

Building Confidence and Self-Advocacy: UC 4-H tools and strategies to work with youth who need accommodations

We'll review the use of the Accommodation Request Form—when and how it's used—as well as tips and tools to help coach volunteers to open dialogue with parents on accommodations. Ultimately, the goal is to help youth respectfully advocate for themselves, as a necessary skill that prepares them to enter the workforce.

ADA Accommodation Request Form

4h.ucanr.edu/files/153972.docx

ADA Accommodation Request for Material/Equipment/Services

<http://4h.ucanr.edu/files/153970.pdf>

Volunteers and UC Non-Discrimination Policy

<http://4h.ucanr.edu/files/4742.pdf>

Youth With Special Needs 4-H Adult Volunteer Handbook “Making 4-H More Accessible”

<http://4h.ucanr.edu/files/19693.pdf>

4-H Practices for Inclusion

<http://4h.ucanr.edu/files/274340.pdf>

Inclusion and Accommodation at 4-H Camp

<https://www.youtube.com/watch?v=HzshgFKnDeg&feature=youtu.be>

4-H Disability FAQ

<http://4h.ucanr.edu/files/257315.pdf>