



Universidad de California
Agricultura y Recursos Naturales



University of California
Agriculture and Natural Resources

**Evaluation of the Three-Year, Seven-County Pilot Project
(UC 4-H Latino Initiative) – For Volunteers**

INFORMED CONSENT

Lead Researchers: Steven Worker, 4-H Youth Development Advisor, (415) 473-4207; and Lynn Schmitt-McQuitty, County Director and Youth Development Advisor, 831-637-5346 x 12.

The University of California, Agriculture and Natural Resources has committed resources for a three-year pilot project, part of the 4-H Latino Initiative, to work intentionally in seven counties to expand youth involvement from none and under-represented Latino youth and other minority youth groups. This study will evaluate efforts to establish relationships with Latino communities, document best practices to reach Latino youth, evaluate program effectiveness, and document efforts to sustain programs. The project will last until June 2019 and we expect 700 volunteers will participate in this study.

Please know that you can choose without force, fraud, deceit, duress, coercion, or undue influence, not to take part, you can agree to take part now and later change your mind, whatever you decide will not be held against you, you can ask all the questions you want before you decide. Participation is voluntary. Whether to participate or not participate will not affect your volunteer appointment.

If you agree to participate, you will continue in your volunteer position as normal. The research team will analyze survey data you have submitted for research purposes.

You may ask any questions about the research, the possible risks and benefits, your rights as a volunteer, or to read the report, and anything else that is not clear by contacting the lead researchers listed on the first page. This research has been reviewed and approved by an Institutional Review Board (“IRB”). Information to help you understand research is on-line at <http://www.research.ucdavis.edu/IRBAdmin>. You may talk to a IRB staff member at (916) 703-9151, IRBAdmin@ucdmc.ucdavis.edu, or 2921 Stockton Blvd, Suite 1400, Room 1429, Sacramento, CA 95817 for any of the following: your questions, concerns, or complaints are not being answered by the research team; you cannot reach the research team; you want to talk to someone besides the research team; you have questions about your rights as a research subject; you want to get information or provide input about this research.

By continuing with the survey, you are agreeing to participate in this study.



4-H Professional Development Needs Assessment

Think about the content of the primary subject area (e.g., health, robotics, woodworking, etc.) you facilitate in 4-H with youth as you answer the following questions. If you facilitate multiple subject areas, think about the area you want to strengthen the most.

Please write that subject area here: _____

<i>To what extent does your skill set allow you to...</i>	My skill set needs a lot of improvement	My skill set needs some improvement	My skill set is adequate	My skill set is strong	Would you like more training around this skill?
Knowing enough about this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching this subject area well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivating youth to participate in activities related to this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Answering youths' questions about the subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Showing youth different problem-solving strategies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing challenging tasks for youth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adapting your instruction to engage youths' interest?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helping youth appreciate the value of learning about this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>To what extent do you agree that you...</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
Find leading this subject area interesting to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feel teaching youth about this subject area is important to a youth's development?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feel the youth enjoy projects/activities in this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feel the youth learned something (e.g., content, life skills) from this subject area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>How often do you feel that you...</i>	Never	Rarely	Sometimes	Often	Would you like more training around this skill?
Choose activities where youth are actively involved in the learning process (e.g., hands-on, experimentation)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use open-ended questions to facilitate learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide individual attention to youth who experience difficulties during an activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourage youth to explore their own questions and ideas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Help youth explain the concepts of a lesson?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Give youth time to reflect on what they have learned?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Help youth make connections between their learning and their daily lives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>To what extent does your skill set allow you to...</i>	My skill set needs a lot of improvement	My skill set needs some improvement	My skill set is adequate	My skill set is strong	Would you like more training around this skill?
Identify developmental characteristics for youth according to their age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Select an activity that is appropriate for the age group that you are working with?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognize different personality types in participants?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognize how a youth's culture impacts how they speak and write (or communicate)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choose words to avoid prejudice or bias?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Look for ways to include technology into the learning activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arrange the participants into groups based on their ability for that activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrate 4-H's mission of "learn by doing" into each lesson plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plan activities to reach a wide variety of the learning styles (visual, auditory, hands-on)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set up materials before the program begins?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adapt the lesson plan when challenges occur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>To what extent does your skill set allow you to...</i>	My skill set needs a lot of improvement	My skill set needs some improvement	My skill set is adequate	My skill set is strong	Would you like more training around this skill?
Listen to youth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand a “youth” point of view?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relate with youth from a variety of backgrounds?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk with youth about or plan programs based on topics that they are interested in?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintain appropriate relationship boundaries with youth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Be a positive role model?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work out <i>conflicts between youth</i> in positive ways?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work out <i>your conflicts with youth</i> in positive ways?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use ideas from youth even if they are different from your own?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Help youth to feel they are an important part of the 4-H program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide youth opportunities to develop positive relationship with <i>adults</i> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide youth opportunities to develop positive relationship with <i>peers</i> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourage youth to take on leadership roles?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any comments or suggestions about training or other professional development opportunities?

What are some specific areas on which you would like more training (e.g. conflict resolution, developing a lesson plan)?

1. Where do you provide 4-H programming? _____

2. What is your primary role?

- Extension Faculty or Staff Member
- Military Child & Youth Programs Staff Member
- 4-H Volunteer
- Other (please specify) _____

3. How many years have you been working with 4-H youth:

As a paid staff member? _____

As an unpaid volunteer? _____