Individual 3

**Scenario A**

Individual 1 is getting lunch with a coworker, Suzie. They have worked together for many years, but haven’t spent a lot of time with each other. Suzie opens up to Individual 1 about her dilemma of putting her daughter in public or private school.

Individual 2 (You as Suzie): “Private school is expensive but I am worried about public school policies. You know, they let boys use the girls’ bathrooms and locker rooms and such. I just don’t want my daughter in an environment that tells boys they can pretend to be girls.

Individual 1: Responds

Individual 3: Reflect back to Individual 1 on their response. Did they use all the ACTION steps. What did they do well? How might they improve their response?

**Scenario B**

You are a queer white educator. You are talking about the recent protests with one of the nutrition educator at your school site, who you have become friends with over the past couple of years. In the past you have shared a lot about you feel marginalized and excluded by the rest of the educators at the school because you are a queer person, so you feel comfortable being pretty honest with this nutrition educator.

Individual 3 (You as Queer White Educator): “I don’t understand why black people are getting all this attention right now. I mean they are a smaller percentage of the population than queer people. And queer people are murdered all the time.”

Individual 2: Responds

Individual 1: Reflects

**Scenario C**

A nutrition educator is working with you and your colleagues at a community event. You and your colleagues share about your weekend plans, which include taking a workshop to learn more about LGBTQ+ competency.

Individual 1: The nutrition educator looks confused and says: “Interesting.  I wouldn’t need that. I don’t want to know who someone is sleeping with. I care about all people. What do you say?

How do you respond? (Tip: Use your ACTION strategy)

Individual 2: Reflects