# Summary of Changes made to the SLAQs in FFY 2024

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| **ECE, OST, Retail SLAQs** | | |
| **Change** | **Further detail** | **Reason for change** |
| Updated third bullet in the tips and additional information section. (ECE, OST) | Current practices may be impacted by health and safety~~the COVID-19 pandemic or other~~ emergencies. | Changed phrasing to “health and safety emergencies”, because we are no longer in the height of the COVID pandemic, but also acknowledge that there are a number of health and safety emergencies (wildfires, pandemics, shootings, etc.) that are affecting our communities |
| Word change to last question in each section (ECE, OST) | **Have any of the policies or practices in Section X been impacted by health and safety emergencies?~~COVID-19 or another emergency?~~** |
| Change to question 1 in Section M (Retail) | Did the store have to make changes due to ~~the COVID-19 pandemic or another emergency~~health and safety emergencies? |

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| **School SLAQs**  **(any revisions specific to elementary or secondary are noted below, otherwise these changes apply to both SLAQs; question numbers will follow this format: Elementary SLAQ Question number/Secondary SLAQ Question number)** | | |
| **Change** | **Further detail** | **Reason for change** |
| Updated third bullet in the tips and additional information section. | Current practices may be impacted by health and safety~~the COVID-19 pandemic or other~~ emergencies. | Changed phrasing to “health and safety emergencies”, because we are no longer in the height of the COVID pandemic, but also acknowledge that there are a number of health and safety emergencies (wildfires, pandemics, shootings, etc.) that are affecting our communities |
| Word change to last question in each section | **Have any of the policies or practices in Section X been impacted by health and safety emergencies?~~COVID-19 or another emergency?~~** |
| School Site information Section | Added field for entering CDS code and School district name | Adding these fields to improve data cleaning and preparation of datasets for analyses; allows us to better identify when site IDs are entered incorrectly. |
| Q1.1/1.1 response options update | **1.1/1.1 During the past year, has anyone at your school done any of the following activities?**  *Mark all that apply.*  □ Reviewed your district’s or school’s wellness policy  □ Helped revise your district’s or school’s wellness policy  □ ~~Communicated~~Provided training on your district’s or school’s wellness policy to school staff ~~about your district’s or school’s wellness policy~~  □ ~~Communicated to parents and families about~~Distributed your district’s or school’s wellness policy to parents and families  □ None of these | Improve response options to gather better detail on Wellness policy activities conducted at a school site. Aligns with corresponding question on the new School District OAQ. |
| Added Q1.8/1.8 | **1.8 Does the school use any strategies that reduce or recover waste from food or beverages that are not consumed by students?** *Select all practices in use, even when reduction of food waste is not the primary motivation.* *Mark all that apply.*  □ **Accommodating and broadening student preferences and familiarity with menu items**  *Examples:*   * Use available data sources (e.g. daily attendance, food waste) to forecast food needs when ordering and/or preparing meals * Offer (versus serve) food so students may take what they want; provide more choices * Obtain feedback on new menu items; use kid-tested menus; serve familiar flavors * Serve ready-to-eat fruit; offer items self-serve * During mealtimes, teachers or staff role model trying new foods with students * During mealtimes, teachers or staff encourage students to try unfamiliar foods   □ **Helping students deal with early meal schedules and insufficient time to eat**  *Examples:*   * Schedule recess before lunch * Allow students to save food items to eat later * Offer grab-and-go items; serve Breakfast in the Classroom   □ **Redistributing uneaten, intact items to school community**  *Examples:*   * Offer a “share table” for students to leave unopened and uneaten items * Repurpose unserved kitchen leftovers (e.g., incorporate into other recipes, serve at a later time, etc.) * Offer food to families to take home   □ **Donate to a charitable agency or community organization**  *Examples:*   * Donate intact items to eligible local food banks or charitable organizations * Donate to farm or range for animal feeding   □ **Composting or bio-gas generation**  *Examples:*   * On-site composting or biogas generation * Self-transport or contract out for composting or biogas generation   □ **Provide education to students about food waste**  □ **Other *Please list:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Question was added in order to understand efforts around food waste, in response to new IWP sub-strategy and SB 1383.  Question and responses were developed in consultation with colleagues at NPI working on related studies and also adapted from:  https://www.cde.ca.gov/ls/nu/sn/platewaste.asp |
| Change Q2.2/2.2 to a mark all that apply question from a yes/no + write-in question | **2.2/2.2 The school participates in one or more programs that promote locally or regionally sourced food for meals.** *Mark all that apply.*   * California Food for California Kids (formerly California Thursdays) * Farm to School * Farmers to Families (USDA) * DoD Fresh * FoodCorps * Fresh Fruit and Vegetable Program (USDA) * Harvest of the Month * Other *Please list:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Wanted a more structured local procurement question to improve data cleaning and response detail. Response options were based on write-in responses from previous years |
| **Secondary only:** Q2.16 updated response options to better align with question stem | **2.16 Students have at least 30 minutes for eating lunch, including 20 minutes of “seat time” after getting their food.**  *Do not include time spent for recess during the lunch period.*   * N/A: no on campus meal service because of COVID-19 * Always (true more than 90% of the time) * Usually (true 61-90% of the time) * Sometimes (true 41-60% of the time) * Not usually (true 11-40% of the time) * Never (true 10% or less of the time) | Previous version stated “of students” for each response rather than “of the time”. Using “Of the time” in the responses better aligns with the question stem (Note that this change makes the question/response options consistent with what’s on the Elementary version.) |
| **Secondary only:** Q2.17 updated response options to better align with question stem | **2.17 Lunch (on campus) is served no earlier than 11:00 am and no later than 1:00 pm for:**   * N/A: no on campus meal service because of COVID-19 * All students (true for more than 90% of students) * Most students (true for 61-90% of students) * Some students (true for 41-60% of students) * Few students (true for 11-40% of students) * No students (true for 10% or fewer students) | Previous version stated “of the time” for each response rather than “of students”. Using “Of the time” in the responses better aligns with the question stem (Note that this change makes the question/response options consistent with what’s on the Elementary version.) |
| Section 5- added detail to introduction instructions | Section 5: Nutrition Education  *Nutrition education refers to formal curriculum-based lessons about nutrition, including drinking water. Unless otherwise specified, refer to practices in place currently. Do NOT include practices that are planned and not yet implemented.* | Recommended by subject matter expert to specifically highlight drinking water as a nutrition education topic, given the current requirements of AB 2638 |
| Q5.3/5.3 added response option specific to water | **5.3/5.3 Nutrition education follows these practices:** *Mark all that apply.*  □ uses a standards-based curriculum with specific wellness goals  □ is skills-based and participatory (i.e. practicing skills/behaviors such as goal setting, nutrition label reading, food preparation, menu planning, or media awareness)  □ is integrated into other parts of the curriculum, e.g. in a math or science lesson  □ is integrated with the broader school environment, e.g. a school cafeteria tour or offering school meal foods for taste tests in nutrition lessons  □ incorporates agriculture and the food system, e.g. through gardening or a farm tour  □ includes information about the benefits of drinking water  □ none of these | Want to ensure drinking water related education/promotion is captured, a requirement per AB 2638 that is well aligned with CFHL activities. |
| **Elementary Only**: Q7.1 updated response categories | **7.1 In addition to a lunch break, recess is provided for all students:**   * 30 min or more every day * 21-29 min every day   *Go to Q7.2*   * 20 min every day * 1-19 min every day * Never Skip to Q7.3 | Updated response options based on recommendations from subject matter expert review and alignment with newly proposed recess legislation  Previous response max was “More than 20 min per day” |
| **Secondary only:** Added question before Q7.11 | ***Please select which grades make up the school’s student body:***   |  |  |  | | --- | --- | --- | | 8th grade and under  *Go to Q7.11* | 9th grade and up  *Skip to Q7.12* | Both  *Go to Q7.11* | | Added this question to help clarify what population Q7.11 is being answered about. |
| **Secondary only:** Added 7.11 | **7.11 In addition to a lunch break, recess is provided for all students in 8th grade or under:**   * 30 min or more every day * 21-29 min every day * 20 min every day * 1-19 min every day * Never | Added a recess question to secondary school SLAQ to bring in line with newer recommendations and newly proposed recess legislation, which covers students K-8 |
| Q8.6/8.6 Deleted this question | **8.6/8.6 Easy-to-understand information about wellness policies is distributed to all parents at least annually:**   * Yes * No | Question was redundant with questions asked in Section 1 of the SLAQ  (e.g., Q 1.1 During the past year, has anyone at your school... Distributed your district’s or school’s wellness policy to parents and families) |