GROUP ROLE PLAY SCENARIO

This activity is an opportunity for your group to apply your new knowledge about adolescent and child development and working with younger youth to a “very possible” situation.

Following are directions:

• each person on your team should choose a role to play (sample roles listed below)
• plan the child behaviors each person will enact and appropriate responses the mentors and/or teachers might make  (note: although it is fun to make it humorous, the intended outcome is to share strategies, not entertain!)
• before beginning the “play”, one person should set the stage for the audience. That is, describe the ages of the children, the activity and so forth.
• the play should last no more than 5 minutes.
• following the play, everyone will discuss the strategies used and offer suggestions for how to best deal with the situation.
• there are no right or wrong strategies (well, we take that back . . . whacking the kids on the side of the head or calling them names is not acceptable). But you will find that some strategies are much more effective than others.

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Read Aloud Activity

Your group is reading aloud from one of the books. There is a mentor (you!), two middle school teachers, and a group of children, ages 5-8. They include:

• 5 year-old: who can’t see to sit still
• 6 year-old: who wants undivided attention; whines about not being able to see the pictures.
• 6 year old: wanders off
• 8 year-old: bossy, knows-it-all and keeps telling teachers that they need to show the pictures and so forth