SITE-LEVEL ASSESSMENT QUESTIONNAIRE (SLAQ)

An Overview

What is the purpose of the SLAQs?

The SLAQs are designed to provide comprehensive site assessment data for program planning and evaluation in four settings: Schools, Out-of-School, Early Care and Education, and Retail. The California Department of Public Health (CDPH) and Nutrition Policy Institute also use aggregated data from the SLAQs for state-level program evaluation.

How were the SLAQs created?

The SLAQs were developed by the Nutrition Policy Institute (NPI) for use by CDPH and local health departments. Existing assessment tools were considered for use, however these tools either did not cover all of the desired content and/or were not designed to evaluate change over several years. The SLAQs borrow from many of the existing assessments, with modications to questions and responses, as well as the addition of new questions. The SLAQs have gone through a long and comprehensive review process, including feedback given by subject matter experts and evaluation researchers, validity and reliability testing, and pilot testing by local health departments.

What assessments were used to develop the SLAQs?

Dozens of existing assessments were reviewed during the creation of the SLAQs. Some examples of those reviewed include NAPSACC, School Health Index, WellSAT, CX3 and NEMS. The most useful pieces of these assessments and others were incorporated into the SLAQs.

How can Local Implementing Agencies use the SLAQs?

SLAQs provide comprehensive and structured information about the nutrition and physical activity environment at a site. LIAs and their sites can use the information for several purposes:

- Understand the strengths and areas of opportunity at a site and guide discussion and decisions during program planning.
- 2. Track changes at a site across years.
- 3. Contribute to aggregated statewide data analyses to understand how nutrition and physical activity environments are associated with program outcomes across California.



Visit our website to view the SLAQs and other resources at: https://ucanr.edu/sites/SLAQ/
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