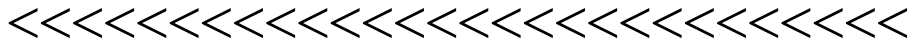


GROUP ROLE PLAY SCENARIO

This activity is an opportunity for your group to apply your new knowledge about adolescent and child development and working with younger youth to a “very possible” situation.

Following are directions:

- each person on your team should choose a role to play (sample roles listed below)
- plan the child behaviors each person will enact and appropriate responses the mentors and/or teachers might make (*note*: although it is fun to make it humorous, the intended outcome is to share strategies, not entertain!)
- before beginning the “play”, one person should set the stage for the audience. That is, describe the ages of the children, the activity and so forth.
- the play should last no more than 5 minutes.
- following the play, everyone will discuss the strategies used and offer suggestions for how to best deal with the situation.
- there are no right or wrong strategies (well, we take that back . . . whacking the kids on the side of the head or calling them names is not acceptable). But you will find that some strategies are much more effective than others.



Read Aloud Activity

Your group is reading aloud from one of the books. There is a mentor (you!), two middle school teachers, and a group of children, ages 5-8. They include:

- 5 year-old: who can't see to sit still
- 6 year-old: who wants undivided attention; whines about not being able to see the pictures.
- 6 year old: wanders off
- 8 year-old: bossy, knows-it-all and keeps telling teachers that they need to show the pictures and so forth