4-H Global Education Project

In a Global Education project, youth members engage in experiences that broaden their understanding of themselves and their own culture and develop the capacity to function in a multi-cultural community.

- Understand the importance of knowing about other countries and their cultures.
- Explore and appreciate diversity.
- Develop skills in cross-cultural communication.

The activities above are ideas to inspire further project development. This is not a complete list.

Starting Out
Beginner
- Create a family tree.
- Find out the countries of origin of your ancestors. On a map of the world, find those countries.
- Share a family tradition and its origin with members of your project.
- Learn to say “hello” in 4 languages.
- Play a game from another country.
- Choose a continent that you do not live on, and put the countries in alphabetical order.

Learning More
Intermediate
- Bring a dish that represents another culture. Share the recipe.
- Track where everyday products are made and identify the countries on a world map.
- Provide service to an international relief organization.
- Participate in an international celebration in your area.
- Use a local newspaper and identify different countries mentioned.

Exploring Depth
Advanced
- Research international careers and invite a speaker to share how one prepares for that career.
- Learn about various musical styles and dances from other countries.
- Invite someone who has immigrated to the U.S. to speak to your group.
- Organize an international fashion show and display clothing from various cultures.
- Invite a Peace Corp representative to address your club.

4-H THRIVE

Help youth:

Light Their Spark
A spark is something youth are passionate about; it really fires them up and gives them joy and energy. Help youth find how this project excites them.

Flex Their Brain
The brain grows stronger when we try new things and master new skills. Encourage youth effort and persistence to help them reach higher levels of success.

Reach Their Goals
Help youth use the GPS system to achieve their goals.

Goal Selection: Choose one meaningful, realistic and demanding goal.
Pursue Strategies: Create a step-by-step plan to make daily choices that support your goal.
Shift Gears: Change strategies if you’re having difficulties reaching your goal. Seek help from others. What are youth going to do when things get in their way?

Reflect
Ask project members how they can use their passion for this project to be more confident, competent and caring. Discuss ways they can use their skills to make a contribution in the community, improve their character or establish connections.
Expand Your Experiences!

Citizenship

- Do a service project with an international aid organization.
- Study another country’s political and governmental structures.
- Study an issue that is worldwide and recognized by people in various countries.

Healthy Living

- Visit a local grocery and locate the country of origin of various fruits and vegetables on a map.
- Identify an American holiday that traditionally includes food (such as Valentine’s Day and chocolate). Research other cultures to learn healthier ways to celebrate holidays.
- Lead a listening activity to enhance the group’s ability to listen to diverse viewpoints.

Science, Technology, Engineering, and Mathematics

- Learn more about the Nobel Prize winners in science and medicine and identify their country on a map.
- Research information about the J-1 visa status for scientists and researchers and discuss the value of this program.

Leadership

- Befriend an exchange student in your school or community. Find out about his/her country.
- Lead an activity with your club that helps them learn about another culture.
- Plan an international night for your county with various clubs sharing food from another country, a game, a dance, a style of dress.

Connections & Events

- **Presentation Days** – Share what you’ve learned with others through a presentation.
- **Cultural Fairs** – There are a variety of cultural fairs that take place throughout the year, including the San Francisco Chinese New Years Festival, UC Davis Cultural Days, and Celtic and Scottish Fairs. Visit www.californiafairsandfestivals.com to find a fair near you.

Curriculum

- And My World Leader and Activity Guide - marketplace.unl.edu/ne4h/curriculum/and-my-world.html
- i 2 i - (available spring ‘12) marketplace.unl.edu/ne4h/curriculum?cat=122
- 4-H Global Resources CD - Ask for a copy in your county 4-H office.

4-H Record Book

- 4-H Record Books give members an opportunity to record events and reflect on their experiences. For each project, members document their experiences, learning and development.
- 4-H Record Books also teach members record management skills and encourage them to set goals and develop a plan to meet those goals.

- To access the 4-H Record Book online, visit http://ucanr.edu/orb/

Resources

- Family Celebrations from Around the World ccc.ucdavis.edu/culture_weeks/
- It’s a Small World Overview www.uwex.edu/ces/4h/pubs/showdoc.cfm?documentid=34183
- It’s a Small World, China www.uwex.edu/ces/4h/pubs/showdoc.cfm?documentid=4609
- It’s a Small World, South Africa www.uwex.edu/ces/4h/pubs/showdoc.cfm?documentid=4611
- San Francisco Chinese New Years Festival www.sanfranciscochinatown.com/events/chinesenewyearparade.html
- Celtic and Scottish Fairs www.kiltsnquilts.com/kqpages/festivals/cfests.htm
- And My World Leader and Activity Guide - marketplace.unl.edu/ne4h/curriculum/and-my-world.html
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