Stanislaus County 4-H

Rabbit Proficiency Program

Level 4

Project Leaders must initial and date each item for credit. When level is completed and signed off, then turn into the county for a Proficiency pin.

Name Years in Project Age

Club Project Leader

\_\_\_\_\_\_\_\_\_1. Describe two commercial processes related to rabbits in

detail, i.e., how to dress out a meat rabbit; how to tan a hide;

how to process wool; laboratory uses.

\_\_\_\_\_\_\_\_\_2. Describe the difference between genotype and phenotype.

\_\_\_\_\_\_\_\_\_3. Describe nutrient requirements of a rabbit as it relates to

breeding, showing and meat pens.

\_\_\_\_\_\_\_\_\_4. Explore some aspect of the project through the historical

perspective.

\_\_\_\_\_\_\_\_\_5. Explore career and industry related options in relation to

rabbits.

\_\_\_\_\_\_\_\_\_6. Prepare and present a presentation about rabbits to a group

outside of your local 4-H club.

\_\_\_\_\_\_\_\_\_7. Learn appropriate etiquette by inviting and introducing a

guest speaker on a rabbit related subject. Describe five things to consider when inviting a guest speaker.

\_\_\_\_\_\_\_\_\_8. Design or improve some aspect related to your rabbit project

such as marketing, equipment, education materials, record keeping, etc.

\_\_\_\_\_\_\_\_\_9. Explore the economic and consumer impacts of an aspect of

raising rabbits.

\_\_\_\_\_\_\_\_10. Assist in organizing a county, regional or state rabbit event.

\_\_\_\_\_\_\_\_11. Assist in organizing a 4-H county, regional, or state rabbit

event.

\_\_\_\_\_\_\_\_12. Complete one year or more years a as a Junior Leader

including the development of a special activity related to the rabbit project area. Create a plan, chart progress, analyze successes and problems. Report results.

By signing below I am agreeing that each of these items has been completed, therefore completing Level 4 in Rabbit Proficiecy.

4-H Member Signature Project Leader Signature

Parents Signature Date