## University of California Agriculture and Natural Resources

1/2014

Making a Difference for California

i lease com	piete and submit this form to your local County 4-11 Office.
Title of propos	sed event:
	be event in 250 words or less (Overall summary of the event).
What are the	expected benefits for the participants?
Date and time	e of proposed event:
	ntact information for the planning team. (Note: the planning team must st one 4-H YDP staff person, an adult volunteer, and a youth).
4-H YDP Staf	f Name:
Address:	
Email:	
Phone:	Cell:
Signature:	
Adult Voluntee	er Name:
Address:	
Email:	
Phone:	Cell:
Signature:	
Youth Name:	
Address:	
Email:	
Phone:	Cell:
Signature:	

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For additional participants, please attach contact information on a separate paper.
Please indicate the primary contact:
Signature of the County Director (in the host county):(By signing the County Director acknowledges that s/he is aware of the proposed event and willing to support the necessary facility use and insurance requirements).
Provide link to websites that might provide additional information, if available:
EVENT IMPLEMENTATION
How many 4-H YDP youth and adult volunteers have offered to help with this event?
How many 4-H YDP staff, youth and adult volunteers will be needed to implement this event?
(Please note: We will look for a youth:adult ratio of at least 10:1 for senior members; 8:1 for junior and intermediate members; 6:1 primary members)
FOR RECURRING EVENTS
Is this a recurring event? Yes No If yes:
How often will it be repeated?
<ul> <li>Describe how it will be sustained beyond the first year.</li> <li>What is/will be the process for passing on the leadership for the program?</li> <li>Is there (or will there be) a procedures manual available?</li> <li>What are the plans to secure sustainable funding?</li> </ul>
PARTICIPANT INFORMATION
Describe the target audience, including age/grade level:
How many youth/adults are expected to participate in the event?Youth:

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Adults:	
Is there a cost to participar	nts? If so, what is the estimated cost?
approval, etc.) for determin	ualification process (i.e., enrollment in a project area, staff ning eligibility for participation? If so, please describe.
LOCATION/SAFETY	
Location of event:	
City:	Name/type of facility:
County:	
List counties the event is o	pen to:
Are all facilities ADA (Ame	rican Disabilities Act) compliant?
	ave been or will be taken? (Keep in mind specific needs for this
How will appropriate youth	supervision be provided?
FINANCIAL INFORMATIO	)N
income, and in-kind suppo	se include a detailed budget for this event including expenses, rt (e.g., registration cost, facility costs, travel, meals for asurer's Manual for example of budget form.
What unit or group is accep	pting fiduciary responsibility for the event?
If there are proceeds from	the event, what are the plans for them?
Will there be fundraisers at	t the event? If so, please describe
Are there scholarships and	d/or financial aid available? If so, please describe

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#### YOUTH DEVELOPMENT COMPONENT

What will participants learn at this event? (See the <u>UC 4-H YDP Framework</u> for youth development and educational outcomes.)
What authentic leadership roles will youth play in planning, implementing, evaluating and fundraising for this event?
How does the event support the 4-H YDP Mission & Direction Program Criteria? (Please attach checklist)
EVALUATION
How will this event be evaluated?
When?
Who is responsible for evaluating the event?
How will it be demonstrated that the event was successful with regards to the youth development goals described in the previous section?
Who is responsible for submitting post-event information and evaluation data to the County 4-H Office?
MARKETING AND VISIBILITY
How and when will the event be publicized?
How will donors be recognized?
ADDITIONAL QUESTIONS FOR COMPETITIVE EVENTS
What additional benefits are obtained because of the element of competition?

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What events or trainings exist to prepare youth for this competition?		
When and how will judges be trained? How will the qualifications of the judges be assessed?		
How will the judging criteria be made available to the participants in advance of the event?		
How will the judges score the participants? Has the scoring tool been reviewed and piloted?		
How will youth receive feedback on their performance?		
What is the award system used and why? (Danish vs. American)		
What type of recognition will be given to participants?		

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