



## 2020-2021 4-H State Ambassador Role Description

**Time Commitment:** 15 months; May 1, 2020 – August 31, 2021

**Responsible To:** State 4-H Community Education Specialist for Leadership

### Qualifications:

- ◆ State Ambassadors must have completed at least one year as a California 4-H Youth Development Program (YDP) member, and must be at least 16 years old on May 1, 2020 and no older than 18 years old as of December 31, 2020 (must be eligible as a youth 4-H member for the entire State Ambassador term.)
- ◆ Participation and leadership in a variety of youth development activities, including but not limited to those of the University of California 4-H YDP.
- ◆ Demonstrated commitment to leadership and civic engagement.
- ◆ Ability to set goals, develop strategies to achieve those goals and the ability to shift gears in the face of obstacles.
- ◆ Experience in program planning and delivery.
- ◆ Demonstrated ability to work as a team member and the ability to work independently to complete tasks.
- ◆ Knowledge of the entire University of California 4-H YDP.
- ◆ Competence to professionally represent the University of California 4-H YDP in many capacities.
- ◆ Understand and experience in youth-adult partnerships.
- ◆ Willingness to devote substantial time and independent travel to the California 4-H State Ambassador Program. (Can exceed 50 hours per month).

**Specific Expectations: State Ambassador is an extensive commitment by accepting your appointment, you acknowledge that you will need to relinquish responsibilities at the county level to serve in this capacity.**

- ◆ Maintain a member in good standing enrollment status in the University of California 4-H YDP. (State Ambassador is a designated Project.)
- ◆ Make a commitment to follow through with all responsibilities for the 15-month term from **May 1, 2020 through August 31, 2021.**
- ◆ Fully participate in the entire orientation and training weekend on **May 16-17, 2020.**
- ◆ Meet and communicate with other team members face to face, on the phone, or through internet chat and e-mail on a regular basis as pre-determined by the group.
- ◆ Participate in all state sponsored face to face meetings in various locations throughout the state.
- ◆ Model good behavior, act inclusively and demonstrate sound judgment, both in person and online.
- ◆ Act in a professional manner reflecting the history, dignity and prestige of the California 4-H State Ambassador Program.
- ◆ Through actions and words, demonstrate a respect for human dignity and an appreciation for people of all races, ethnicities, genders, religions, abilities and sexual orientations.
- ◆ Utilize and role model positive conflict resolution techniques.
- ◆ Provide feedback to shape the future of the California 4-H State Ambassador program to assure it continues to meet the needs of the University of California 4-H YDP.
- ◆ Serve on one State 4-H Advisory Committee, attend all meetings and contribute to the success of the committee's specific responsibilities.

### Competencies:

## PLAN

I will improve 4-H in California by working with staff to carry out opportunities and events for 4-H members. I will understand that planning includes start to finish to follow through—the fun stuff and the messy stuff.

State Ambassador Meetings (in person and virtual)  
State Leadership Conference  
California Focus

## PROMOTE

I am passionate and knowledgeable about 4-H and willing to encourage others to get involved in leadership roles. I may be asked to give a speech, talk with members or share my story with adults in the broader community. Presenting a positive image of 4-H is my main responsibility.

Events by invitation (Farm Bureau, Afterschool Alliance, etc.)  
4-H Area Youth Summits (North, Bay/Coast, Central, South)  
California State Fair

## TEACH

Teaching is a powerful way to grow my skills in listening, decision-making and communicating. I will be expected to plan and lead a progression of lessons for youth and adults. This will help me develop as a confident educator.

4-H Area Youth Summits (North, Bay/Coast, Central, South)  
State Field Day  
Bring your Son or Daughter to Work Day  
Volunteer Development Opportunities

## MENTOR

As a mentor to others, I'll be encouraging members to identify their spark, develop and practice a growth mindset, manage goals and build their competence, confidence, connections, character, caring and contribution skills. I will increase my own capacities in these areas as I help others.

4-H Area Youth Summits (North, Bay/Coast, Central, South)  
State Leadership Conference  
California Focus  
Mindfulness Retreat

## ADVOCATE

I will have a voice in what happens at the state level regarding 4-H program and policy. I will work with others within California communities to improve conditions in our state. I will gain skills in research, analysis, critical thinking, communication and teamwork.

State Advisory Committees (Incentives & Recognition, Animal Science, Shooting Sports, Camping, Policy, Civic Engagement, Healthy Living, Volunteer Development, STEM Education)  
State Ambassadors Service Learning Platform

## ADVISE

I will work with other youth and adults as partners, to make recommendations and informed decisions. I may serve on a committee or task force within 4-H or as a 4-H representative outside of 4-H.

State Advisory Committees (Incentives & Recognition, Camping, Policy, Civic Engagement, Healthy Living)  
Stewardship support to the California 4-H Foundation