**Mendocino County 4-H Youth Development Program**

**Level II Goat Proficiency**

**(Dairy, Meat, and Fiber)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To obtain the Level II Goat Proficiency, complete 80% of the following items.

Date Completed/

Project Leader Initials:

\_\_\_\_\_\_\_\_\_ 1. Identify six breeds or six breed specific colors of goats.

\_\_\_\_\_\_\_\_ 2. Identify 15 external parts of a goat from a diagram or live goat.

\_\_\_\_\_\_\_\_ 3. Describe the digestive system of a goat.

\_\_\_\_\_\_\_\_ 4. State the normal pulse and respiration rates for your breed of goat.

\_\_\_\_\_\_\_\_ 5. Describe the quarantine period and why it is important.

\_\_\_\_\_\_\_\_ 6. Describe how and why you sanitize your goat’s equipment and housing facilities.

\_\_\_\_\_\_\_\_ 7. Describe the tools, process and reasons a goat may need identifying ear tags (including Scrapie tags). Demonstrate how to ear tag a goat.

\_\_\_\_\_\_\_\_ 8. Describe two methods of castration for male goats.

\_\_\_\_\_\_\_\_ 9. Describe the tools, process and reasons a goat may need disbudding or descenting.

\_\_\_\_\_\_\_\_10. Explain selecting a goat for purchase, such as correctness of breed standard for conformation, color, dairy capacity, rate of growth, fiber texture/length, and other factors important for your specific breed and project goals.

\_\_\_\_\_\_\_\_11. Compare and contrast the conformation of three goats of the same type or breed.

\_\_\_\_\_\_\_\_12. Identify what diseases or conditions may be prevented by immunizations or other medicines. Implement an immunization schedule for your project, and determine drug withdrawal periods for your breed of goat.

\_\_\_\_\_\_\_\_13. Explain the symptoms and treatments for four common goat illnesses.

\_\_\_\_\_\_\_\_14. State the breeding age and weight requirements of your breed of goat. Tell what the breeding season is for your breed of goat and the length of gestation.

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**Level II Goat Proficiency continued**

Date Completed/

Project Leader Initials

\_\_\_\_\_\_\_\_15. Describe proper clipping and fitting for your breed of goat when preparing for a judged show. Identify supplies to take to a show for your breed of goat.

\_\_\_\_\_\_\_\_16. Demonstrate competency in the showmanship of your goat, e.g., how to properly handle your goat from setting up to maneuvering in the show ring in front of a judge.

\_\_\_\_\_\_\_\_17. Participate in a goat showmanship competition.

\_\_\_\_\_\_\_\_18. Submit management records for 30 days that indicate how often you provide clean housing, water and feed for your goat and record when you groom your goat.

\_\_\_\_\_\_\_\_19. Do something to promote the goat project and share it at a club meeting.

\_\_\_\_\_\_\_\_20. Participate in a community service/citizenship or service learning activity related to the goat project.

\_\_\_\_\_\_\_\_21. Participate in a 4-H event outside of your club, i.e., a county, sectional or state event.

**Completion of Level II Goat Proficiency**

The member has successfully completed 80% (17 of 21) of the above items.

Member’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Leader’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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