UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources

Intro

The evaluation team at Nutrition Policy Institute (NPI) strives to continuously improve the services we provide in support of your *CalFresh Healthy Living* efforts. Please complete a survey about the support you received in the last year as it relates to your NPI-supported evaluation efforts. The survey should take approximately 15 minutes to complete.

Your honest feedback is always appreciated. It is entirely optional to provide identifying information at the conclusion of the survey.

We welcome and encourage multiple responses per local agency and from all subcontractors. Please reach out to EvaluateSNAPEd@ucanr.edu with any questions or concerns.

Overall, please rate the evaluation training and technical assistance you received from NPI over the past year. Think about PEARS, NPI Assessment Questionnaires, IOE, Adult DE Eval, and cross-project resources. Consider one-on-one TA you have received, recurring office hours and communications, as well as resources like job aids, tutorials and videos (e.g., Mastering PEARS videos), and training webinars (e.g., training on using the OAQ for school district *assessment).*

○ Excellent
○ Very good

○ Good

○ Fair

○ Poor

○ NA: I did not receive evaluation training and/or technical assistance from NPI over the past year.

Which of the following cross-project resources did you access or attend (at least once) in the last year? Mark all that apply.

☐ Cross-project office hours

☐ Q&A from cross-project office hours

☐ Evaluation & Reporting 101 (NEW!)

☐ LHD Evaluation website

☐ LHD Evaluation OneDrive folder

☐ Evaluate SNAP-Ed YouTube channel (NEW!)

☐ Evaluation activity timelines

☐ [   ] Other:

How helpful were cross-project office hours? (i.e., Did you find what you were looking for/were your question(s) answered?)

○ Very helpful

○ Helpful

○ Not helpful

How helpful were the Q&As from cross-project office hours? (i.e., Did you find what you were looking for/were your question(s) answered?)

○ Very helpful

○ Helpful

○ Not helpful

How helpful was the Evaluation & Reporting 101 training? (i.e., Did you find what you were looking for/were your question(s) answered?)

○ Very helpful

○ Helpful

○ Not helpful

How helpful was the LHD Evaluation website? (i.e., Did you find what you were looking for/were your question(s) answered?)

○ Very helpful

○ Helpful

○ Not helpful

How helpful was the LHD Evaluation OneDrive folder? (i.e., Did you find what you were looking for/were your question(s) answered?)

○ Very helpful

○ Helpful

○ Not helpful

How helpful was the Evaluate SNAP-Ed YouTube channel? (i.e., Did you find what you were looking for/were your question(s) answered?)

○ Very helpful

○ Helpful
○ Not helpful

How helpful was the Evaluation Activity Timeline? (i.e., Did you find what you were looking for/were your question(s) answered?)

○ Very helpful
○ Helpful
○ Not helpful

How helpful was the other cross-project resource you mentioned? (i.e., Did you find what you were looking for/were your question(s) answered?)

○ Very helpful
○ Helpful
○ Not helpful

Which cross-project resources do you use (or anticipate using) to help you design, improve, or communicate about your <u>CFHL program</u>? Mark all that apply.

☐ FFY 23 Statewide Data Brief Reports (PDF) (NEW!)
☐ <u>Data Storytelling Toolkit (NEW!)</u>
☐ <u>Data Storytelling Toolkit Virtual Workshop (NEW!)</u>

In the last year, which CFHL local evaluation projects did you personally work on? Mark all that apply.

☐ Program Evaluation and Reporting System (PEARS)

☐ NPI Assessment Questionnaires (SLAQs, OAQ, and LACs)

☐ Impact Outcome Evaluation (IOE)

☐ Adult Direct Education Evaluation (Adult DE Eval)

As it pertains to PEARS, please provide a response for each statement below.

	Always or almost always	Sometimes	Never or almost never	NA
When I have a **PEARS** question, I know how to get the answer.	○	○	○	○
When I contact NPI staff (directly or via EvaluateSNAPEd@ucanr.edu) about **PEARS**, they respond in a timely manner.	○	○	○	○
When I look for a resource on **NPI's PEARS** website, I can find the resource or follow a link to its location.	○	○	○	○
When a **PEARS** newsletter or listserv email is delivered, I read it.	○	○	○	○
When **PEARS** QA/QC Issue Files are released, I review them and resolve issues in a timely manner.	○	○	○	○
When I review **PEARS** QA/QC Issue Files, I understand how to resolve issues.	○	○	○	○

Which PEARS resources have helped you implement or improve your <u>evaluation and reporting</u>? Mark all that apply.

☐ One-on-one or team technical assistance, e.g., e-mail, phone, Zoom

☐ Mastering PEARS videos (NEW!)

☐ Bite-size PEARS tutorials (custom questions, organization-level, community-level)

- [ ] QA/QC Issue Files
- [ ] PEARS site management form
- [ ] PEARS new user account form
- [ ] PEARS site ID search tool (NEW!)
- [ ] Retail reach web-tool (NEW!)
- [ ] Organization-level PSE reporting job aid
- [ ] Organization-level survey preview (NEW!)
- [ ] Organization-level survey codebook (NEW!)
- [ ] Organization-level PSE reporting job aid
- [ ] Community-level survey preview (NEW!)
- [ ] Community-level survey codebook (NEW!)
- [ ] Indirect education site-reporting job aid
- [ ] [_____] Other:

Which PEARS resources have helped you design, improve, or communicate about your CFHL program? Mark all that apply.

- [ ] FFY 22 PEARS data brief reports (PDF)
- [ ] FFY 22 PEARS data brief videos
- [ ] FFY 21 PEARS data summaries (shared in monthly newsletters via MailChimp)
- [ ] [_____] Other:

Do you have any PEARS technical assistance and/or training needs that are not being met?
If so, please describe.

[   ]

As it pertains to the NPI Assessment Questionnaires (SLAQs/OAQ and LACs), please provide a response for each statement below.

	Always or almost always	Sometimes	Never or almost never	NA
When I have an **NPI Assessment Questionnaires** question, I know how to get the answer.	○	○	○	○
When I contact NPI staff (directly or via EvaluateSNAPEd@ucanr.edu) about **NPI Assessment Questionnaires**, they respond in a timely manner.	○	○	○	○
When I look for a resource on the **NPI Assessment Questionnaires** website, I can find the resource or follow a link to its location.	○	○	○	○
When an **NPI Assessment Questionnaires** webinar is held, I attend or watch the recording shortly thereafter.	○	○	○	○
When an **NPI Assessment Questionnaires** listserv email is delivered, I read it.	○	○	○	○

Which NPI Assessment Questionnaires resources have helped you <u>complete and enter your questionnaires</u>? Mark all that apply.

☐ One-on-one or team technical assistance, e.g., e-mail, phone, Zoom
☐ LHD protocols for SLAQ or OAQ
☐ Site/district protocols for SLAQ or OAQ
☐ School district assessment (OAQ) training (NEW!)
☐ FAQs on the NPI Assessment Questionnaire website
☐ FFY 2024 summary of SLAQ changes (NEW!)
☐ PEARS site search tool (NEW!)
☐ [_____] Other:

Which NPI Assessment Questionnaires resources have helped you design, improve, or communicate about your <u>CFHL program</u>? Mark all that apply.

- ☐ Site-level SLAQ results (summary scores and/or feature reports)
- ☐ <u>Site-level SLAQ change report templates (UPDATED!)</u>
- ☐ LHD-level SLAQ change reports comparing aggregated FY 21 vs 22 scores
- ☐ LHD-level SLAQ change reports comparing aggregated FY 22 vs 23 scores (NEW!)
- ☐ <u>LEAP digital promotions package (NEW!)</u>
- ☐ LEAP awards by site and setting data file (SLAQ results by award criteria) (NEW!)
- ☐ <u>SLAQ or School Wellness Action Planning Tool</u>
- ☐ [   ] Other:

Do you have any NPI Assessment Questionnaires technical assistance and/or training needs that are not being met? If so, please describe.

[   ]

As it pertains to the Impact Outcome Evaluation, please provide a response for each statement below.

	Always or almost always	Sometimes	Never or almost never	NA
When I have an **IOE** question, I know how to get the answer.	○	○	○	○
When I contact NPI staff about **IOE**, they respond in a timely manner.	○	○	○	○

	Always or almost always	Sometimes	Never or almost never	NA
When I look for a resource on the **IOE** website, I can find the resource or follow a link to its location.	○	○	○	○
When an **IOE** Quarterly Call is held, I attend or watch the recording shortly thereafter.	○	○	○	○
When an **IOE** listserv email is delivered, I read it.	○	○	○	○

Which IOE resources have helped you implement or improve your <u>evaluation and surveying</u>? Mark all that apply.

○ One-on-one or team technical assistance, e.g., e-mail, phone, Zoom
○ <u>Planning Worksheet</u>
○ <u>Student Unique ID Organizer</u>
○ <u>PEARS site search tool (NEW!)</u>
○ <u>Brief online training modules</u>
○ <u>Annual EATS Administration Training</u>
○ <u>EATS Administration Protocol and/or Essentials Guide</u>
○ [   ] Other:

Which IOE resources have helped you design, improve, or communicate about your <u>CFHL program</u>? Mark all that apply.

○ Site-level infographics
○ [   ] Other:

Do you have any IOE technical assistance and/or training needs that are not being met? If
so, please describe.

**As it pertains to Adult Direct Education Evaluation, please provide a response for each
statement below.**

	Always or almost always	Sometimes	Never or almost never	NA
When I have an **Adult DE Eval** question, I know how to get the answer.	○	○	○	○
When I contact NPI staff about **Adult DE Eval**, they respond in a timely manner.	○	○	○	○
When I look for a resource on the **Adult DE Eval** website, I can find the resource or follow a link to its location.	○	○	○	○
When an **Adult DE Eval call/training** is held, I attend or watch the recording shortly thereafter.	○	○	○	○
When an **Adult DE Eval** listserv email is delivered, I read it.	○	○	○	○

Which Adult DE Eval resources have helped you implement or improve your <u>evaluation and</u>

surveying? Mark all that apply.

○ One-on-one or team technical assistance, e.g., e-mail, phone, Zoom
○ Brief online training modules
○ FAQs on the Adult DE Eval website
○ Annual CFHL Adult Survey Administration Training
○ CFHL Adult Survey Administration Protocol and/or Materials Checklist
○ [   ]Other:

Which Adult DE Eval resources have helped you design, improve, or communicate about your CFHL program? Mark all that apply.

○ LHD-level data product (analyzed data)
○ [   ]Other:

Do you have any additional Adult DE Eval technical assistance and/or training needs that are not being met? If so, please describe.

[   ]

Thinking about all your evaluation projects, do you currently use the datasets or other data products (summaries, templates, etc.) that NPI provides to create your own local-level summaries, reports, presentations, etc.?

○ Yes
○ No

What types of summaries or products do you create?

Which stakeholder group(s) are these intended for? Provide specific type of stakeholder, if desired.

☐ [   ] Current partners/sites

☐ [   ] Potential partners/sites

☐ [   ] Government/policy makers

☐ [   ] Other county/city agencies

☐ [   ] Community members

☐ [   ] Other

In the past year, how many new staff have joined your team who will be responsible for CFHL reporting and/or evaluation?

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Select the number of new staff   [   ]

Was there any specific area of evaluation technical assistance or training that was especially helpful in the last year? We'd love to hear the ways that our staff or our resources have helped you!

Is there anything else you'd like to share about the evaluation technical assistance and support provided by NPI or a specific item you would like the team to follow-up with you on? If you're requesting follow-up, please be sure to provide contact information.

The following questions may identify you and are entirely optional. If you requested follow-up, please complete them.

Name:

Email:

Local Health Department affiliation:

[⌄]

Are you:

○ LHD staff
○ Subcontractor
○ [   ] Other:

CFHL role(s):

Mark all that apply.

☐ Project director
☐ Program coordinator/lead/specialist
☐ Evaluation lead/coordinator/specialist
☐ Educator
☐ Epidemiologist/data analyst
☐ [   ] Other:

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