

GROUP ROLE PLAY SCENARIO

Hot Potato

This activity is an opportunity for your group to apply your new knowledge about group management and working with younger youth to a “very possible” situation.

Following are directions:

- each person on your team should choose a role to play (sample roles listed below)
- plan the child behaviors each person will enact and appropriate responses the mentors and/or teachers might make (*note*: although it is fun to make it humorous, the intended outcome is to share strategies, not entertain!)
- before beginning the “play”, one person should set the stage for the audience. That is, describe the ages of the children, the activity and so forth.
- the play should last no more than 5 minutes.
- following the play, you will be asked what went well and one thing you would do differently.
- there are no right or wrong strategies (well, we take that back . . . whacking the kids on the side of the head or calling them names are not acceptable). But you will find that some strategies are much more effective than others.



Hot Potato Activity

Your group will demonstrate how to play *Collaborative Hot Potato*. There is a teen teacher and children ages 5-8. They include:

- 5 year-old: who keeps interrupting with questions before you explain.
- 6 year-old: who wants undivided attention
- 6 year old: wanders off
- 8 year-old: who throws the potato at the other children (instead of to them)

Or . . . choose children and behaviors you have encountered in your program