**Program Team: \_\_\_Research to Policy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Why such reports.** We need **simple** ways to collect quick overviews of key things happening in each of the PTs. We can then better **communicate** and **advocate** for the wonderful breadth of activity that is happening across UC ANR. As some other PT leaders indicated, when they get money from industry or others to meet, a simple report on the meeting is the norm.

The report would be **simple** and **post-event**. Suggestions for a better report structure most welcome.

**Meeting objectives**

**Workshop goals:**

1. **Reflect** on how our specific lines of work fits into the land grant mission of public value, and what public(s) it does (or does not) serve
2. **Share** insights into effective strategies and approaches to building mutually beneficial relationships and networks in their communities--who, what, when, where, why
3. **Learn** 1) how to assess the landscape of opportunity of organizations or groups you may possibly want to connect with, 2) how to proactively reach out to groups and do so effectively, and 3) how to respond to being approached
4. **Strategize** ways to align the public value(s) we aim to serve with the community groups we choose (or have been chosen) to work with

**Meeting goals:**

1. Review past accomplishments/activities
2. Brainstorm future activities/outputs

**Primary meeting outcomes**

1. Networking and co-learning with colleagues around best practices/experiences/lessons learned for topics listed above –furthering dialog on topics not always explicitly addressed within UCCE
2. Brainstormed future events/activities(see below)

**Next steps**

1. Training on legal limits of policy engagement,
2. Annual workshop with focus on youth-led policy engagement
3. Webinar on policy process
4. Revamp/renew R2P website with resource links, etc.

**How the PT activities fit with the larger SI picture (See table for reference).**

**We see the PT is consistent with these Focal areas**

**And fits with these Grand Challenges**

We see our research to policy program team as cutting across all the SI categories, as well as across focal areas and grand challenges. One of the unique strengths of our program team is that we bring together UCANR personnel from across disciplines to engage in conversation and learning in a collaborative interdisciplinary way.

**Optional: Hot Button items.** Are there any Hot Button topics that UC ANR might develop? These are volatile items running hot (or potentially running hot) in the news where UC ANR could be pulling information together to ground discussion in some science.

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| **SI** | **Focal Areas** |  | **Grand Challenges** |
| **EIPD** | | | |
| **󠄓**  **󠄓**  **󠄓** | [Keeping invasive pests and pathogens out of California](http://ucanr.edu/sites/StrategicInitiatives/Endemic_and_Invasive_Pests_-_Diseases/EIPD_Key_Area_Detail/)  [New problems with existing pests and diseases](http://ucanr.edu/sites/StrategicInitiatives/Endemic_and_Invasive_Pests_-_Diseases/EIPD_Key_Area_Detail/)  [Integrated management](http://ucanr.edu/sites/StrategicInitiatives/Endemic_and_Invasive_Pests_-_Diseases/EIPD_Key_Area_Detail/) | **󠄓**  **󠄓**  **󠄓** | Emerging pests (e.g., Citrus Greening)  The public understanding the role of science in safe and effective pest management (e.g., urban and household pesticide use relative to use on other systems)  Pursuing new technologies for existing pests (e.g., breeding for powdery mildew) |
| **HFC** | | | |
| **󠄓**  **󠄓**  **󠄓**  **󠄓** | [Promoting healthy behaviors for childhood obesity prevention](http://ucanr.edu/sites/StrategicInitiatives/Healthy_Families_-_Communities/HFC_Detail/)  [Encouraging and enhancing youth science literacy](http://ucanr.edu/sites/StrategicInitiatives/Healthy_Families_-_Communities/HFC_Detail/)  [Promoting positive youth development](http://ucanr.edu/sites/StrategicInitiatives/Healthy_Families_-_Communities/HFC_Detail/)  [Community Development](http://ucanr.edu/sites/StrategicInitiatives/Healthy_Families_-_Communities/HFC_Detail/) | **󠄓**  **󠄓**  **󠄓**  **󠄓** | Childhood obesity  Safe drinking Water - Outdated infrastructure and unreliable water supply  K-12 Education - Low, unstable funding and poor student performance  Public safety |
| **SFS** | | | |
| **󠄓**  **󠄓**  **󠄓** | Sustainable production  Safe processing  Enhanced access | **󠄓**  **󠄓**  **󠄓** | **Sustainable Production:** Labor scarcity; Dealing with regulatory requirements; Water - quantity and quality; Farm Prices; Climate change; Emerging pests  **Safe Food Processing:** Food safety and preservation  **Enhanced Food Access:** Food deserts and cost; Changing food preferences; Food access and security for aging seniors |
| **SNE** | | | |
| **󠄓**  **󠄓**  **󠄓**  **󠄓** | Healthy rangelands, forests and working landscapes  Fighting Fire – Resilient forests and fire-safe urban areas  Protecting where we live. Healthy landscapes and urban forests  Enhancing our water supply | **󠄓**  **󠄓**  **󠄓**  **󠄓** | Fire  Land use policy  Protecting water supplies - quality and quantity  Climate change |
| **Water** | | | |
| **󠄓**  **󠄓**  **󠄓**  **󠄓** | Safe & secure drinking water  Safe & secure surface water  Safe & sustainable groundwater  Holistic water management | **󠄓**  **󠄓**  **󠄓**  **󠄓**  **󠄓** | Drought preparedness  Sustainable groundwater management  Options for increasing use of low quality water in agricultural and urban environments  Lessen impacts from nitrogen use in agricultural and urban environments  Water management strategies in response to climate change and their impacts on water supply, water quality and cropping patterns |

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