C San Diego County 4-H:
<http://ucanr.edu/sites/4HSanDiegoCounty/>

U.C State 4-H:
<http://www.ca4h.org/>

**University of California
Cooperative Extension**
9335 Hazard Way Suite 201
San Diego, CA 92123
858-822-7711

*The Junior Leadership Conference, which was previously scheduled for January 25-27th, has been **cancelled**. Thanks to all that worked so diligently to promote the event and those who supported it. Those who sent in payment, your checks were mailed back to you on January 16th. Please contact 858-822-7711, if there is an issue with not receiving your checks.*

JOIN | THE REVOLUTION  OF RESPONSIBILITY

California 4-H Foundation Revolution of Responsibility Centennial Campaign

The year 2013 marks the centennial for 4-H in California, an important milestone for an organization that is deeply connected to communities throughout California. Core to the 4-H experience is service learning, which takes the form of student-designed, student-led projects where participants learn leadership by leading, teamwork and partnership through collaborating, and the importance of civic engagement by actively seeking opportunities to make a difference in their communities. The **Revolution of Responsibility** will celebrate the power of youth taking action and will be the centerpiece of the Centennial Celebration with two key components: 1) an ambitious statewide service learning program, **\$1,000 for 1,000**, raising funds to provide \$1,000 each for 1,000 4-H service learning projects statewide, and 2) the development of an Alumni Membership program connecting with an estimated one million past 4-H participants living in California, engaging them as volunteers, donors, and advocates and building our capacity to sustain the organization statewide.

The **Revolution of Responsibility** Program will have the potential to touch the lives of the more than 38,000 youth and 20,000 volunteers currently active in 4-H clubs in 57 California counties. Under the guidance and mentorship of their adult leaders, 4-H youth will identify a need in their community, develop a plan to address that need, find community partners who will support their work, and carry out their plan to achieve success. 4-H staff will support volunteers with the resources necessary to implement their projects, encouraging them to broaden their impact through the cultivation of partnerships with 4-H alumni, local businesses, and community organizations in support of their work. Projects will be implemented with a focus on three national program initiatives: Healthy Living, Science, and Citizenship. These programs are central to the health and vibrancy of our communities and provide 4-H members with opportunities to lead the charge in addressing critical issues facing Californians today.

Source: <http://www.ca4h.org/files/118463.pdf>

In month two of the 4-H Centennial, we are featuring the San Diego Horse Advisory Council.



Horse Advisory

Intent and Purpose

The San Diego County Equine Education Advisory Committee is comprised of a diverse and representative group of 4-H YDP youth, adult volunteers, and staff with an interest in equine education. The purpose of the committee includes the following:



- A. Represent the interests of equine activities and programs throughout the county
- B. Organize and implement the annual 4-H Equine Field Day
- C. Organize and implement the annual 4-H Equine Educational Contests
- D. Increase general equine awareness and educational opportunities
- E. Establish direction for countywide equine programs and identify opportunities for youth interested in the program
- F. Develop and maintain a budget for San Diego County equine events, including fundraising plans
- G. Gather input on program direction, events, educational opportunities and other matters pertaining to the San Diego County 4-H equine program
- H. Locate, review, and make recommendations on equine educational materials
- I. Seek collaborative opportunities with other groups or organizations as appropriate

Equine animals have been among the most economically important domesticated animals. Horses and humans interact in many ways, not only in a wide variety of sports and non-competitive recreational pursuits, but also in working activities such as agriculture, entertainment, assisted learning, and therapy. Horses can carry humans or perform work such as pulling carts or plows. Hundreds of distinct horse breeds have been developed, allowing horses to be specialized for certain tasks: lighter horses for racing or riding, heavier horses for farming and other tasks requiring pulling power. Some horses, such as the miniature horse, can be kept as pets. 4-H horse projects allow members to raise, train, and show horses.

The San Diego County 4-H Youth Development Program offers a wide variety of equine projects including English & western, gymkhana, judging, miniature, trail riding, and ponies.

San Diego County 4-H horse projects help youth:

- Acquire skills in horse management by owning a horse or pony and being responsible for it.
- Appreciate riding as recreation.
- Learn horsemanship skills.
- Understand breeding, training, and raising of horses as a business.
- Acquire safety skills to prevent injury to persons and animals.
- Promote love and humane treatment of animals.

Source: <http://www.ca4h.org/Projects/SET/EquineEducation/>

Our county is in need of leader trainers. If you would like to participate, go to http://www.ca4h.org/Resources/Volunteers/4-H_Volunteer_Orientation/ for the leader orientation.



News Alert: Thrive Program

Congratulations to **Paulette Saln, Charla Cranor, and Debbie McAdams** who have been identified as ongoing committed, 4-H crusaders! These three dedicated volunteers will be attending the 4-H State Conference in Sacramento in February. The theme: *Creating a Thriving Organization for the Next 100 Years*. The conference will focus on volunteerism and volunteer development. There will also be an opportunity for counties to come up with ways on how to strengthen the volunteer middle management system in their county. This includes involvement in program planning and fund development. National 4-H Council will share the new research on segments of the population likely to volunteer for 4-H and how to recruit them. New recruitment materials will be shared. The monthly newsletter will share the information about the Thrive Program.

News Alert from the State Director, Shannon J. Dogan:

As a young person in 4-H, have you ever wondered what the impact of 4-H is on you? As a 4-H adult volunteer, have you ever wondered what the impact of 4-H is on young people? Of course not – because you live it and see it every day. All of us in 4-H see first-hand the value and advantage of the program. Not only is it fun, but it helps develop healthy, happy, thriving people who make a positive difference in their communities.

We want to tell this story to everyone and you can help us! We have included surveys in the 4-H Online Record Book (ORB). The survey asks questions related to sparks (what excites and motivates youth) and goal management in addition to questions about academics, science, healthy living and citizenship.

Help us document and demonstrate the value of 4-H for youth, families and their communities by taking the surveys in the ORB before February 15, 2013 or if you are an adult, by encouraging young people to take the surveys by the deadline. This will help us to continue to secure funding to support the program that we care deeply about. Survey data can also help us make this program better for youth, and make the program fit their needs. We want to make sure that 4-H is not only fun, but is helping youth find their spark, reach their goals and contribute to their community.

As if that isn't enough of a reason... 4-H Thrive is awarding \$20 gift cards to every 4-H member that completes all SPARKS Score Questions (including the "Bonus" ones) and adult volunteers that complete observation tools in the 4-H Online Record Book (ORB). SPARKS Score Questions appear twice a year; you must complete both time points to be eligible for these gifts. In addition, these same individuals will automatically be entered into a drawing to win a new iPad Mini. The current SPARKS Score Questions and adult observation tools must be completed in ORB no later than February 15, 2013 to be considered. The second set will appear in ORB beginning May 1st, these must be completed by August 31, 2013.

Thanks for helping us tell your story – the story of 4-H!



Please recall that we ask for surveys from all youth ages 9-19 in 4-H, not just Thrive youth. Members fill out the Thrive Pre-test. Kendra Lewis, Ph.D., CFLE

Postdoctoral Researcher explains why the information is needed and what it consists of. Kendra is the person developing the Thrive data.

Purpose of the research:

Survey data helps us learn more about our program. For example, youth survey data allows us to gather information about how well our program is doing at helping youth be happy, healthy, and successful. In addition, we can learn whether old and new curriculum is understood by group leaders and youth and learn about what works best and how we can improve. Specifically, we want to learn what helps youth be less stressed and have higher self-esteem, and we want to learn how to help youth have healthy lifestyles and become more interested in science and technology.

What the surveys are about:

The surveys ask questions related to their sparks (what excites and motivates them) and goal management in addition to questions about academics, science, healthy living and citizenship.

Survey data can help us make this program better for you, and make the program fit your needs. We want to make sure this program is helping you find your spark, reach your goals, and contribute to your community. Taking this survey can help us do all that! So here is your chance to let us know how the program is working for you.

Arts and Design Day—March 16—Details to Follow

Annual events information:

PRESENTATION DAY:

A presentation is a method used to communicate an idea by showing and/or telling. It can be a demonstration or a talk that uses posters and other visual aids. A 4-H Presentation helps you learn valuable communication skills.

ARTS AND DESIGN DAY:

The purpose of Arts and Design Day is to encourage 4 H youth in their learning and utilization of composition and design process in and/or for 4H project Areas of Interest. The emphasis is on learning.

- Research a subject
- Organize ideas in a logical order
- Be a teacher and practice public speaking skills

Public speaking skills are ranked number one among the skill sets of professionals. Other guiding factors for developing public speaking skills include:

- Discovering an important component of leadership development
- Increasing self-esteem, self confidence, and ability to accept feedback
- Expanding skills for planning, preparation and performance



Step Up To Leadership

Step Up to Leadership is a curriculum for youth in grades 3-5 and addresses the Ages & Stages of Youth Development. **The curriculum is flexible, fun and research based; a valuable tool for developing children.** Please consider taking advantage of this great opportunity to use your mentoring power to engage your club kids in a wonderful learning opportunity.

Ages & Stages of Youth Development

Not all people develop in the same way at the same age. But there are certain patterns to youth development that are commonly experienced by most youth.

Does this describe you?

- ✓ Help youth define and achieve their goals.
- ✓ Foster caring and supportive relationship
- ✓ Encourage individuals to develop to their fullest potential.
- ✓ Help individuals develop their own vision for the future
- ✓ Have a sincere desire to be involved with a youth.
- ✓ Respect young people.
- ✓ Actively listen and empathize.
- ✓ See solutions and opportunities.
- ✓ Are flexible and open

Then **you** would be the perfect candidate for incorporating Step Up to Leadership in your clubs. Please contact the county office, at 858-822-7711, for available materials.

Sue Manglallan, San Diego County 4-H Advisor

Grades K-2	
Characteristics	Teaching Tips
Thinking is in the here and now ("concrete thinkers")	Youth need real experiences to learn.
Attention span is about 20-30 minutes	Vary the length of activities based on how interested the youth appear.
Begin to develop friendships	Plan activities youth can do in groups rather than individually
Want to be liked and please adults.	Let youth know they have done a good job.
Learn best when physically active.	Allow youth to participate in activities where they can be physically active.
Have a special attachment to older youth.	Allow youth to choose an older youth to be their helper and role model.
Are easily motivated.	Use encouragement to keep youth motivated.
Competitive activities less appropriate.	Plan some cooperative activities.
Differentiation between fantasy and reality can be difficult.	Build in transitions and discussions to help distinguish the imaginary from the real.
Grades 3-5	
Characteristics	Teaching Tips
Learn best when physically active.	Allow youth to participate in activities where they can use physical energy.
Have a special attachment to older youth.	Allow youth to choose an older youth to be their helper and role model.
Are easily motivated.	Use encouragement to keep them motivated.
Reading becomes an individual experience.	Allow time for youth to read on their own and think of activities before working with others.
Attention span is about 45 minutes.	Use varied activities to keep them interested.
Acceptance by peer group is important.	Use peer group to recognize good work, e.g. applauding completed activities and avoiding put-downs.
Interests expand from home, to neighborhood, to community.	Talk to youth about their friends and neighbors, and what goes on in their community. Involve them in community service.
Enjoy both cooperation and competition.	Plan activities so that sometimes youth work together, sometimes compete with each other.
Show independence by seeking individual attention and sometimes disrupting the group.	Involve youth in selecting activities they would like. Give individual attention.
Feelings of competence enhance self-concept.	Provide activities that will let youth feel good about themselves and succeed. Recognize them for their accomplishments.
Show loyalty to members of their own sex and antagonism towards those of the opposite sex.	Involve youth in choosing partners for activities or projects.



Scholarship

The San Diego Foundation has launched its 2013-2014 Scholarships program. Our Common Scholarship Application uses one online form to access more than 100 scholarships. Among these, **we have a scholarship just for students studying agriculture:**

The J.A. and Flossie Mae Smith Scholarship is ONLY open to:

- Graduating high school seniors, college applicants, current college and university students or adult re-entry students who will enroll full-time at an accredited four-year college or university, two-year community college, graduate school or licensed trade/vocational school in the United States
- Will pursue or are currently pursuing a degree in Agriculture
- Have a minimum 3.0 GPA on a 4.0 scale (high school GPAs are unweighted)
- Have a demonstrated commitment to serving their community as demonstrated through community service, work experience and/or extra-curricular activities
- Have a demonstrated financial need

Last year, we received a limited number of applications and some of our scholarships were not awarded. We want to ensure that this year, our scholarships are fully awarded. **The deadline to start an application is February 4, 2013 and the deadline to submit an application is February 6, 2013.**

Apply at www.sdfoundation.org/ScholarshipApplication.

Many thanks for your assistance in supporting students who seek an education and the opportunity to pursue their dreams and please contact me if I can answer any of your questions.

Best, Meryl Zwanger

Manager, Scholarships & Teachers' Fund

2508 Historic Decatur Road, Suite 200
San Diego, CA 92106
merylz@sdfoundation.org
Phone 619-814-1306
Fax 619-239-1710

Arkansas 4H state camps are now taking resumes for summer internship positions. Paid position includes room and board at the Arkansas 4-H Center. Must have completed at least one year of college. Send resumes to Shannon L. Caldwell at: scaldwell@uaex.edu



Hosting a Qualifying show?

Register your show here: <http://ucce.ucdavis.edu/survey/survey.cfm?surveynumber=9834> for it to be considered a qualifying show for the 2013 California Horse Classic.

Criteria for a Qualifying Show:

- Show verified by county
- Up to 3 shows per county
- 1 show must be associated with a county fair
- Each horse show must be registered
- The Horse Show must offer the same classes that are offered at the State 4-H Classic, they may offer more if they choose too
- Management of each show is required to send show results to Sarah Watkins at the State 4-H Office

Results can be sent via:

Email: spwatkins@ucanr.edu

Fax: (530)754-8541

Mail to: Sarah Watkins State 4-H Office 1 Shields Ave DANR Building Davis, CA 95616

Swine Breeding Project

Hello,

My name is Jake Bush from El Capitan F.F.A. This year I'm starting my own Swine breeding project. My sow is an outstanding sow from a well known breeder; T-C. My Sow is due to farrow Feb. 3rd, her piglets will be excellent stock for Ramona Fair. I am trying to provide other students with quality animals and am hoping that you will consider supporting a local youth breeder. I will start showing the piglets to potential buyers in March and would be honored if you would come out and see my stock and take them into consideration for your next fair pig.

Thank you for your time.

Jake Bush

Please give me a call if interested!

619-994-8351



4-H Field Day

Hosted by Sagebrush 4

Please join Sagebrush 4-H for a great day of learning, practice and fun.

When: April 6th, 2013

Where: Riverview Elementary School

Winter Gardens, Lakeside

Check in at 7:30 AM and will close at 8:30 AM

Pre-registration is required.

Each exhibitor must submit a separate form, as well as a separate form for each species.

This event will be held on the football field and will be gated. Participants will need to provide their own chairs and shade if desired. Large animals are welcome but as there are no pens available. Large animals will need to be tied to their trailers when not being handled.

There will be a Swine clinic on showmanship and conformation though; no pigs will be allowed on grounds.

****Poultry health inspection prior to check-in****

Email entries to cssagebrush@gmail.com---Fax entries to 619-561-1267

4-H Field Day 2013

Name _____ Age _____ Grade _____ Division _____ .

Club _____ .

Species (circle)

Beef

Dairy

Sheep

Dairy Goats

Poultry

Rabbit/Cavies

Pygmy Goats

Market _____ Breeding _____ .

Swine Clinic _____ **DO NOT BRING PIGS!**

Breed _____ Variety _____ Ear Tag/Leg Band _____ .

SHOWMANSHIP

Divisions are by grade as of January 01, 2013

Primary

(5 -8 years old)

(Showing>>Poultry, Cavies, Rabbits, Pygmy Goats or Nigerian Dwarfs only)!

Junior

4th, 5th grade (must be 9 by January 1, 2013)

Intermediate

6th, 7th & 8th grade

Senior

9th grade-19 years



2013 Calendar Dates

Date	Time	Event	Location	Contact	Phone and Email
Feb 1 to Mar 31		Horse Mastership	Online	Carmen Rodriguez	760-505-6608 cr4horse@gmail.com
Feb 4	6:30 PM	County Council Meeting	SD County Office	Paulette Saln	619-464-4394 sd4hmom@yahoo.com
Feb 4	6:30 PM	Horse Advisory Meeting	SD County Office	Sophie Schmidt	760-977-6462 dogfootnot@cox.net
Feb 9		Small Animal Field Day	Area 1	Homesteaders 4H	
Feb 13		Super Saturday TC			
Feb 15		Reg. Show Qualifier	TBA	Carmen Rodriguez	760-505-6608 cr4horse@gmail.com
Feb 23		Area 1 Presentation Day	TBA	Homesteaders	
Feb 23		Area 2 Presentation Day	TBA	Heather/Lara	hbwarner@hotmail.com
Feb 23		Area 5 Presentation Day	Jamul Com Church	Mary Bradley	619-463-3220 mbradley@hotmail.com
Mar 2		Applebees	East County		
Mar 4	6:30 PM	County Council Meeting	SD County Office	Paulette Saln	619-464-4394 sd4hmom@yahoo.com
TBA	TBA	Horse Advisory Meeting			
Mar 9	9:00 AM	Flat Show	Tumbleweed	Gina Robertson	619-212-0881 sagebrushgina@aol.com
TBA	TBA	All Star Meeting	TBA	Kevin Fletcher	619-922-5342 k.fletch@cox.net
TBA	TBA	Teen Council Meeting	TBA	Robin Whitecotton	760-840-0325 robwhtco@yahoo.com
Mar 16	TBA	Arts and Design Day	Tierra Bonita	Sandra Dalager	760-753-0532 smdalager@msn.com



Mar 23	TBA	County Presentation		Charla Cranor	619-322-8069 arabian@nethere.com
Apr 1	6:30 PM	County Council Meeting	SD County Office	Paulette Saln	619-464-4394 sd4hmom@yahoo.com
TBA	TBA	Horse Advisory Meeting	SD County Office	Sophie Schmidt	760-977-6462 dogfootnot@cox.net
Apr 6	TBA	Applebees	North County		
Apr 6	7:30 PM	Area 5 Field Day	Riverview Elementary	Heather/Lara	hbwarner@hotmail.com
TBA		All Star Meeting	TBA	Kevin Fletcher	619-922-5342 k.fletch@cox.net
TBA		Teen Council Meeting	TBA	Robin Whitecotton	760-840-0325 robwhtco@yahoo.com
Apr 13		Ramona Flat Show	Ramona		
		Leaders' Appreciation			
Apr 27		Sub Sectional Presentation Day			
		State Leaders' Council Meeting			
Apr 28	9:00 AM	Archery Camp OOK	Double Eagle Ranch	Judith Fidellow	760-749-2705 narwella@aol.com

4-H Military Partnership

California is home to approximately 157,000 military youth, the highest presence of military youth in the United States. It is essential that we connect national, state, and local community partner programs to help serve military youth and their families. California is one of 54 land grant cooperative university extension systems that supports military child and youth programs worldwide. For more information about the National 4-H Military Partnership, please visit www.4-hmilitarypartnerships.org.

The California 4-H Military Partnership consists of three unique programs:

- 4-H Military Chartered Club Program
- Operation: Military Kids (OMK)
- Joint Family Support Assistance Program (JFSAP)

Upcoming Events: FEB 8th

The Sweetheart Dance at the Silver Strand Youth Group

K-5th Grade: 7-9:00 PM Tickets \$4.00
6th-12th Grade: 9-10:00 PM Tickets \$3.00



- **Can You Top This?**

The Centennial of 4-H in California will be celebrated in 2013 in many ways, including traditional events and special programs. Culminating the activities is the State 4-H Leaders' Forum, Nov. 8 - 10, 2013 in Sacramento. As part of the celebration, the SLF committee is searching for the family with the most generations involved in the 4-H program. How about yours? Another search is looking for the oldest living 4-Her. Do you know someone who was in 4-H in the early days (1930s, 40s, 50s) of 4-H? Please contact Charlean Andes at teacher2@gmail.com for more information or to register your family or old-time 4-Her.

If you have memorabilia from your 4-H experience which you are willing to share with others we would like to hear from you, too. There is room for several displays to document the progression of traditions, projects, hair styles, fashions, experiences, etc. Please contact Stephanie Barrett mom4a2g@yahoo.com.

- **4-H Honey Bee Essay Contest**

For 4-H members, due February 15, 2013

2013 Topic: "Reducing the Usage of Bee-Killing Pesticides in My Community." <http://www.ca4h.org/files/156350.pdf>

The Foundation for the Preservation of Honey Bees, Inc. sponsors this essay contest for 4-H members. 1st place national winner receives \$750, 2nd place \$500 and 3rd place \$250. Each state will select a winner and then a national winner will be selected from the pool of state winners.

- **Shooting Sports Project Leader Course
Rifle Discipline**

Pajaro Valley Rod & Gun Club

557 ½ Lakeview Road

Watsonville, CA

Saturday, March 9, 2013 – 8:30 a.m. – 5:00 p.m.

Sunday, March 10, 2013 – 8:30 a.m. – 4:00 p.m.

Contact Randy Turnquist at randy@randyt.com

For more information about the class facility visit this website: www.pajarovalleyrodandgun.org.

- **Shooting Sports Workshop
Muzzle Loading Discipline**

5 Dogs Range - Bakersfield, CA

Saturday, March 23, 2013 – 8:00 a.m. – 6:00 p.m.

Sunday, March 24, 2013 – 8:00 a.m. – 4:00 p.m.

contact John Borba at: jaborba@ucdavis.edu or telephone 661-868-6216.

- **4-H State Leadership Conference 2013 – July 25-28, 2013 at UC Davis
Celebrating 100 years of California 4-H.** This year's theme: *There's no place like 4-H*

The 4-H State Leadership Conference brings together high school youth from across California in a four-day leadership training, networking, and learning experience. For more information visit:

<http://www.ca4h.org/Programs/Conferences/SLC/>

For further State updates, please read the February 2013 Newsletter which is posted on our website. It will be available on 1/25/12



Healthy Living

Flu season tips:

- Getting vaccinated is the best way to prevent getting sick. It takes about two weeks after vaccination for enough antibodies to build up in the body to protect against infection.
- Wash your hands often with soap and water. Avoid touching your eyes, nose and mouth. Avoid contact with sick people.
- Watch out for flu symptoms, which can include a fever, cough, sore throat, runny or stuffy nose, muscle or body aches, headaches and fatigue.
- If you become sick, stay home from work and school to avoid infecting others. The Centers for Disease Control and Prevention recommends staying home for at least 24 hours after the fever is gone without using fever-reducing medicine.
- Cover your coughs and sneezes.
- Check with your doctor to see if you should be treated with an antiviral drug.
- Avoid the emergency room unless you are suffering from more serious flu symptoms, which include trouble breathing or shortness of breath; chest or abdomen pain or pressure; sudden dizziness; confusion; severe or persistent vomiting; flu symptoms that improve but then return with fever and a worse cough.
- For children, seek emergency medical help if they are breathing fast or are having trouble breathing; have bluish skin color; aren't drinking enough fluids, aren't waking up or interacting; are so irritable they don't want to be held; have a fever with a rash; aren't able to eat; don't shed tears when crying; have significantly fewer wet diapers than normal; flu symptoms improve but then return with fever and a worse cough.

More information can be found at www.scripps.org

SHARE YOUR 4-H EXPERIENCE!

Any 4-H member can submit an article for the newsletter.
NEXT NEWSLETTER SUBMISSION DEADLINE: February 15th

Send it via e-mail to enthompson@ucanr.edu or lcorrales@ucanr.edu. After approval, articles are published as space permits.



California 4-H Policies: Role of Adult Volunteers:

- Member Safety**
 Adult volunteers are responsible for the safety of members during all meetings and activities. Adult volunteers must incorporate safety awareness in project meetings and demonstrate safe practices when showing members how to carry out their project work. Adult volunteers must also be prepared for emergencies. See Clover Safe #13, [Emergency Preparation and Response Guideline](#).
- Project Safety**
 Adult volunteers need to be familiar with activities, procedures, and processes associated with the project they are supervising. Adult volunteers must be capable of identifying those project risks that pose the potential for causing accidents, injuries, or disease exposures. See Clover Safe #14, [Preventing 4-H Member Injuries and Illnesses](#).
- Safety Training**
 Safety training should be incorporated into educational instruction/curriculum associated with all 4-H YDP activities and may be accomplished through verbal instruction, instructor demonstrations, review of written or electronic materials, and/or viewing commercially prepared video recordings. In certain instances, members may not be allowed to participate in an activity or utilize equipment or tools until they have demonstrated their understanding of associated hazards and procedures or achieved a necessary level of proficiency. Adult volunteers should document safety training of members either through written curriculum or using a [Safety Meeting Training Record](#).
- Risk Assessment**
 If an unacceptable risk or hazard becomes evident while an activity is taking place, adult volunteers must promptly modify the activity, establish controls to reduce the risk to an acceptable level, and/or correct the hazard. If the unacceptable risk or hazard continues to exist, the adult volunteer must discontinue the activity and, if necessary, evacuate the members from the affected area.

Source: <http://www.ca4h.org/Administration/Policies/Chapter11/>

For all 4-H policies, visit <http://www.ca4h.org/Administration/Policies/>

The Farm and Home Advisor's Office conducts a variety of programs in education and applied research in a unique three-way partnership with the U.S. Department of Agriculture, the University of California, and the County of San Diego. Also known as "Cooperative Extension (CE)," the Farm and Home Advisor Office plays a central role in connecting San Diegans to the resources of a national network of land-grant universities.

University of California advisors work with community leaders, government agencies, private organizations, and individuals to address local issues and solve problems. They extract useful and practical information from research and extend it to farmers, land managers, business people, educators, families, and consumers. Educational programs are conducted by way of public outreach through individual consultations, seminars, field days, publications, and the mass media.

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