**Mendocino County 4-H Youth Development Program**

**Level IV Shotgun Proficiency**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***To obtain Level IV Shotgun Proficiency, complete 80% of the following items.***

Date Completed/

Project Leader Initials:

\_\_\_\_\_\_\_\_ 1. Prepare teaching materials for use at project meetings.

\_\_\_\_\_\_\_\_ 2. Assist at least five younger members in fitting a shotgun and in choosing ammunition

 that is appropriate for them to use. (Make sure your choices help control recoil as much

 as possible).

\_\_\_\_\_\_\_\_ 3. Assist at least five younger members in setting shooting specific goals and developing a

 plan on how to achieve them.

\_\_\_\_\_\_\_\_ 4. Assist the leader in observing and evaluating other member’s fundamentals and

 shooting technique and recommend actions for improvement.

\_\_\_\_\_\_\_\_ 5. Demonstrate proficiency in detecting and correcting shotgun shooting errors.

\_\_\_\_\_\_\_\_ 6. Speak on a shotgun related subject before an organization other than your 4-H group.

\_\_\_\_\_\_\_\_ 7. Develop and put on a presentation or judging event or train a junior team for an event.

\_\_\_\_\_\_\_\_ 8. Assist a leader/adult in developing, organizing and/or putting on a shooting sport

 activity in the community. (Hunter Safety, youth day, workshop).

\_\_\_\_\_\_\_\_ 9. Develop your own special shotgun event. Create a plan, chart progress, analyze

 successes and/or problems and report results.

\_\_\_\_\_\_\_\_10. Report on the results of a demonstration/experiment comparing measurable differences in some aspect of shotgun shooting.

\_\_\_\_\_\_\_\_11. Prepare a paper of 300 words or more on one of the following topics:

 Evolution of shotgun techniques or shotgun games

 History of a specific topic related to shotguns

 Markets and methods of marketing shotgun products

 Development of shotguns and equipment

 Cultural influences in a specific topic related to shotguns

 Ecological impact of shotgun shooting

 Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_12. Prepare a speech or illustration talk to orally summarize your findings of the above

 (#11) and present at a club project meeting or other educational event.

 Revised 2014

**Completion of Level IV Shotgun Proficiency**

The member has successfully completed 80% (10 of 12) of the above items.

Member’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Leader’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Page 2 of 2 Revised 2014