**Mendocino County 4-H Youth Development Program**

**Level III Rabbit Proficiency**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***To obtain the Level III Rabbit Proficiency, complete 80% of the following items.***

Date Completed/

Project Leader Initials:

\_\_\_\_\_\_\_\_ 1. Judge a class consisting of a minimum of three (3) rabbits.

\_\_\_\_\_\_\_\_ 2. What are the causes, symptoms, treatment and prevention of:

 Snuffles

 Weepy Eye

 ` Sore hocks

 Ear Mites (ear canker)

\_\_\_\_\_\_\_\_ 3. Describe and differentiate between at least six (6) faults the disqualification; pick either

general or breed specific faults and disqualifications and specify the breed.

\_\_\_\_\_\_\_\_ 4. Name five (5) internal organs and describe their function.

\_\_\_\_\_\_\_\_ 5. Describe and explain a positive breeding program including equipment, gestation,

 terminology, and choosing mates.

\_\_\_\_\_\_\_\_ 6. Describe the development of a rabbit from birth to adulthood and how and why to care

 for the rabbit at each stage (include care of the dam while the kits are still with her).

\_\_\_\_\_\_\_\_ 7. Describe the type of rabbits shown in commercial, fancy, and meat pen classes.

 Name at least two (2) breeds from each class and identify the body type of each.

\_\_\_\_\_\_\_\_ 8. Choose and design a lesson plan for your project and implement it in your rabbit project

 with the appropriate materials.

\_\_\_\_\_\_\_\_ 9. Explore local, state, and/or national affiliations and opportunities associated with the

 rabbit project, i.e. breed organizations, ARBA.

\_\_\_\_\_\_\_10. Continue to demonstrate skills in record keeping by submitting records including feeding,

 cleaning, grooming, and breeding records for pedigrees.

\_\_\_\_\_\_\_ 11. Participate in or organize a community service or service learning project related to your

 rabbit project.

\_\_\_\_\_\_\_ 12. Assist in the organization and/or implementation of a county, sectional or state rabbit

 event, e.g. planning committee, judge assistant or runner.

Page 1 of 1 Revised 2013

**Completion of Level III Rabbit Proficiency**

The member has successfully completed 80% (10 of 12) of the above items.

Member’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Leader’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_