

**2023-2024 TEHAMA COUNTY 4-H  
SCHOLARSHIP GUIDELINES & APPLICATION**  
(Deadline is Friday, February 23, 2024)

Tehama County 4-H Council will be awarding scholarships for the 2023-2024 4-H Program Year. Applicants will be selected based on cumulative results of the application and their growth in the 4-H program. Amounts awarded will be decided amongst the scholarship committee.

Scholarship distribution will be given in one payment at the beginning of the first semester once the recipient has sent their class schedule or military acceptance to the UCCE Office. Scholarship awards will not be held beyond one school year of the award date.

**SCHOLARSHIP APPLICATION CRITERIA**

- Graduating high school senior
- Currently an active 4-H member with at least three years of active 4-H membership in high school.
- Minimum 2.0 accumulative grade point average and meet entrance requirements to a university, community college, vocational school, or military service.

**APPLICATION CHECKLIST**

- Completed and signed application.
- Resume (see attached)
- Letters of recommendation
  - One 4-H Adult Volunteer reference and one non-4-H-related professional references. (i.e. teachers, employer, coach, church official or school official)
    - Criteria for letter of recommendation
      - Candidates' volunteerism, passion to learn, leadership, character strengths, and achievements.
- Current photo for publicity purposes
- Current unofficial high school transcript
- Essay (See essay prompts on the back).

All of the above items must be completed and received at the UC Cooperative Extension- Tehama County Office by mail or hand-delivered no later than **Friday, February 23, 2024**, for consideration.

**Mail the Application to:**  
Tehama County 4-H Council  
1754 Walnut Street  
Red Bluff, CA 96080

**Hand Deliver the Application to:**  
UC Cooperative Extension, Tehama County  
1754 Walnut Street  
Red Bluff, CA 96080

**4-H SCHOLARSHIP 2023-2024 APPLICATION**

Applicant Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Total years in 4-H: \_\_\_\_\_ Total Years in 4-H in High School: \_\_\_\_\_ Club: \_\_\_\_\_

Name of High School: \_\_\_\_\_

Name of college or vocational school you plan to attend or branch you plan to enlist in the service:

\_\_\_\_\_

Major subject to be studied, career path:

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Please include all the following topics in your essay:  
(reference your 4-H story for content)

- Tell us about yourself.
- Describe your experiences volunteering in the community, inside and outside of the 4-H Youth Development Program. How did these experiences help shape you as a young person?
- How did your 4-H experiences influence your career aspirations and desire to pursue post-high school education or service?
- What strengths and leadership skills have you gained through the 4-H Youth Development Program?
- In the future, how will you utilize what you have learned in the 4-H Youth Development Program?

I verify that the information is accurate and complete to the best of my knowledge.

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

## Tehama County 4-H Scholarship Interview Evaluation 2023- 2024

Name: \_\_\_\_\_ Club: \_\_\_\_\_ Years in 4-H: \_\_\_\_\_

	<b>Needs Improvement 1</b>	<b>Satisfactory 2</b>	<b>Very Good 3</b>	<b>Excellent 4</b>	<b>Score</b>
<b>Application Evaluation</b>					
<b>Application and Resume</b>	Resume does not Document examples of leadership, citizenship, Or personal/professional development. Does not specify education or experiences.	Resume documents at least 1 entry for leadership, citizenship, and personal/professional development. Specifies some education or experiences.	Resume documents at least 2 entries each for leadership, citizenship, and personal/professional development. Specifies more education or experiences.	Resume documents at least 3 or more entries each for leadership, citizenship, and personal/professional development. Education and experiences well documented.	
<b>Essay Questions</b>	Applicant shows no interest.	Applicant shows interest in program but provides no reasons or goals.	Applicant shows clear interest in program and outlines goals.	Applicant shows passion for county 4-H program and leadership; details appropriate goals in essays.	
<b>Letters of Recommendation</b>	The letter(s) recommend this applicant.	The applicant meets the basic qualifications, but the letter(s) have hesitations about recommending them.	The letter(s) recommend the applicant as they have demonstrated good leadership skills and works well with a team.	The letter(s) highly recommend the applicant and is an excellent candidate as they have met and/or exceeded all qualifications.	
<b>Growth in 4-H</b>	Little involvement within the 4-H program throughout their 4-H career.	Minimal evidence showing leadership ability, commitment to community service, experience in event/program planning at club/county level and continued involvement after achieving higher 4-H accomplishments.	Moderate evidence showing leadership ability, commitment to community service, experience in event/program planning at club/county level and continued involvement after achieving higher 4-H accomplishments.	Has demonstrated leadership ability at the club/county level, has shown commitment to community service, has continued with 4-H involvement after achieving higher 4-H accomplishments, is able to express the knowledge they have learned their 4-H career, has served as a role model for others.	

Comments:

# HIGH SCHOOL STUDENT RESUME

Youremail@gmail.com

Phone

City, State

LinkedIn URL, Website

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Motivated student (3.6/4.0) who demonstrates strong work ethic and creative ability. Seeking to apply my graphic design skills and artistic drive as a summer intern at your company. Will leverage proven experience as a competent designer to contribute to company goals and needs.

## EDUCATION

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### Santa Monica High School, Santa Monica, CA

Senior

- **GPA:** 3.6 / 4.0
- **Relevant Coursework:** Intro to Graphic Design, AP Art, Yearbook, Computer Applications
- **Honors:** Member of the National Honors Society and National Art Education Association
- **Clubs:** Yearbook Club, Santa Monica Newspaper, Spanish club

## MAJOR ACHIEVEMENTS

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### Yearbook Club

*Yearbook Design Team Lead*

*2015 - Present*

- Created a Yearbook logo designed to incorporate school mascot and colors; opted to use coated paper in 2016, which improved photo quality and increased profits by 5%.
- Arrange all club photos and pages to correspond to yearbook theme.
- Trained and supervised 2 sophomore students in graphic design.

### Santa Monica Newspaper

*Graphic Designer*

*2015 - Present*

- Procured advertising for school paper, saving organization 25% in costs.
- Edited and curated photos used for school paper; increasing readership by 15%.
- Custom design page layouts to fit articles, photos, and advertisements into strict format.
- Contributed to school's online publication by designing page layouts to accommodate mobile screens.

## ADDITIONAL SKILLS

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- Proficient in Photoshop and Adobe Creative Suite
- Basic knowledge of HTML
- Basic knowledge of Adobe Dreamweaver
- Great photographer
- Keen eye for aesthetics with good understanding of image gradients
- Intermediate speaking level in Spanish

## AWARDS, HONORS, AND HONORARY MENTIONS

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- Nominated for Macmillan Prize for Illustration in 2016
- Submitted artwork to Ocean Awareness Student Art Contest 2016
- Came in 2<sup>nd</sup> place in the Applied Arts 2016 Student Awards for submitting graphic design work under the category of Advertising.

# 4-H Resume

*Completed by senior members only*

## First Name Last Name

Address, City, CA 9##### | (###) ### - ##### | emailaddress@gmail.com

### Personal Development Statement

One to three sentences that describe what you stand for and what you aspire to become as a human being. It is not a statement of what you want to do, but rather how you want to be in the world.

### Education and Professional Development

Name of School

Highest Year Completed to Date

Additional Course Work, Name of School or Organization

### Leadership Skills

Position Title, Group or Program, Month/Year Started – Month/Year Completed

Short description of what you did. Explanation of what you learned or skills you developed.

### Civic Engagement Skills

Position Title, Group or Program, Month/Year Started – Month/Year Completed

Short description of what you did. Explanation of what you learned or skills you developed.

### Other Skills

These can include instruments, dance, sports, or other hobbies you have spent a significant amount of time perfecting.

### Certificates & Honors

- List name of certificates and who issued it