Individual 1

**Scenario A**

You are getting lunch with a coworker, Suzie, that you have worked with for many years, but haven’t spent a lot of time with.  Suzie opens up to you about her dilemma of putting her daughter in public or private school.

Individual 2 (Suzie): Shares

How do you respond? (Tip: Use your ACTION strategy)

Individual 3: Reflects

**Scenario B**

A nutrition educator and a queer, white teacher are talking about the recent protests. They have become friends over the past couple years and talk often at their shared school site. In the past, the queer, white teacher has shared a lot about how they feel marginalized and excluded by the rest of the educators at the school because they are a queer person.

Individual 3 (As Queer White Educator): “I don’t understand why black people are getting all this attention right now. I mean they are a smaller percentage of the population than queer people. And queer people are murdered all the time.”

Individual 2: Responds

Individual 1: Reflect back to Individual 3 on their response. Did they use all the ACTION steps. What did they do well? How might they improve their response?

**Scenario C**

You are a nutrition educator, who is working at a community event and you are talking with some community partners. The community partners are sharing about their weekend plans, which include taking a workshop to learn more about LGBTQ+ competency.

Individual 1 (You): Looking confused, says: “Interesting.  I wouldn’t need that. I don’t want to know who someone is sleeping with. I care about all people.

Individual 3: Responds

Individual 2: Reflects